

ADOPTED MINUTES

REGULAR MEETING - The regular meeting of the Board of Education was held on the date and place mentioned above.

CALL TO ORDER - The meeting was called to order by President McMahon at 5:03 PM.

PRESENT: Jensen, McMahon, Mooney, Spencer, Tam

ABSENT: None

PUBLIC COMMENT: None at this time.

ADJOURN TO CLOSED SESSION: By President McMahon at 5:03 PM to discuss Student Discipline/Expulsion/Readmit (2 cases); Public Employee Discipline/Dismissal/Release; Conference with Labor Negotiator Laurie McLachlan-Fry: AEA, CSEA, ACSA; Conference with Legal Counsel Anticipated Litigation – Significant Exposure to Litigation Pursuant to Subdivision (b) of Section 54956.9 (3 cases); Conference with Real Property Negotiator William F. Scheutz, Jr. (Sites: 2437 Eagle Avenue, Alameda, CA 94501; 500 Pacific Avenue, Alameda, CA 94501; 1900 Third Street, Alameda, CA 94501)

RECONVENE TO PUBLIC SESSION: by President McMahon at 6:55 PM.

CALL TO ORDER / PLEDGE OF ALLEGIANCE: Alameda High School Student Board Member Deanna Quach led the Pledge of Allegiance with Principal Mike Janvier.

INTRODUCTION OF BOARD MEMBERS & STAFF: Board Members and staff present introduced themselves.

ADOPTION OF AGENDA/APPROVAL OF CONSENT CALENDAR

MOVED: Member Mooney

SECONDED: Member Tam

That the Board of Education adopt the agenda as submitted with the following change: move items F-9 and F-11 to public agenda.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

CONSENT CALENDAR – The Board of Education approved the following consent items (such items are identified by a plus (+) mark in the body of these minutes):

+Certificated Personnel Actions: The Board of Education approved 1 resignation (Ozarow); 3 changes of status (Crane, Grove, Van Bemmelen).

+Classified Personnel Actions: The Board of Education approved 1 appointment (Abbot); 4 changes of status (Benavides, Fernandez, Hamlin, Medina).

+Approval of Bill Warrants and Payroll Registers: The Board approved warrants numbered 798865-799015, 799016-799100, 799101-799138, 799139.

+Resolution No. 09-0006 Approval of Budget Transfers, Increases, Decreases

+Approval of Certification Assignment Verification

+One Time Site Discretionary Funding Proposals

+Resolution No. 09-0007 for Approval of Behavioral Intervention Plans (Hughes Bill) Mandated Cost Claim Settlement and Agreement to Waive Future Claims

+California High School Exit Exam Waiver for Students with Special Needs

+Resolution No. 09-0008 Acceptance of Bid for Site Work for the Two Portable Buildings at Ruby Bridges Elementary School for the Before and After School Program – LEAPS Program

COMMUNICATIONS - ORAL: None at this time.

APPROVAL OF MINUTES: Minutes of the regular meeting of January 27, 2009 were considered.

MOVED: Member Jensen

SECONDED: Member Mooney

That the Board of Education approve the minutes of the regular meeting of January 13, 2009 with the following change: Member Jensen left the meeting early and should be noted as absent after the budget proposal item.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

COMMUNICATIONS:

Written Correspondence: Since the last Board Meeting on January 27, 2009, 35 e-mails have been received in support of the LGBT curriculum change, and 41 e-mails have been received questioning and/or opposing the LGBT curriculum change.

Superintendent's Report: Superintendent Kirsten Vital noted that she is recommending extending the time for community feedback regarding the LGBT curriculum. This curriculum helps children understand and accept each other and this district values diversity. Thanks to the team for their work and passion in this area for the past year. We are suggesting that staff hold smaller group dialogues and discussions maybe by elementary school sites to discuss and teach the materials and lessons. We are eager to clear up any misinformation and misunderstandings. Details about this process moving forward will be published on the web and sent to elementary principals to include in their parent newsletters. All children need to feel accepted and safe from ridicule, harassment, and bullying, and this curriculum intends to help all young people with this. Debbie Wong, Assistant Superintendent, will be getting the team back together and will take the next 6-8 weeks to be able to do this level of community engagement including teacher focus groups. Staff will bring back to the Board in April/May. Member Spencer asked when the Board Members had an opportunity to provide feedback and/or concerns. Member Jensen replied that the Board has an opportunity to weigh in and discuss and ask questions of staff and the committee during the information presentation of the item. Member Mooney agreed. President McMahon noted the majority of the Board did not indicate a need for another, separate meeting regarding this item.

With regards to the budget, a reminder there will be a Special Board Meeting – Budget Workshop tomorrow at Haight Elementary School beginning at 6:30 PM. We will be asking the community for feedback and discussion. We have implemented a new budget process this year – a modified zero-based budget. Staff is really looking at how we invest dollars in this district and results we're getting. The Directors and Coordinators have done a lot of work in the past few weeks, and we appreciate their commitment to the process.

Superintendent Kirsten Vital added she attended the Circus for the Arts performance on Sunday and it was a wonderful program and great to see Principals Shirley Clem and Tom Rust participating. Thanks to everyone for putting the event on.

CALENDAR REVIEW: President McMahon reviewed the Board Calendar of Events. Member Spencer noted if anyone is still interested in participating in PTA Advocacy Day, information is available on President McMahon's website and there is still time to register.

CLOSED SESSION ACTION REPORT: There was no action taken in Closed Session.

Employee of the Month

Laurie McLachlan-Fry, Chief Human Resources Officer, introduced the item. The employee recognition program is a District-wide program to promote a greater appreciation of District employees and to publicly honor special employees for outstanding service which directly or indirectly contributes to students in the Alameda Unified School District. Each month, at the first Board meeting of the month, those employees selected will be recognized by the Board with a presentation by the President of the Board and the Superintendent of Schools. The person so honored is: Mary Hallford, Personnel Services Manager, Human Resources Department.

Highlighting Alameda Unified School District Schools: Washington School

At the Kindergarten Parent night at Washington Elementary School, a video highlighting the kindergarten and first grade programs was previewed by the incoming new families. Tonight we will be sharing an excerpt from this video with the Board of Education.

After the video, Member Jensen recognized Principal Jesse Ramos, who introduced the parent producer/director and filmographer of the video.

Member Tam commended Principal Ramos and Washington staff for their commitment to continue the K-1 loop (students have the same teacher for Kindergarten and Grade 1). Principal Ramos noted a lot of careful work is done in putting together the classrooms, including teachers meeting with parents and students and conducting assessments. Member Spencer added it is very nice to showcase a school like this at a Board Meeting and suggested highlighting other schools in the future.

Approval of the Memorandum of Understanding between Alameda Education Foundation and the Alameda Unified School District for Middle School After School Athletic Program

Member Jensen introduced Bill Sonneman, AEF Executive Director, to speak about this item. Due to spending reductions two years ago, AUSD eliminated middle school athletics. Last year we collaborated with the City of Alameda Park & Recreation Department, but as a "pay to play" model it ended up with a lack of participants and subsequently not viable.

The Alameda Education Foundation (AEF) has secured funding for the 2008-09 and 2009-10 school years to bring back and support middle school after school athletics at all three middle schools for 6th – 8th boys and girls. Eligibility will be based on a minimum GPA requirement of 2.0 and team placement will be based on tryouts at each site. The middle school sports for this school year include basketball and track and for 2009/10, volleyball, basketball, and track. Registration packet conforms within District policies.

Member Spencer noted she asked that this item be pulled to provide AEF the opportunity to showcase what they are doing.

Member Jensen noted that in addition to the GPA requirement, there is also a requirement for citizenship

which is worth noting. Mr. Sonneman noted AEF plans to keep the Board up to date with the programs.

MOVED: Member Jensen

SECONDED: Member Spencer

That the Board of Education approve the Memorandum of Understanding Between Alameda Education Foundation and the Alameda Unified School District for Middle School After School Athletic Program.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Approval of Annual Financial Audit Report for Fiscal Year Ended June 30, 2008

Tim Rahill, Chief Financial Officer, introduced a representative from the District's auditing firm, Nigro, Nigro and White, who presented the audit. Each year, the school district is required to have an independent audit of its financial statements. The audit examines the District's compliance with state and federal standards. In the auditor's opinion, the financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information.

The auditor noted the District received the best opinion you can receive, and there were no audit adjustments on what was submitted to the State of California. On Page 44, footnote #13 – this year you will be implementing GASB45, which could really not come at a worst time for school district given the fiscal issues. However, in order to avoid liability occurring on the balance sheet, funding needs to be done in accordance with actuarial calculations. This liability will grow over time. Currently, AUSD is paying what we have to pay. However, beyond that, this is something the District will need to address – whether or not you have a plan.

Note 14 – new footnote clarifying the redevelopment monies held by the City on behalf of the District. It's about \$4M in various accounts for redevelopment-eligible type projects. Member Spencer asked if there would be further discussion about the dollar amount for redevelopment money. Mr. Rahill noted staff is working with the City to collect the remainder of those funds. Member Spencer requested clarification about the redevelopment funds – what's held for housing, what's transferred for facilities upgrade, etc.

The Auditor noted there were a few recommendations – Pg 67 with regards to payroll, one recommendation is how checks are handled when they go out to the sites. Staff should be making sure that checks are being signed for. The District has responded with changes and procedures with how to address those issues. Member Spencer suggested having a separate report about these funds. President McMahon noted the majority of the Board is content to receive an update via the Superintendent's Weekly Bulletin.

Pg 68 – Purchasing. The Auditor noted they found that there were purchase orders dated after the invoice date, or no purchase orders for invoices. This means sites are spending money without prior approval and in certain departments, this also occurs with the use of some credit cards. There were no particular misdoings, but it's just a matter of having good controls over pre-approved expenditures. Without pre-approval, a department could inadvertently go over budget or cause an error to occur. There were also personal reimbursements made without having prior purchase orders in place. The Auditor suggests having good processes to pre-approve all purchases. This has been a finding for a couple years, now.

Pg 69 – Teacher Credentials. There are a couple teachers in the Title 1 programs who didn't have proper credentialing. Although no fiscal impact, it is a compliance issue. HR is following up.

The Auditor noted overall, the District did a good job and thanked staff for their cooperation.

Member Mooney asked Mr. Rahill about the recommendations and how AUSD is doing on clearing them up. Mr. Rahill noted staff is stepping up the efforts with regards to the purchase orders finding and gone through an extensive process in talking about reimbursements. With regards to the payroll recommendation, staff has set up a sign-in/out sheet that will accompany payroll checks to each site to ensure employees are signing out for their paychecks or direct deposit slips. All recommendations are being worked on. Member Mooney noted with regards to the purchase order process, it is cut and dry and there are no excuses. This should not be a finding again next year. Member Mooney requested a follow-up report on how the processes to remedy these issues is going.

Cindy Zecher, CSEA, noted at Lincoln, they always have employees sign out for their paychecks. The Auditor indicated this is great that sites are doing this, but ultimately, the District Office needs to get those sign in/out sheets.

MOVED: Member Mooney

SECONDED: Member Jensen

That the Board of Education approve the Annual Financial Audit Report for Fiscal Year Ended June 30, 2008.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Student Board Member Reports

Student Board Member Kesete from Island High School reported 45 families attended Family Night on February 5, with the next Family Night on February 19. The “Tiki Hut”, student store, is not open.

Student Board Member Quach from Alameda High School reported finals from January 27 through 29; spring sports tryouts began; February 5 Club Presidents meeting; 6 AHS student finalists for Merit Scholars; Thursday Mock Congress; Thursday Karaoke Night; Talent Show tryouts next week, show on February 27; Practice ACT/SAT on February 21; Open House February 26; Voyagers Club planning trip to Greece; College & Career Counselor planning trip to sites; ASTI Student Board Member had to leave, but requested mentioning fundraiser at Tomatina tonight and tomorrow night – 10% of bill will go to ASTI leadership class.

Superintendent Vital read the report from Student Board Member Reed from Encinal: rehearsals for Spring Musical have begun; exit exam testing last week; Winter Ball on February 28 – theme is “Underground City Lights”; WASC starting March 1; Leadership holding Pennies for Patients drive; Crab Feed March 28, 5:30 PM at O’Club; new computer lab up and running.

Special Education Implementation Plan Update

Susan Mitchell, Special Education Director, introduced the item. The purpose of this presentation is to provide an update on Special Education programs and services in Alameda Unified School District. A brief review of Special Education history is provided. A summary of Special Education actual costs for 2007/08 and projected costs for 2008/09 is discussed. The Fiscal Crisis and Management Assistance Team (FCMAT) visited the District in April 2006 and a report was completed in August 2006. The report included 121 recommendations in seven areas. Progress in all areas is reviewed. Information is provided to demonstrate progress to date and next steps in four of the seven areas, including program efficiency and delivery, staffing, non-public schools/non-public agencies, and transportation.

Regarding program efficiency and delivery, the District has developed a continuum of programs for

students with mild-to-moderate disabilities, emotional disturbance and autism. We need to continue to build upon the infrastructure of existing programs as well as develop new programs according to the needs of the students. In the area of staffing, great strides have been made to hire district speech therapists. We need to continue to recruit and hire highly-qualified staff to meet the academic, communication, behavioral, emotional and medical needs of our special education students. Non-public schools/non-public agency costs are high. While the number of students placed in non-public schools has decreased slightly, the cost per student has increased. The District continues to incur high costs for behavioral support and occupational therapy services. We are in the process of hiring a district behavior specialist. This position will begin to reduce the dependency on non-public agencies for behavioral support services. The District has contracted with a new transportation company and as a result, transportation costs have increased significantly. The District and the transportation company are reviewing ways to reduce costs and consolidate routes.

Ms. Mitchell recommended hiring an additional psychologist, occupational therapist, and half-time special education nurse. These positions will both build upon the infrastructure of our current district special education programs as well as reduce dependency on non-public agencies.

Member Spencer asked if Special Ed had thought about using School Loop as a communication tool for parents and staff. Ms. Mitchell noted it is something she will look into.

Superintendent Vital noted both Directors and the Superintendents have to talk about, if there are enough students SELPA-wide to create a severely-emotionally disturbed class, does it make sense to have it? The SELPA will need to talk about program analysis and what it looks like moving forward.

Visual and Performing Arts (VAPA) Five Year Arts Education Plan Update

Debbie Wong, Assistant Superintendent, introduced the item. In 2006/07, a committee comprised of teachers, administrators, parents, and community arts representatives, developed a 5-year arts education plan as required by the State Department of Education who set criteria to develop a quality standards-based arts education program for K-12 students. In 2007/08, a VAPA Committee was formed to prioritize and make progress along the 5-year arts education plan. The plan is written with four focus areas:

#1: Teaching and Learning

- Goal 1 – Ensure equitable access to VAPA education for all students in all schools everyday
- Goal 2 – Develop and implement a comprehensive K-12 standards-based VAPA curriculum that is cohesive and inclusive
- Goal 3 – Ensure highly qualified VAPA professional who are passionate about teaching and the arts

#2: Communication for Motivating Change-Advocacy

- Goal 4 – Provide ongoing communication about the power of arts learning

#3: Resources

- Goal 5 – Support and develop VAPA programming through community/school partnerships
- Goal 6 – ensure that all schools have adequate supplies/equipment and dedicated, exemplary facilities designed to support VAPA programs
- Goal 7 – Fund a sustainable and equitable VAPA budget within AUSD

#4: Policy

- Goal 8 – Ensure qualified leadership that advocates for the needs of the VAPA program

For 2008/09, the VAPA Committee prioritized the following four action steps from the plan for

implementation:

- Hire visual arts teachers for elementary school sites
- Plan the “Day of the Arts” showcasing student work
- Provide a link to the District website for teacher resource and community outreach
- Provide standards-based content area arts integration to support student achievement

Ms. Wong noted that the next Day of the Arts will be May 9 and 10, 2009 at the Park Street Spring Festival.

Member Tam commended the VAPA committee members for the time and work they put into these efforts. Member Spencer added the Art Docent program will have a training on February 26 at CrossTown. Member Jensen added there are a number of elementary school students who have gone to the regional finals with the Reflections PTA contest.

Alameda Unified School District Budget Information Update

Tim Rahill, Chief Financial Officer, introduced the item. At the Board meeting on January 27, 2009, the Board was presented an information item on the Governor’s Budget Proposal for 2009/10 and mid-year reductions for 2008/09. This amounted to a \$4.3M loss in funds. The Board item also reported the net loss of \$0.7M related to the opening of the new Nea Charter School in 2009/10. That is a total loss of \$5M over a two-year period.

In addition to the \$5M loss listed above, AUSD has already started preparing for the \$2M net loss in funds due to declining student enrolment and increased operational costs for its labor force, special education, utilities and technology. The \$2M net loss was already included in the District’s 2008/09 1st Interim Financial Report, and will be included in the 2nd Interim Financial Report to be presented to the school board on March 10, 2009.

As the district plans for the future and prepares its 2nd Interim Financial Report, it will use the current projected total net loss of funds of \$7M (the \$5M plus the \$2M). AUSD will look to address the loss of funds by considering the proposed Categorical Flexibility Options, Measure H Parcel Tax Funds, Mandated Costs Program Reserve, Class Size Provisions, and Budget Cuts.

It is very important to note that the \$7M loss in funds is On-Going. The state has not proposed to reinstate these funds in any future year. So, in the event that AUSD uses “1-time” sources to cover the “On-Going” loss, it will be forced to come up with other sources in the following years. The District is working on a multi-year plan to cover the On-Going loss. The district is consulting with staff about Categorical Programs and will consult with Principals about Site Budgets. The District has scheduled two Public Budget Workshops: February 11, 6:30 PM – 8:00 PM at Haight Elementary School, and April 2nd, 6:30 PM – 8:00 PM at Wood Middle School.

Member Spencer asked for clarification about what is going to happen at the budget workshop. Mr. Rahill noted he will present a summarized version of this PowerPoint presentation and give some general information about our students and schools, and add pie charts on our revenues and what we collect money from and how we spend it. Staff will ask the community for comments and ideas, and will provide for some small group sessions where they can either provide comments/questions in writing or share within a group.

Patricia Sanders, AEA President, noted her surprise at what she saw on some of the slides that negotiated salary is being considered an ongoing loss. This is not new information and may be misrepresenting information to the public. Also, the Board needs to be conscious of the promises made regarding

Measure H in terms of Class Size Reduction (CSR). The Superintendent at that time promised that is Measure H passed, certain things would not be touched and CSR was one of them.

President McMahon noted the ongoing salary loss refers to a CSEA settlement, not AEA. As far as CSR, what the Board promised to pay was the difference between what the state pays and what the cost is. The Board did not guarantee to be able to replace the \$3M that the state provides. If the state eliminates this funding, there's no way AUSD can pay for that entire amount. While the Board at the time did certainly agree to maintain CSR, there's no conceivable way the Board ever committed to paying for a \$4M project.

Member Mooney added that the budget workshops provide an opportunity for the public to come forward and voice their concerns, opinions, and ideas.

Report on the Memorandum of Understanding Between Community Learning Center Schools, Inc. and the Alameda Unified School District

Debbie Wong, Assistant Superintendent, introduced the item. On January 8, 2009, the Board provisionally approved the Community Learning Center Schools, Inc. (CLCS) Nea Charter School application pending an approved Memorandum of Understanding (MOU) by January 31, 2009. Both parties have been working in good faith and the Board of Education agreed to postpone the approval until February 24, 2009 while we work through several remaining issues: special education and extracurricular activities.

AUSD has completed the final draft of the MOU and has submitted a copy to CLCS, Inc. Staff will provide information on the key components of the MOU. This report is information only and will seek approval of the MOU at the February 24, 2009 Board of Education meeting.

Member Mooney noted a typographical error on Page 4 – should be 2009, not 2008. Also, Page 2 seems confusing regarding submitting governing board policies, etc. Are we referring to AUSD or Nea Governing Board? Need clarification. Member Mooney also noted he recalled some questions from previous Board Member David Forbes regarding the special education portion of the MOU.

Cindy Zecher, CSEA, noted she had attended a charter school conference and asked about unions at Nea Charter. Ms. Wong noted there's language in the charter application itself – because Nea is an independent charter, they do their own hiring and it is up to the will of the employees as to whether or not they want union representation.

Paul Bentz responded that charter schools can't determine whether or not the employees want to be in a union, but it is their choice. Ms. Zecher noted this was not her understanding and she understood that the District could write it into the MOU if it desired.

Member Jensen noted under agreements due by 5/1/09, 4C, she would like to add a provision to include an explanation of any resignation of original Governing Board members who were approved in the original application. *Paul Bentz* noted the Board approved the structure of the Governing Board (so many facilitators, students, etc.) but no names. Member Jensen noted in the application, it was written by several people who were going to be facilitators at the school and were included by name. Member Jensen indicated she just wants to know if there is a change to one of these members. When the Board reviewed and approved this application, the resumes of the Core Team were provided. Member Jensen noted this informed her decision and now if those people aren't necessarily going to be part of the school, it may constitute a material change to the application and she would like to know about those kinds of changes.

Superintendent Vital noted staff will follow-up offline and check with legal counsel. Member Jensen also

requested that Nea provide reasons for students to be denied enrollment. Member Jensen asked about the governing district's right to visit the charter school at any time or as necessary.

Member Spencer asked about the volunteers item, asking if this is something that is standard district-wide at all sites. Member Spencer noted she has volunteered the last 10 years and has never been asked to provide this information.

Member Jensen asked about the District's right to revocation and what consequences there are if the Charter is found to be out of compliance. Superintendent Vital noted staff will check with legal counsel, but there are specific laws and processes around revoking a charter.

Governance Protocol Review – Board member School Site Visit

President McMahon reviewed this item. IN reviewing the roles and responsibilities as Board Members, the Board needs to establish agreements regarding how they will conduct themselves. These agreements (protocols) cover a number of areas where the Board Members interact with the Superintendent, staff members, parents and the community. As time permits, the Board will discuss establishing agreements in various areas.

Member Spencer asked what the Board has been doing in the past. President McMahon noted the current protocol is that if members visit a site, they check in with the school office and let the Administrators know they're on site. There hasn't been an established protocol for Superintendent/Board Member visits as a team of 2. Previous Board Members have conducted their own onsite meetings with staff at lunchtime, but by and large, this is an area where there are no established procedures. This is about the intent of what the visit is for – what we should be saying/not saying, how to follow-up with the Superintendent, and how we handle observations and related questions.

Member Jensen noted that advanced notice is appropriate if a Board Member is at a site for a specific event or scheduled meeting. Superintendent Vital noted she has scheduled 4 visits to each school site throughout the remainder of the year and Board Members are welcome to accompany her on one of these visits. The schedule of visits will be forwarded to the Board Members. Patricia Sanders, AEA President, will also accompany Superintendent Vital on a few visits.

Member Mooney noted as trustees, more people come to us complaining and we cross into the complaint process – Board Members have to learn how to handle these situations and guide community members towards the appropriate process and follow-up with the Superintendent.

Member Tam noted he recently made an appointment with the Principal of Island High school to see the SIM program and to be visible in the schools. These protocols will held in regards to how feedback is given, processes, and how Board Members check-in with Kirsten.

President McMahon asked for a motion to extend the meeting past 10:30 PM.

MOVED: Member Mooney

SECONDED: Member Tam

That the Board of Education extend the meeting past 10:30 PM.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

President McMahon noted the sample came from CSBA and the purpose is to recognize, as individuals who got elected to a specific position, that there are certain roles/responsibilities we are asked to carry out under professional conduct. Member Spencer noted the sample language is professional written and she would suggest the Board adopt it. Superintendent Vital suggested adding a #3 – “follow-up with Superintendent with particular comments or issues as necessary”.

President McMahon added when the Board agrees to follow this protocol, Members are making a commitment to be more visible in the schools using these particular structures.

Approval of Donations

Throughout the school year, donations are routinely accepted by the District. The donations are from various sources and are commonly designated for specific uses. Donations from 1-27-09 to 2-10-09 totaling: \$31,913.00 with a total received for FY08-09 as of 2-10-09: \$405,641.00

Member Spencer thanked all the donors for their generosity.

MOVED: Member Mooney

SECONDED: Member Tam

That the Board of Education approve the donations as submitted.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Board Member Reports

Member Jensen noted the AYC will have a retreat tomorrow; there will be a new student health center opening at Island High School; Member Jensen met with a San Lorenzo Board Member to share information regarding Walk & Roll and Safe Walks to Schools. Member Jensen concurred with Member Spencer’s suggestion to highlight schools whenever possible.

Member Mooney noted he attended the LGBT community meetings, the Chipman School Site Council meeting and a CSBA training in Palo Alto.

Member Tam noted he observed SIM instruction at Island High School and was impressed. Member Tam also attended one of the LGBT community meetings and the Circus for the Arts.

Member Spencer added she attended both LGBT community meetings, went to both Circus performances, attended the Wellness Committee Meeting, and attended a training in San Ramon as well as the CTA Breakfast in Walnut Creek.

Student Discipline

MOVED: Member Mooney

SECONDED: Member Jensen

That student number 50969 be expelled from the Alameda Unified School District.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

MOVED: Member Mooney

SECONDED: Member Tam

That student number 65655 be expelled from the Alameda Unified School District.

AYES: Jensen, McMahon, Mooney, Spencer, Tam

NOES: None

MOTION CARRIED

Adjournment

President McMahon adjourned the meeting at 10:46 PM.

Attest:

Michael McMahon, President
Board of Education