

**Alameda Unified School District
K-12 Restructuring Task Force
May 15, 2008
Longfellow Media Center
MINUTES**

ITEM	TIME	TYPE OF ACTION	ACTION NOTES	FOLLOW-UP NEEDED
1. Data Sources	3:45-4:45	<input checked="" type="checkbox"/> Information ¹ <input checked="" type="checkbox"/> Discussion ² <input type="checkbox"/> Decision ³ <input type="checkbox"/> Other:	<ul style="list-style-type: none"> Continue to review data 	<ul style="list-style-type: none"> Report on JPA for ROP Costs of small high schools Report on leases and fees
<ul style="list-style-type: none"> Ardella shared key points from the May Revise: <ul style="list-style-type: none"> *\$5 billion from lottery; fall back will be considering a 1 cent sales tax increase, which would need legislation *Next week there will be a “dartboard” to help districts build their budget, which needs to be Board approved by June 30th. *Prop 98 will not be touched, however, the COLA, which is 5.66 will have a deficit factor of 5.357, meaning our COLA will be .303/student Alysse shared a synopsis of each alternative high school and ROP: <ul style="list-style-type: none"> *ASTI is an early college high school, year 4. Students who attend are generally first generation college bound; they are meeting high school graduation requirements as well as earning college credits. Campus sits on the College of Alameda campus. We own the 5 portables, and if we close the school, the college will own these portables for 6 more years. For 2008-09, the school will grow to 150. One third of the enrollment are AUSD students. *IHS is our continuation high school, which is generally a school for students who are deficient in credits. We receive funding for 3 hours of student attendance/day. These classes are usually 20:1, and we have a current maximum enrollment of 200 students. *BASE: independent charter moving to Woodstock Education Center in July. Current enrollment is at 90, but can grow to 180. Of the 90 students, approximately 35 AUSD students attend. *ACLC: dependent charter that shares its campus with Encinal HS. We provide a variety of services that ACLC pays 3% of their budget for. There is an MOU agreement for additional services, like taking classes at Encinal. *Regional Occupation Program: ROP courses of study are funded by a separate categorical budget. These courses are extra elective offerings for students who may be interested in pursuing a specific career. This provides optional pathways for students. Woodstock Education Center will be the new home for New Arts Media courses in the fall. These courses will run from 1:00 p.m. through the evening. To pay for the courses, there must be a minimum of 20 students in the classes. 				
2. Where do we go from here?	4:45-5:30	<input type="checkbox"/> Information ¹ <input checked="" type="checkbox"/> Discussion ² <input type="checkbox"/> Decision ³ <input type="checkbox"/> Other	<ul style="list-style-type: none"> Discuss next steps 	
<ul style="list-style-type: none"> Ardella facilitated a discussion that as the budget continues to unfold, she continues to think about how to maximize our stakeholder groups like K-12 restructuring task force and community sounding board. *She states we have been peeling/unlayering our programs 				

*Will we need to expand group, shrink group, restructure group?

*How can we get to our long term outlook?

Discussion:

- From 1993-1997, there was a rise in drawing students to AUSD when we had more attractive options; instead of closing schools, how can we best attract students?
- Keep both groups; it looks like it's our middle school transition into high school that seems scary to parents and at the elementary level, we need more parent education/outreach and ongoing communication
- All employees need information on K-12 Task Force work; do the best to keep student in their neighborhood school-this helps keeps students in school if they go to their nearby school.
- There is anxiety/fear of unknown, so need to build parent confidence in our schools. How about regional meetings to update community in advance of Board meeting?
- Task Force is the conduit to stakeholders; feel free to use AEA information to cut and paste for your stakeholders. Attract student and teachers to work in AUSD; move more slowly.
- Agree we are the conduits; after each meeting, I email a summary of the meeting and getting feedback from staff
- Articulate that it took all these meetings to get background information; anxious to get to the next step; all these documents need to be available to the public; we need a timeline.

3. What do we bring back?

5:30-5:45

- Information¹
- Discussion²
- Decision³
- Other

- See notes above.

Last meeting: Thursday, June 5th, 3:45-5:45, Longfellow Media Center