

ADOPTED MINUTES

REGULAR MEETING - The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER - The meeting was called to order by Vice President McMahon at 5:40 PM.

PRESENT: Forbes, Gibson, Jensen, McMahon, Mooney, Schaff, Spencer, Tam

ABSENT: None

PUBLIC COMMENT: *A parent* addressed the Board prior to Closed Session requesting a suspension be removed from a student's record. The parent asked that the incident leading to the suspension be thoroughly investigated by the district. Superintendent Ardella Dailey informed the parents that staff would be getting back to her with more information.

ADJOURN TO CLOSED SESSION: By President Schaff at 5:18 PM to discuss Public Employee Discipline/Dismissal/Release; Conference with Labor Negotiator Laurie McLachlan-Fry: AEA, CSEA, ACSA; Conference with Legal Counsel Anticipated Litigation – Significant Exposure to Litigation Pursuant to Subdivision (b) of Section 54956.9 (2 cases).

RECONVENE TO PUBLIC SESSION: by President Schaff at 6:39 PM.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Earhart Elementary School students and Principal led the Pledge of Allegiance.

INTRODUCTION OF BOARD MEMBERS & STAFF: Board Members and staff present introduced themselves.

ADOPTION OF AGENDA/APPROVAL OF CONSENT CALENDAR

MOVED: Member McMahon

SECONDED: Member Forbes

That the Board of Education adopt the agenda as submitted with the following change: add an item, G-5, to include the entire block of consent items so the new Board Members have an opportunity to vote on these items.

AYES: Forbes, Gibson, Jensen, McMahon, Mooney, Schaff, Spencer, Tam

NOES: None

MOTION CARRIED

CONSENT CALENDAR – The Board of Education approved the following consent items (such items are identified by a plus (+) mark in the body of these minutes):

+Certificated Personnel Actions: The Board of Education approved 1 appointment (Vital); and 1 retirement (Dailey).

+Classified Personnel Actions: The Board of Education approved 11 appointments (Menendez, Smith, Tenorio, Castillo, Cook, Haile, Joshi, Young, Smith, Vedel, Umali); 3 resignations (Hopkins, Ta, Villa); 1 retirement (Bray); 1 change of status (Garcia).

+Resolution No. 08-0064 Acceptance of Bid for Restoration of Kofman Auditorium Seating

+Approval of Bill Warrants and Payroll Registers The Board approved warrants numbered 748971-749000, 797501, 797552-797651, 797652-797655, 797656-797746, 797747-797929, 797931-797940, 797942-798015, 798016-798048, 798006-748824 (void).

+Resolution No. 08-0065 Approval of Budget Transfers, Increases, Decreases

+Resolution No. 08-0067 Designation of a Chief Business Official to Serve on the Alameda County Treasury Oversight Committee

+Resolution No. 08-0068, Local Agreement for Child Development Services Instructional Materials CIMS-8003

+Fulbright Exchange Program between Haight Elementary and St. Benedict's Infant School, Small Heath-Birmingham, United Kingdom

+Approval of Certification of Administrators for Evaluation in Accordance with Education Code 35160.2 (a-1)

+Resolution No. 08-0066 Acceptance of Bid for Supply of Two (2) Refrigerated Vans for Food Services Department

+Approval of Donations

COMMUNICATIONS - ORAL:

Patricia Sanders, AEA President, addressed the Board. On behalf of all AEA members, Ms. Sanders thanked the outgoing Board Members for their long and dedicated service. Ms. Sanders also thanked Superintendent Ardella Dailey for her years of service to the district and community and her leadership as Superintendent. AEA welcomes the incoming new Board Members and looks forward to a fruitful future relationship. On another topic, Ms. Sanders noted the current AEA contract expires June 30, 2009. AEA's intention is to ask to maintain that contract for one year to focus attention on Sacramento and budget profess. AEA proposes a status quo for one year. During the last round of negotiations, over 20 bargaining sessions were held that resulted in significant cost to the district in terms of substitute teachers, attorneys, and the effect on the morale of AEA members as the long, drawn out, contentious process progressed. AEA believes during such tumultuous times, status quo will be in the best interest of the students in the district. We have an amazing community here in Alameda that has shown a huge commitment to public education. Everyone here cares deeply about public education and it's time for all of us to unite together and focus our energy on Sacramento. AEA will follow-up in January with an official proposal.

Member Jensen thanked Ms. Sanders and AEA for the tremendous offer. It will be a good way to move forward and have some time to work together in these tough economic times. This is a tremendous sacrifice that we all appreciate greatly.

APPROVAL OF MINUTES: Minutes of the special meeting of November 25, 2008 were considered.

MOVED: Member Jensen

SECONDED: Member McMahan

That the Board of Education approve the minutes of the special meeting of November 25, 2008 as submitted.

AYES: Forbes, Gibson, Jensen, McMahan, Schaff

NOES: None

MOTION CARRIED

COMMUNICATIONS:

Written Correspondence: None at this time.

Superintendent's Report: Superintendent Ardella Dailey noted this is her last office Board meeting, and extended congratulations to Encinal High School for winning their division in football. With regards to the 2009/2010 school calendar, Superintendent Dailey added that we have been in negotiations with AEA and they will be in process of looking at ratifying a calendar which will then be brought forward to the Board for approval. Superintendent Dailey extended thanks to each and every person for their best wishes, adding how proud she is of her 23 years of service to AUSD and 33 years of service in education in general. Superintendent Dailey thanked the Board for selecting her to serve as Superintendent, and thanked her husband and family for their support over the years. She expressed thanks to the Alameda community for their continued support of schools as demonstrated by both Measure A and H, and most of all, thanks to staff for making every day a day of quality.

CALENDAR REVIEW: President Schaff reviewed the Board Calendar of Events.

President Schaff thanked the community for their generous donations.

CLOSED SESSION ACTION REPORT: There was no action taken in Closed Session.

Recognition of Outgoing Board Members & Superintendent

Debbie Wong, Assistant Superintendent and Laurie McLachlan-Fry, Chief Human Resources Officer, introduced the item. The Governing Board provides leadership and citizen oversight of the district's schools. Working together, the Governing Board and the Superintendent establish a long-term vision for the District, maintain a basic organizational structure and adopt policies, curriculum, budget, and the collective bargaining agreement.

Stretching beyond just the boundaries of Alameda, Board Members and the Superintendent also provide community leadership and advocacy at the local, state, and national level on behalf of children, district programs, and public education in general.

These vital roles are integral to the functioning of the District, and as their terms in office end, Alameda Unified School District wishes to recognize, appreciate, and acknowledge the years of service of Board Members David Forbes, Janet Gibson, William Schaff, and Superintendent Ardella Dailey.

The outgoing Board Members and Superintendent were presented with certificates and plaques on behalf of the District, Assembly Member Sandré Swanson, Alameda County Board of Supervisors, and the Alameda County Office of Education.

Oath of Office for Board Members Elected November 4, 2008

On November 4, 2008, Ron Mooney, Patricia Spencer, and Neilsen Tam were elected by the voters of the City of Alameda to serve as Alameda Unified School District Trustees.

In accordance with the Constitution of the State of California, Article 20, Section 3, "When entering upon the duties of their office, all Governing Board Members shall take the Oath or Affirmation required by law", County Superintendent Sheila Jordan administered the Oath of Office to the newly elected Board Members.

Outgoing Board Members offered their thanks and welcomed the newly-elected Board Members.

Members Mooney, Spencer, and Tam were seated.

Lena Tam, Doug DeHaan, and Debbie Kurita from the City of Alameda congratulated retiring Superintendent Ardella Dailey, outgoing Board Members, and newly-elected Board Members for their work with the students of Alameda.

Election of Board President

The annual organization meeting now takes place during the regular Board meeting in December. Each year during the annual organization meeting, the Board of Education elects a President.

Vice-President McMahon opened the floor for nominations.

MOVED: Member Jensen

SECONDED: Member Tam

That the Board of Education approve the nomination of Member McMahon as Board President.

MOVED: Member Spencer

SECONDED: Member McMahon

That the Board of Education approve the nomination of Member Mooney as Board President.

Member Spencer noted that it's important we try to give every member an opportunity to serve, and Member McMahon has previously served as President.

Member Mooney noted that he does not wish to serve as President because we need a President who has an understanding and history and who can immediately take effect. Particularly with a new Superintendent, it is important for the Board to have a President with a historical perspective.

Member Tam echoed Member Mooney's comments regarding historical perspective. Member McMahon agreed with Member Spencer's comments, noting the Board needs to make sure the election of officers is as transparent as possible and should consider establishing a process for determining whether or not members should serve as President.

With Member Mooney's withdrawal from consideration, the motion to elect Member McMahon as President was considered.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Election of Board Vice-President

The annual organization meeting now takes place during the regular Board Meeting in December. Each year during the annual organization meeting, the Board of Education elects a Vice-President.

President McMahon opened the floor for nominations.

MOVED: Member Spencer

SECONDED: Member Jensen

That the Board of Education approve the nomination of Member Mooney as Board Vice-President.

MOVED: Member Mooney

SECONDED: Member Tam

That the Board of Education approve the nomination of Member Jensen as Board Vice-President.

Member Jensen withdrew her nomination in order to provide a newly-elected member an opportunity to be part of the leadership of the Board.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of Consent Calendar

The entire block of consent items was moved to the public agenda so that the newly sworn in Board Members would have an opportunity vote on the items.

MOVED: Member Mooney

SECONDED: Member Spencer

That the Board of Education approve the block of consent items with the following change: pull item F-1 for separate consideration.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of Certificated Personnel Actions (formerly +F-1)

Member Spencer noted she understands approving certificated personnel actions is the paperwork necessary to begin payroll activities for the incoming Superintendent. Member Spencer noted her disagreement with the language in the press release announcement that stated the newly-elected Board Members were “actively involved throughout the interview process.” Member Spencer added this phrase mischaracterizes her role in the hiring process as she had no power to vote and wanted to clarify that point. Member Spencer added this appointment was decided by the former Board.

Members Mooney and Tam welcomed Superintendent Kirsten Vital, noting they look forward to working with her in the future.

That the Board of Education approve the block of consent items with the following change: pull item F-1 for separate consideration.

MOVED: Member Jensen

SECONDED: Member Tam

That the Board of Education approve the item as submitted.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Student Board Member Reports

Student Board Member Kesete from Island High School noted the third hex begins on Monday, 7 students have graduated, and there are fundraisers going on as well as a poetry slam on 12/18.

Student Board Member Reed from Encinal High School noted AP Songfest tomorrow at 6 PM, auditions for Rent next Monday and Tuesday, WASC groups putting finishing touches on reports, Winter Concert on 12/18, seniors working on college applications, DECA hosting celebration for Inauguration Day, Leadership Class holding food drive and adopt-a-family.

Student Board Member Ramos from ASTI noted applications for early birds by the end of January, English Teachers Valdez and Ahn were hired at UC Berkeley to read personal statements for freshman applications, College Info Night tomorrow, GlowBall Dance, service club holding Toys for Tots drive through 12/18, Karaoke Night in November, working on literary magazine.

Student Board Member Quach was absent.

State Student Achievement Data: English Learners

Suzanne Bryant, Director – English Language Development and Categorical Programs, introduced the item. English Language Learners (ELLs) are identified initially when the required Home Language Survey (HLS) is completed at the time each student registers in the Alameda Unified School District. When a student new to our district indicates on his/her HLS that a language other than English is spoken at home, we are required to assess the child’s language proficiency. If the assessment results indicate he/she is an English Language Learner (ELL), we must provide a program of English Language Development until redesignation.

The instrument used to assess English language proficiency is the California English Language Development Test (CELDT). The CELDT is composed of the following language domain performance areas:

Listening	K-12
Speaking	K-12
Reading	2-12
Writing	2-12

By law, the CELDT must be administered annually until the student is redesignated. All English Learners must also take the annual California Standards Tests (CSTs) in English Language Arts and Mathematics and 9beginning in Grade 10) the California High School Exit Exam (CAHSEE). Results of all these assessments are reported annually by the state in the Title III Accountability Report.

For your information, data is included in this report regarding the current administration of CELDT, testing activity to date (by school and by grade level), current CELDT Levels, the 07/08 Annual Measurable Achievement Objectives (AMAOs), ELL progress toward State AYP Targets, and Redesignations to Fluent English Proficiency (FEP) status by school site and by Primary Language Group.

Demographic Information

- On 11/6/08, there were 2,340 ELLs
- This is 23% of our student population
- 1,233 in elementary school, 443 in middle, and 649 in high school
- Since 7/1/08, there have been 1,936 Annual CELDT Assessments and 516 Initial (new student) Assessments. This totals 2,452 CELDT tests administered by ELD staff in 4 months
- 25% of each test must be given 1-on-1

Proficiency Levels by Grade

Kindergarten – Fall 2008

Grades 1-12 – Fall 2007

Grade	Beginners	Early	Intermediat	Early	Advanced	Unknown
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		Int.	e	Adv.		
K						
(N=208)	59	52	58	39	0	
1st						
(N=245)	44	73	74	50	4	
2nd						
(N=223)	11	17	45	88	62	
3rd						
(N=212)	23	15	78	68	28	
4th						
(N=189)	17	12	74	73	13	
5th						
(N=159)	14	8	43	67	27	
ES Totals						
(N=1,236)	168	177	372	385	134	
6th						
(N=162)	15	11	30	75	30	1
7th						
(N=142)	17	12	28	58	27	
8th						
(N=141)	17	13	23	50	38	
MS Totals						
(N=445)	49	36	81	183	95	1
9th						
(N=182)	18	15	29	60	58	2
10th						
(N=160)	23	13	30	54	39	1
11th						
(N=141)	8	20	33	67	13	
12th						
(N=149)	12	22	43	61	11	
UA						
(N=5)	3	2				
HS Totals						
(N=637)	64	72	135	242	121	3
District Totals						
(N=2,318)	281	285	588	810	350	4

Member Jensen asked how many ELD employees were on staff. Ms. Bryant replied that not all employees are full time, but there are 7 resource teachers, 1 testing specialist, 2 paraprofessionals, and 5 subs.

Title III State Accountability Report

AMAO 1 = Percent of Student Making Annual Progress in Learning English

# of 2007 Annual CELDT takers	1,933
Number/% with Required Prior Scores	1,933 / 100%
Number in Cohort Meeting Annual Growth Target	1,487
Percent Meeting AMAO 1 in LEA (District)	76,9%
2007/2008 Target	50.1%
Met target for AMAO 1?	YES

AMAO 2 = Percent of Student Attaining English Proficiency on CELDT

Number of 2007 Annual CELDT Takers in Cohort	755
Number in Cohort Attaining English Proficient Level	447
Percent Meeting AMAO 2 in LEA (District)	59.2%
2007/2008 Target	28.9%
Met target for AMAO 2?	YES

AMAO 3 = Adequate Yearly Progress for English Learners at the LEA (District) Level

English:

Met participation rate for English Learner Subgroup	YES
Met % proficient or above for English Learner Subgroup	YES

Math:

Met participate rate for English Learner subgroup	YES
Met % proficient of above for English Leaner Subgroup	YES

Met target for AMAO 3?	YES
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Member Spencer asked if the goal within the District is to make sure we are improving. Ms. Bryant noted the goal for the district is the same as the goal for the state. 45% for ELA is our target for next year. Member Spencer added we've achieved that already. Ms. Bryant noted we want to maintain or improve that because the following year, the goal will increase greatly again.

Member Mooney suggested that the district have its own target goals. We're talking about moving excellence and equity forward, we need to set higher targets. Member Spencer echoed that the district should have its own targets focused on closing the achievement gap. Can we see this for January/February?

Ms. Bryant staff will work on this idea in Ed Services and return to the Board with more information.

Member Spencer also suggested it would be most helpful to see data that tells us the percentage as compared to the number of students at each site. What do we do with all this information? How do we use this data to improve scores?

President McMahon reiterated that it's clear there is a significant need for staff reports to present data, but also measurable goals that are extensions of those existing data points so we have opportunity to measure.

Conclusions:

- We have much to be proud of in the progress of our English Learners
- We are exceeding all current targets

- We cannot relax with AYP targets increasing so greatly each year
- AND our Spanish-speaking ELLs need heightened focus based on their redesignation data (40% below the 3 other large language groups in redesignations this year)

Curriculum & Instruction: K-5 Sheltered Instruction Observation Protocol (SIOP) Update

Suzanne Bryant introduced this item.

The Sheltered Instruction Observation Protocol Model of SIOP (Echevarria, Vogt & Short, 2004) was developed to provide English Language Learners' teachers with a well-articulated, practical model of instruction. The research-based (in Long Beach, CA and Fairfax County, VA) SIOP Model is currently used in hundreds of schools across the US as well as in several other countries. This is not a new or additional curriculum but rather a refined combination of strategies to teach whatever curricula are already adopted within the district – much like the SIM strategies being implemented in our middle and high schools. The model facilitates instruction for English Language Learners (ELLs) in the content areas and is used for lesson planning and implementation of high quality sheltered instruction. While the SIOP model was developed specifically to ensure quality instruction for English Language Learners, it has been shown to be effective in addressing the needs of all students.

Alameda Unified School District has implemented a multi-year professional development program based on the SIOP Model for its ten elementary schools with the goal of eventually training all K-5 teachers and providing them with ongoing support through regular collaborative meetings with our district's seven ELD Resource Teachers and with their own sites' SIOP-trained colleagues.

Services within the program ensure that participants will implement robust sheltered instruction lessons in their educational setting by:

- Building collaborative sessions with fellow educators to reflect on and improve sheltered instruction
- Observing experts and being coached in techniques to improve lesson delivery and implementation
- Gaining insight on how best to apply what was learned to their own educational setting

District-based services provided through NCS Pearson, Inc., bring SIOP 1 training to the district level. This involves a three-day training module for groups of up to 30 teachers, as well as a one-day K-5 administrator SIOP training and overview. AUSD's program also includes ongoing review and training for administrators and teacher leaders coupled with consultation from an outside expert on "Developing Academic Language and Literacy for All Students" to further support consistency in implementing the sheltered instruction model across our elementary schools.

In the past year, AUSD has trained 78 teachers on SIOP. Combined with the 8 teachers and administrators who had been previously trained, we now have 86 fully-trained staff plus 8 principals who have attended the 1-day overview.

There is another 3-day SIOP opportunity scheduled for June 16, 17, and 18, 2009, as well as a proposed 3-day training in August 2009. If those sessions are fully utilized, that will increase our number of SIOP-trained educators to 146. With that momentum, our elementary schools will have the capacity to shrink the Achievement Gap significantly through providing content that is comprehensible to all students. It is our intent to continue to train a minimum of 60 more teachers on an annual basis until all K-5 teachers have had the opportunity to learn the sheltered instruction routines of the SIOP model.

Member Mooney asked about the similarities between SIOP and SIM. What is the bridge from 5th to 6th grade that ties together to help kids with the transition? Ms. Bryant noted this is a good topic for articulation meetings between elementary and middle schools – how they link together and not lose

anything in the process. There could be some cross-pollination as far as what strategies are working.

Member Spencer asked if there has been feedback from the teachers participating in the program. Ms. Bryant responded that trainers collect a detailed survey at the end of the 3-day training, and the summary received shows that the response was positive. For the most part, teachers described the training as a breath of fresh air with a sense of renewal/expansion on what they knew they needed to be doing for their students. Member Spencer suggested providing an opportunity for teachers to provide confidential feedback after a period of use; they may be more comfortable sharing deeper details. This is a large commitment on their part and we should make sure that this is something they really support. Ms. Bryant noted she would work with Debbie Wong and Wendy Ponder to follow-up.

Patricia Sanders, AEA President, added she thinks SIOP is really good and something we ought to seek feedback about. The strategies work at all levels and addresses all students, which makes it easier for everybody.

First Interim Enrollment & Staffing Update

Laurie McLachlan-Fry, Chief Human Resources Officer, introduced the item. Actual enrollment as of 10/1/08 = 9,892. Actual enrollment as of 12/1/08 = 9,888 (charter school enrollment excluded).

Actual FTE as of 9/2/08 = 413.0

Actual FTE as of 12/1/08 = 416.0

The approved FTE changes include:

+1 FTE (4th Grade – Earhart) -1 FTE (Kindergarten – BayFarm)

+1 FTE ASTI (Teacher Leaders) 2 FTE Encinal High School

Additional Human Resources Data & Implications

Placement need (subject area / Trend

Special Education remains the most challenging to fill

We have just hired 3 speech therapists

SPED Preschool Teachers

Math & Science – hard to find teachers who meet CA Teaching Commission standards as well as NCLB standards for highly qualified). Currently we have some teachers who are not meeting NCLB requirements.

Challenges for Future

- Budget issues for the district and state
- Enrollment – we are seeing a slight decrease this year
- Staffing:
 - Elementary level – currently we have no kindergarten openings and few openings K-3
 - Analysis is being done at the secondary level

Member Spencer asked at which sites are the non-compliant teachers currently located. Ms. McLachlan-Fry noted staff is in the process of preparing an equitable distribution report and will be bringing some areas of concern forward. This information will be included. There is an equity issue at the middle and high school levels, but 90% of the elementary teachers are NCLB compliant.

With regards to enrollment, we are in a position where we have to ask inter-district students to leave the district because we have residents who need to be placed. This is one of the challenges facing us right now. At some school, at the K-3 level, we have zero seats available.

Approval of First Interim Report

Tim Rahill, Chief Financial Officer, introduced the item. Twice during the fiscal year, a school district is required to submit a financial report certifying the district’s ability to meet its financial obligations for the current year and two subsequent years. The reports examine the district’s enrollment, spending pattern, fund balance, and reserve for economic uncertainties.

AUSD 08/09 1st Interim Changes from Original Budget to Projected Year Totals

	Unrestricted	Restricted	Combined
Revenues – 08/09			
08/09 Original Budget	\$66,371,753	\$20,360,828	
\$86,732,581			
08/09 1 st Interim Revenues	\$67,358,558	\$22,686,269	\$90,044,827
 Expenditures – 08/09			
08/09 Original Budget	\$53,094,260	\$29,430,368	
\$82,524,628			
08/09 1 st Interim Expenditures	\$54,149,483	\$38,424,256	\$92,573,739
 Other Sources/Uses – 08/09			
08/09 Original Budget	(\$12,003,806)	\$9,069,540	
\$2,934,266			
08/09 1 st Interim Other Sources/Uses	(\$10,211,619)	\$9,436,367	\$775,258

AUSD 08/09 1st Interim Components of Fund Balance

Ending Fund Balance – 6/30/09	\$5,785,600	\$0	\$5,785,600
	07/08	08/09	09/10
Ending Fund Balance	\$9,078,764	\$5,785,600	\$6,348,668
			10/11
			\$7,351,839

Outstanding Issues Possibly Impacting the Budget

08/09 Special Legislative Session

- 08/09 Mid-Year Budget Cuts
- 08/9 Take-Back of 0.71% COLA
- Categorical Flexibility

Measure H Parcel Tax

Governor’s January Proposal for the 09/10 budget

Nea CLC Charter School Application (Financial impact reported in 2nd interim)

Member McMahon asked if there was a clearer way to present the information regarding the COLA as saying there is no increase in our statutory COLA for 09/10 doesn’t seem right. The state should still owe us an additional \$300 per student for 09/10.

Member Spencer asked about contract employees who have increases – are those amounts reflected in the budget. Mr. Rahill noted that contracted services would be built into the current 08/09 budget and it is assumed the amounts would stay within those current budgeted amounts. President McMahon added that Executive Management’s increases wouldn’t show up because the dollars are mathematically insignificant in these numbers.

MOVED: Member Jensen

SECONDED: Member Mooney

That the Board of Education approve the First Interim Report for 2008/09 Fiscal Year as presented.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of 2009 Schedule of Regular Board of Education Meetings

At the annual organization meeting in December, the Board of Education sets its meeting schedule for the calendar year. Board of Education meetings are usually held on the second and fourth Tuesday of every month.

January 13 and 27

February 10 and 24

March 10 and 24

April 14 and 28

May 12 and 26

June 9 and 23

No regularly scheduled meetings in July

August 11 and 25

September 8 and 22

October 13 and 27

November 10 and 24

December 8 (only one meeting in December)

Special meetings may be called in accordance with EC 35145(b) and posting must be made at least 24 hours in advance.

MOVED: Member Mooney

SECONDED: Member Tam

That the Board of Education approve the schedule of regular Board of Education meetings for 2009.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Adoption of Board of Education Committee Assignments

Each year during the annual organization meeting, the Board of Education reviews the committee assignments for Board Members.

Assignments are considered based on the individual Board Member's interest and expertise. After a brief discussion, the Board decided on the following committee assignments:

Alameda County School Boards Association
Alameda Collaborative for Children, Youth and Families

Attempting to restarts Association
JENSEN with TAM as backup if
needed

Beginning Teachers Support and Assistance
City/School Monthly Meeting

MCMAHON / TAM
MOONEY / JENSEN

Discipline Subcommittee

JENSEN / SPENCER

ROP Joint Powers

MCMAHON

Alameda Education Foundation

TAM

Board Member Reports

Member Tam noted he attended the Red Cross disaster training session.

Member Spencer added she attended the training for new Board Members at the CSBA Annual Conference in San Diego. On February 18, 2009, PTA's throughout Northern California will join together in Sacramento in an effort to increase funding for education.

Member Mooney stated he has been attending the WASC meetings at Encinal. Member Mooney noted he is humbled to take the seat as a Board of Education member and hopes the new Board can prove to be as dedicated as those who served previously. The Board will be working together to build the vision and provide leadership on behalf of all students in the District and expects great things out of all of us.

Member Jensen wished the Encinal High School football team luck in the playoff games.

President McMahon noted he attended the Retirement Celebration for Superintendent Ardella Dailey and is looking to seeing her around town in a more relaxed environment.

Adjournment

President McMahon adjourned the meeting at 9:44 PM.