

BOARD OF EDUCATION
June 8, 2010
City Council Chambers
2263 Santa Clara Avenue
Alameda, CA

ADOPTED MINUTES

REGULAR MEETING: The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER: The meeting was called to order by President Mooney at 5:30 PM.

PRESENT: Jensen, Mc Mahon, Mooney, Spencer, Tam

ABSENT: None

PUBLIC COMMENT ON CLOSED SESSION TOPICS: None at this time.

ADJOURN TO CLOSED SESSION: By President Mooney at 5:33 PM to discuss:

A-2a. Public Employee Discipline/Dismissal/Release – Pursuant to Subdivision 54957

A-2b. Conference with Labor Negotiators – Pursuant to Subdivision 54957.6

Agency designated representatives: Laurie McLachlan-Fry, Chief Human Resources Officer and Danielle Houck, General Counsel

Employee organizations: AEA, CSEA

Unrepresented Employees: Management, Psychologists, Behavioral Specialists, Occupational Therapists, Confidential

A-2c. Conference with Legal Counsel Existing Litigation – Pursuant to Subdivision (a) of Section 54956.9

(1) Beery *et. al.* v. AUSD, and Borikas, *et. al.* v. AUSD consolidated Case #RG 08-405984

(2) Robles-Wong v. State of California, Case # RG 10515768

(3) Boucher. v. AUSD, Case#RG 09468496

A-2d. Conference with Real Property Negotiators – Pursuant to Section 54956.8

(1) Property: Encinal High School and Thompson Fields

Agency Negotiators: Danielle Houck, General Counsel and Kirsten Vital, Superintendent

Negotiating parties: City of Alameda

Under Negotiation: Joint Use Agreement

(2) Property: Woodstock Child Development Center and island High School

Agency Negotiators: Danielle Houck, General Counsel and Kirsten Vital, Superintendent

Negotiating Parties: United States Navy

Under Negotiation: Conveyance Agreement

A-2e. Public Employee Performance Evaluation – Pursuant to Section 54957 Title: Superintendent

A-2f. Conference with Legal Counsel Threatened Litigation – Pursuant to Government Code Section 54956.9(b): Three (3) cases

RECONVENE TO PUBLIC SESSION: By President Mooney at 6:38 PM.

CALL TO ORDER/PLEDGE OF ALLEGIANCE: Led by Ruby Bridges Elementary School students.

INTRODUCTION OF BOARD MEMBERS AND STAFF: Board members and staff present introduced themselves.

ADOPTION OF AGENDA/APPROVAL OF CONSENT CALENDAR:

MOTION: Member Jensen

SECONDED: Member McMahon

That the Board of Education adopt the agenda with the following changes: pull items +E-5 and +E-6 and move to the public agenda.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

CONSENT CALENDAR: The Board of Education approved the following consent items (such items are identified by a plus (+) mark in the body of the minutes):

+Certificated Personnel Actions: The Board approved 13 summer school appointments (Crawford, Ferguson, Lee, Maggie, McAllister, Pilch, Rannefeld, Salsbury, Schafer, B. Smith, J. Smith, Wallace, Yan); 4 retirements (Macbeth, Morrison, Rivard, Shearard), 15 resignations (Blanche, Boytz, Covey, Grizzle, Kameny, Kvichak, Lewis, Limon, Passmore, Powell, Reed, Rodrigues, Smith-Pratt, Toczynski, Walsh); 17 leaves of absence (Billheimer, Friedman, Gray, Gutleben, Hoffman-Rudolf, Katz, Kelly, Koeberl, Lee, Login, Myovich, Piazza, Sanders, Shafer, Vester, Whitman, Zenk).

+Classified Personnel Actions: The Board approved 1 appointment (Uceta); 3 resignations (Belson, Frye, Hodge); and 4 retirements (Federizo, Gatmaitan, Leota, Lopez).

+Approval of Bill Warrants and Payroll Registers: The Board approved warrants numbered 36093-36261, 36014-36092, 35884-36002, and 35854.

+Resolution No. 10-0061 Approval of Budget Transfers, Increases, Decreases

+Resolution No. 10-0064 Authorization to Purchase As-Needed Various Commodities Through Contracts Awarded by Other Public Agencies

+Resolution No. 10-0065 Authorization to Apply for Federal Funds under PL 81-874

+Ratification of Contracts Executed Pursuant to Board Policy 3300 and Resolution No. 09-0064

+Part-Time Employment with Full Retirement Credit

+Memorandum of Understanding Between Alameda Unified School District (AUSD) and the Alameda Community Learning Center (ACLC)

+Memorandum of Understanding Between Alameda Unified School District (AUSD) and the Bay Area School of Enterprise (BASE)

+Memorandum of Understanding Between Alameda Unified School District (AUSD) and Nea Charter School

+Approval of 2010/11 School Calendar for Alameda Science & Technology Institute

+Approval of Donations

APPROVAL OF MINUTES: Minutes of the regular meeting of May 25, 2010 were submitted for approval.

MOTION: Member Spencer

SECONDED: Member Mooney

That the Board of Education approve the minutes with submitted corrections of the regular meeting of May 25, 2010. President Mooney amended the motion to request review of the changes and moved to bring the minutes forward for approval at the next Board meeting.

AYES: Jensen, Mc Mahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

COMMUNICATIONS:

Written correspondence: None at this time.

Superintendent's Report: Superintendent Vital reviewed follow-up items from previous meetings, site visits, and other news.

Oral Communications:

Elaine Spencer, EHS Sophomore, addressed the Board once again regarding AP French 4/5 at Encinal, adding she had heard staff is working on trying to assist in getting a full class. Ms. Spencer thanked the Board for looking into the issue and expressed confidence that the issue could be resolved.

Christine Strena, PTAC President, addressed the Board regarding the perception that “parents need to do more” for the schools, and provided statistics on what parents have been doing. Support is provided in many different ways, including newsletters, gardening projects, tutoring, carnivals, reading nights, math intervention, supplies, websites, art docents, diversity committees, curriculum reviews, painting, events, field trips, computer labs, and many others. Parents provided over 120,000 volunteer hours this year and budgeted \$760,413 in self-raised funds to support the schools. Every PTA unit has voted to support Measure E. Ms. Strena added she wanted to make sure the community knew how much parents are doing to support the schools and our children, and all efforts impact more than just one parent’s child, but the whole community.

A Washington Parent addressed the Board regarding the music and PE teacher being moved to other school sites. The parent reiterated that Washington has gone through a lot of upheaval and these two teachers are a valued, integral part of the Washington community. The parent also asked if there was a way to keep class size reduction in place for Title 1 schools, as those students need more support and increasing class sizes would have a detrimental effect on the students.

Calendar of Events

President Mooney reviewed the calendar of events for Board Members and noted the many upcoming promotion and graduation ceremonies.

Donations

President Mooney thanked the community for their generous donations.

EMPLOYEE(S) OF THE MONTH

The employee recognition program is a district-wide program to promote a greater appreciation of District employees and to publicly honor special employees for outstanding service which directly or indirectly contributes to students in the Alameda Unified School District. Each month, at the Board of Education meeting, those employees selected will be recognized by the Board with a presentation by the President of the Board and the Superintendent of Schools. The persons so honored are: Rob Siltanen and Ann Casper; Alameda Education Association Executive Board and Negotiating Team – Lauresa Baker, Ann Casper, Zoe Boese, Gray Harris, Heidi Huhn, James Miller, Glenda McDowell, Stephen Ramos, Joshua Summit, and Connie Turner.

Superintendent Vital read the background nomination for Rob Siltanen and Ann Casper. *David Forbes, Community Member and Parent*, added thanks to Rob and Ann for their countless hours working on the historic lawsuit, *Robles-Wong v. State of California*.

Patricia Sanders, AEA President, read the background nomination for the AEA Executive Board and Negotiating Team.

The Board thanked all honored employees for their service to the district and our students. A Board Member thanked Ann and Rob for their work in changing equalization for public education adding that this is the last and very best hope. Other Board Members thanked AEA and noted appreciation for members listening and sharing to come together to develop something in the best interest of the district for where we are right now.

GATE ENRICHMENT – STOCK MARKET PROGRAM WINNERS

This spring, GATE identified fourth and fifth grade students who were offered 35 enrichment class opportunities. Many were planned and offered by parents. One opportunity, the Stock Market Game program was organized by a parent, Charley Weiland and coordinated across sites. Each site had a team or groups of individuals. Parents supported the students' learning as they invested virtual dollars in companies.

Mr. Weiland provided explained the program, noting students were given \$100K of virtual money to invest. There were a total of 235 teams competing in Northern California, including 80 middle and high school teams. All teams that finished at the very top were elementary school teams for Alameda Unified. The teams were recognized by GATE Coordinator Joy Dean.

The Board Members asked the students about their participation and what they learned, and congratulated them on their impressive accomplishments.

HIGHLIGHTING ALAMEDA SCHOOLS – RUBY BRIDGES ELEMENTARY

Principal Jan Goodman and students reviewed the Peacemaker Conflict Resolution Program, now in its third year at Ruby Bridges. Peacemakers and their squad leaders demonstrated how the program works, using volunteers to walk the portable peace path to resolve small problems or

conflicts. There are over 40 student Peacemakers in grades 3-5 who work at recess and lunch times to help make the school a safe and respectful environment to work, learn, and play.

The Board Members watched the presentation and asked the student Peacemakers about the types of problems they solve at school. A Board Member suggested keeping a tally with the types and number of problems resolved by the Peacemakers. Principal Goodman noted she liked the idea and would look into it for next year.

Another Board Member asked if the Peacemaker Program was district-wide. Superintendent Vital noted there are conflict managers and peer mediators at other sites, but this particular program is unique to Ruby Bridges.

A Board Member asked about the cost of the program. Ms. Goodman noted there are nominal start up costs for identification purposes. The program works through soulshop.org, who offers all kinds of peace programs and does the training and painting of the peace path. Discretionary funds were used to make the initial purchases.

INTENT FOR PROPOSAL FOR MAGNET SCHOOLS

A magnet school/program shall enhance educational opportunities for students. It shall provide a special curriculum designed to attract students from throughout the District while providing a complete, well-rounded educational program to meet student needs. The initial proposal for magnet schools in AUSD originated out of the District Master Plan.

Mr. Ruben Zepeda introduced the item and provided a short background on the magnet school concept and the several sections of the proposals. Six proposals were submitted:

- Washington Elementary – Global Academics Through the Arts
- Earhart Elementary – Math & Science
- Earhart Elementary – K-2 Support Loop
- Elementary Montessori Education Model – focus on arts and cultural subjects
- Wood Middle School – Creative Arts
- Middle/High School – Green STEM Magnet

Mr. Zepeda reviewed the timeline for next steps, with Phase 2 RFP responses due November 1.

Superintendent Vital added that a huge piece is the approval of a Board Policy and Administrative Regulation regarding magnet schools. When the subcommittee reviews the policy, it will come to the whole Board for approval.

The Board discussed the proposals submitted. A Board Member asked when the Board would be able to provide feedback. Superintendent Vital noted staff has to get the magnet policy clear and use that to write the administrative regulation. With that policy fully in place, it will guide staff in how to determine which proposals would come to the Board for final decision, not unlike the charter schools process. There will be some fiscal investment in order to create innovative programs and/or magnets. Staff will review the proposals over the summer and submitters will

refine their proposals based on staff feedback. The Superintendent will make recommendations to the Board.

Patricia Sanders, AEA President, added that it is confusing because teachers don't know how the process is going to be done and there is no transparency without first having the policy in place. It doesn't seem right to create the policy after the proposals have been submitted. AEA would be interested in collaborating with the district on this project.

The Board discussed the timeline. A Board Member expressed confidence in the Board subcommittee and that they would surely make the policy and process as transparent as possible and would not use the policy to exclude proposals. The Board will develop a policy in full view of the public and if it does end of excluding a specific proposal, it will be done in public. Another Board Member noted Measure E has to pass first so the District has the financial ability to assist in setting up some of these proposals, but some schools should actually start doing some of this work now without actually becoming a magnet.

Superintendent Vital clarified that this was a parallel track. With everything going on, the subcommittee meeting was moved several times which means these proposals wound up coming before the Board before a draft policy.

The Board Members thanked the teachers and community members for their time in writing the intent for proposals. A Board Member asked if the proposals would be available online for community review, and for the policy to include some sort of Board review procedure. Mr. Zepeda added the proposals are posted on the Board of Education page with this agenda item.

PUBLIC HEARING: BUDGET PREVIEW FOR FISCAL YEAR 2010/11

Education Code 42127(a) and (b) requires that school districts file an adopted operating budget for all funds with the County Superintendent of Schools by July 1 of each fiscal year and that a Public Hearing be held prior to the adoption of the budget.

Robert Shemwell, Chief Business Officer, and Lydia Lotti, Fiscal Director, introduced the item. Staff presented a third interim update as well as a preview of the multi-year projection for the 2010/11, 2011/12, and 2012/13 budget years.

The Board discussed the revenue limit change adjustment of an additional \$300K. A Board Member requested an additional line for Charter School Population figures to show the District is still serving the same number of students.

Board Members discussed maintenance of effort and special education impacts. Mr. Shemwell noted that there are contingencies built into the budget. Mr. Shemwell added the budget takes into consideration that there is no parcel tax. If Measure E passes, it would allow the District to back off on a lot of these proposed cuts. If we receive information that Measure E has passed, there would be a resolution for the June 29th meeting to instruct staff to begin dismantling certain portions of these particular cuts we are proposing to implement.

Board Members discussed class size reduction and the associated costs and potential savings. Board Members asked for a way to designate items that will not be returning even with the passage of Measure E.

The Board discussed Adult Ed, flexing funds, special ed reductions, and furlough days. A Board Member pointed out that with regards to school closures, the Master Plan noted “possible” scenarios and asked that the language be kept consistent. Mr. Shemwell noted he will change the wording to “possible Master Plan school closures” to be consistent.

A Board Member asked about budgeting for pending litigation for Measure H and when we would see that as possible action. Do we wait until we receive a notice to appeal? General Counsel Danielle Houck responded that any such litigation would take at least 2 years time. It is important to note that any ruling on appeal, should it not go in our favor, the District would not have to cut a check to all taxpayers; there would be an identified process and it is widely believed that not all residents would apply for that rebate. It’s difficult to budget an unknown amount two years out. The Board Member pointed out that CSBA indicates possible litigation should be reflected in district budgets.

Another Board Member questioned the Cal-Works program and WCDC contracts. Mr. Shemwell responded that the district receives these contracts each year and funded for that particular enrollment. We receive the dollars usually mid-year. Staff is trying to evaluate the best data we have to maintain a program for families in Alameda with the state’s preschool. Programming will continue through the summer and staff continues to have conversations with the director and teachers to determine the best pathway moving forward. There is the possibility of some layoffs in that area, but WCDC has about \$160K in reserves which will cover us for a month should the state decide to implement immediate Cal-Works cuts.

A Board Member noted it is almost impossible to restore a program after it’s been closed and asked if it would be more prudent to just wait and see. Mr. Shemwell noted that staff will do whatever is necessary to ensure that we are working with WCDC staff. We are not talking about any major changes between now and August, but are taking a more conservative approach than other districts.

President Mooney opened the Public Hearing at 9:30 PM. Hearing no public comment, President Mooney closed the Public Hearing at 9:30 PM.

TIERED ACCOUNTABILITY AND SUPPORT

In order to accelerate achievement in every school, AUSD will find it necessary to differentiate the supports and interventions provided based on where schools currently exist along the continuum from needing intervention to having demonstrated a capacity of accelerate achievement.

The Tiering Accountability system is a “conceptual framework” which will provide an annual snap-shot of school performance through monitoring and support. It will provide targeted support to help build cohesiveness and alignment around key instructional practices. The results

will provide additional resources to be allocated towards those schools most in need of accelerating student achievement.

Mr. Zepeda reviewed the purpose of tiering, the tiering criteria, differentiation, areas of growth, and draft designations.

Patricia Sanders, AEA President, noted concern that this is just one measure. There's far too much emphasis on one test one day of the year. Ms. Sanders noted she would much prefer to see rankings in a different way. We want to make sure every child's educational opportunity is maximized and would hope that if there is some sort of measurement tool, it would be based on more than just one test.

The Board discussed challenges to supporting the schools. Superintendent Vital noted this document provides examples, not an expectation. The next body of work would be to look at what does this mean more deeply – what is possible within a year's time, working with site leadership, SSC's, etc. Schools have implemented strategies and monitored individual students all year long and we should see some growth as we get to the CST's. Once we get those results, we will re-tier the schools annually. The areas of focus will change based on where the schools are moving and what they've realized.

A Board Member asked if this is something the Board will be asked to vote on. Superintendent Vital noted ultimately, the Board could look at the tiers in the fall from a policy level and suggest particular criteria that should be included.

A Board Member noted the School Site Plans seem to address these same issues with strategies. Are these duplicative? Superintendent Vital noted it's a frame of support from the district office. We work collaboratively around the SSP's and have done hands-on support with every school in looking at data. This frames support to clearly state what the school's theory of action is and what district office staff needs to do to deeply understand what they're working on and where they need additional support.

A Board Member added it's important to emphasize we're trying to increase all students to close achievement gaps. Some sites receive Title 1 funds. With very tight resources, this actually means we would be taking money away from some of our sites to give additional funds to our underperforming schools. This needs to be carefully disclosed. How much money is allocated per student at each site currently? Superintendent Vital noted these are examples and there is a whole statistical analysis behind this that wasn't shared at this point, but staff can share with the Board later.

Superintendent Vital added she was asked to tier schools as one of her goals as Superintendent. If the whole Board feels that API is not the only item to be used in tiering, staff will consider that when retiering in the fall.

The Board Members discussed additional possible factors to be used in tiering including teacher turnover, disciplinary actions, physical activity, parental involvement, free/reduced lunch,

reduced audit findings, creating a percentage score within the API criteria, transiency rates, cohort mapping, and using similar school rankings.

DISTRICT OFFICE CUSTOMER SERVICE SCORECARDS, STANDARDS, & METRICS BY DEPARTMENT

As a result of the efficiency study conducted at the district office, areas of improvement were identified within each department. To help us better understand the needs of the sites around the identified areas, each department developed a system entitled “District Office Customer Service Scorecards, Standards & Metrics”.

Mr. Zepeda reviewed the purpose, this year’s work, a sample score card, data collection, and the Tech, Food, Fiscal, HR, MOF, Student Services, and Special Education departments.

Mr. Zepeda reviewed the survey feedback from administrators and office managers and reviewed next steps.

MOTION: Member McMahan

SECONDED: Member Mooney

That the Board of Education extend the meeting beyond 10:30 PM.

AYES: Jensen, Mc Mahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

The Board discussed the concept of the scorecards. What we’re attempting to accomplish with this process is to become a better organization to serve school sites so that instructional leaders can focus on student achievement. The Board discussed the disconnect between what sites think and what the district office thinks is happening; there is a lot of truth to both views but until we get together and change to a service-oriented organization, the views won’t change. As finances get tighter, we have to look at the cost of doing and not doing things.

SINGLE SCHOOL PLANS FOR STUDENT ACHIEVEMENT – AHS, EHS, IHS, HAIGHT, LMS, & WASHINGTON

Mr. Zepeda introduced the item. The purpose of the Single School Plan is to create a cycle of continuous improvement of student performance, and to ensure that all students succeed in reaching academic standards set by the State Board of Education.

The budgets embedded in these single plans are preliminary and estimated budgets provided for planning purposes. Revised budgets will return to the Board in August 2010.

The Board discussed the different theories of action for the school sites. A Board Member expressed concern that not enough time is being spend discussing theories of action with the public. Schools have different approaches on how to best serve their students and it’s important to recognize work that’s been done.

A Board Member asked about the makeup of the School Site Councils at the sites and if they are representative of the school community. If not, what actions are planned to rectify this problem?

If a school site continuously fails to find representation, this clearly isn't a priority. Mr. Zepeda noted SSC makeup is part of the SARC and in conversations with principals, they are challenged in finding meaningful ways to reach out to parents who don't ordinarily come to open house nor have access to technology.

MOTION: Member Tam

SECONDED: Member Jensen

That the Board of Education approve the Single School Plans for Student Achievement as submitted.

AYES: Jensen, Mc Mahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

SCHOOL CALENDAR – SHORTENED FOR 2010/211 SCHOOL YEAR

Laurie McLachlan-Fry, Chief Human Resources Officer, introduced the item. California public schools, including the Alameda Unified School District, face an unprecedented fiscal crisis as a result of drastic and ongoing cuts to public education funding at both the state and federal levels. As a result of this fiscal crisis, the Alameda Unified School District must take action to implement cost savings measures designed to reduce the District's overall budget expenditures. This calendar is being presented to the Board of Education to reflect a reduction in five instructional days.

Although no calendar serves all needs for all people, negotiating parties have met with the District in an attempt to balance various interests and issues to the best of their ability and to produce a mutually-acceptable calendar. The District and AEA, CSEA 27, CSEA 860, and ACSA have engaged in good faith negotiations regarding furlough days. Staff will bring back the calendars for furlough days on June 29th based on the parcel tax election results.

This calendar reflects the first day of school as August 30th with the last day being June 9th. This calendar reflects student days only.

Patricia Sanders, AEA President, encouraged members of the public to support the parcel tax so that instructional days will not have to be reduced.

RESOLUTION No. 10-0068 REGARDING SPECIFICATIONS OF THE ELECTION ORDER

This resolution informs the County Office of Education that there are terms of office of current Board Members that will expire this year and notified the County that the School Board election will be part of the Consolidated Election for November 2, 2010.

A Board member noted the term ends December 3.

MOTION: Member Spencer

SECONDED: Member Mooney

That the Board of Education approve Resolution No. 10-0068 with the date correction of December 3.

AYES: Jensen, Mc Mahon, Mooney, Spencer, Tam
NOES: None

MOTION CARRIED

RESOLUTION No. 10-0066 REGARDING CANDIDATES' STATEMENT OF QUALIFICATIONS

This resolution informs the County Office of Education of the Board of Education's process regarding Statement of Qualifications as noted in Board Bylaw 9220.

MOTION: Member Tam

SECONDED: Member Jensen

That the Board of Education approve Resolution No. 10-0066.

AYES: Jensen, Mc Mahon, Mooney, Spencer, Tam
NOES: None

MOTION CARRIED

RESOLUTION No. 10-0067 REGARDING TIE VOTE IN GOVERNING SCHOOL BOARD MEMBER ELECTIONS

The County Office of Education directed the District to provide three separate resolutions pertaining to the November 2, 2010 upcoming election. This resolution informs the County of the Board's process regarding a Tie Vote in Governing School Board Member Elections as noted in Board Bylaw 9920.

MOTION: Member McMahan

SECONDED: Member Mooney

That the Board of Education approve Resolution No. 10-0067.

AYES: Jensen, Mc Mahon, Mooney, Spencer, Tam
NOES: None

MOTION CARRIED

RESOLUTION No. 10-0062 DELEGATE AUTHORITY TO APPROVE YEAR-END BUDGET TRANSFERS

RESOLUTION No. 10-0063 DELEGATE POWERS TO AGENTS TO APPROVE INTERFUND TRANSFERS TO MEET THE YEAR-END OBLIGATIONS

To expedite the closing of the District's books at year-end, the Board is requested to authorize the Chief Business Officer to approve year-end budget and interfund transfers. The Chief Business Officer will subsequently report the results of the transfers to the Board.

A Board Member asked if this was specific to categorical flexibility items. Mr. Shemwell responded that this is primarily to help with cash flow related issues and allow for transferring funds to temporarily cover any cash flow issues. This is supported by ed code and staff will report out when the books are closed.

MOTION: Member McMahon

SECONDED: Member Spencer

That the Board of Education approve Resolution No. 10-0062 and Resolution No. 10-0063.

AYES: Jensen, Mc Mahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

APPROVAL OF JOB DESCRIPTION FOR GRANT PROGRAMS COORDINATOR

This position, in partnership with school principals, will plan, organize and direct the implementation of grant-funded programs designed to complement learning and enhance achievement of students, including after-school and family programs. This position is responsible for the oversight of these programs and ensuring that program compliance, fiscal management and reporting requirements are met. The Grant Programs Coordinator is also responsible for ensuring that deadlines related to grant applications and renewals are monitored and met and for overseeing the evaluation of all grant-funded programs. This will be a 261-day work year position.

This position will oversee the Family Literacy/Event Start and McKinney Vento programs. In addition, this position will manage compliance with all grants and funding sources such as the 21st Century, ASES, Altamont, TUPE, Carl Perkins, Drug Free Schools, Enhancing Education Through Technology, Workforce Investment ACT, and other grants.

This position replaces the Afterschool Program Coordinator and Family Literacy/Event Start Manager positions.

The Board discussed the noted \$39K savings. Ms. McLachlan-Fry explained that this one positions is replacing two management positions, which results in a \$39K savings. The salary range for this position is \$81K to \$101K.

A Board Member questioned why a bachelor's degree is not required for this position. Staff responded that there is an option of combining education and experience. There are people who have expertise in grants without possessing a degree. Any combination equivalent to a bachelor's degree and 5 years experience would be acceptable. The Board Member noted preference for a Bachelor's degree requirement, especially for a salary range this high.

MOTION: Member McMahon

SECONDED: Member Mooney

That the Board of Education approve the Grant Programs Coordinator position.

AYES: Jensen, Mc Mahon, Mooney, Tam

NOES: Spencer

MOTION CARRIED

ADJOURNMENT

President Mooney adjourned the meeting at 10:55 PM.