Grade	Unified School District Core Instructional Program	Common Core Instruction by Grade Spans  Other Services/Program Requirements/Grants
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Elementary	Standards-Based Adopted Curriculum:	20:1 class size reduction in grades K-3
	English Language Arts - daily	Intervention in Reading and Mathematics for below grade
	K: 1 hour	level students: SME
	1-3: 2.5 hours	Benchmark assessment system to monitoring progress
	4-5: 2 hours	through the standards in ELA & Mathematics
	Mathematics - daily	Placement assessments from grade 5 to grade 6 in ELA
	K: 30 minutes	and Mathematics
	1-5: 1 hour	Gifted & Talented Education (GATE) clustering
	English Language Development (English learners only): 30 minutes daily	5 <sup>th</sup> grade Family Life curriculum
	<ul> <li>History/Social Science – 2-3 times/week for 45 minutes</li> </ul>	5 <sup>th</sup> grade DARE program
	Science – 2-3 times/week for 45 minutes	Special Day Class Programs at every site except Franklin
	Visual and Performing Arts integration	Title I schools: Haight, Ruby Bridges, Washington
	Physical Education: 1 hour/week by specialist; 40 min. by teacher	Staff Development Plan 2008-09-Sheltered Instruction
	Music: 1 hour/week	Observation Protocol (SIOP)
	<ul> <li>Media Center: 1 hour/week for gr. 1-5; 30 min. for K</li> </ul>	EL clusters by level/language
	Special Education Resource programs	Kindergarten Safety Town
	Caring Schools Communities (Haight needs training)	LEAPS – After school program
	Step Up To Writing	Sports 4 Kids

Grade Span	Core Instructional Program	Other Services/Program Requirements/Grants
Middle	<ul> <li>English Language Arts Cored with History Social Science         *Benchmark cores – on grade level         *Strategic cores- 1-2 years below grade level         *Intensive cores- 2 or more years below grade level         *Mathematics:         *Grade 6: Course 1 on grade level or Course 1 with intervention support or Algebra I         *Grade 8: Algebra I on grade level or Transitions to Algebra or Geometry</li> <li>English Language Development/Sheltered courses (English learners)</li> <li>Science</li> <li>Physical Education</li> <li>Special Day Class Programs</li> <li>Elective Offerings: vary by site but generally all sites have instrumental music, visual art, drama, Spanish 1</li> </ul>	<ul> <li>Benchmark assessment system to monitoring progress through the standards in ELA &amp; Mathematics</li> <li>Placement assessments from grade 8 to grade 9 in ELA and Mathematics</li> <li>Gifted &amp; Talented Education (GATE) clustering</li> <li>Title I schools: Chipman and Wood</li> <li>Program Improvement School: Chipman-offers choice to non program improvement schools and supplemental educational services (tutoring from state approved programs)</li> <li>1 counselor per school</li> <li>Staff Development Plan 2008-09-Strategic Instruction Model (SIM) – cross curricular</li> </ul>

Grade	Core Instructional Program	Other Services/Program Requirements/Grants
Span High	Standards-Based Adopted Curriculum (college prep, honors, & Advanced Placement courses):  • English: also have Gr. 9 Literacy and Math support courses for students below grade level  • Mathematics: Algebra I, Algebra II, Geometry, Precalculus, Calculus, Statistics  • English Language Development/Sheltered Courses (English learners)  • History/Social Science: World History, European History, US History, Economics, Government, Psychology/Sociology  • Sciences: Earth Science, Biology, Physiology, Chemistry Physics  • World Languages: Spanish, French  • Physical Education (grades 9 & 10)-2 year requirement  • Current Life Issues – required semester course  • Elective courses: vary by site  • Advancement Via Individual Determination (AVID) courses for students first to enter college  • Regional Occupation Program (ROP)/Career Technical courses of study for 11/12 grade (elective): vary by site  • 230 credits for graduation  • Resource and Special Day Classes	<ul> <li>Currently have 20:1 class size reduction in Grade 9 for Algebra, Algebra support, English, English support</li> <li>CAHSEE support courses in math and for 2008-09 in math and English for those grades 11/12 students not passing one or both parents</li> <li>College and Career Technicians at both comprehensive high schools</li> <li>Librarians at the comprehensive high schools</li> <li>Choice school: ASTI, early college high school</li> <li>Choice school: ACLC Charter School, grades 6-12</li> <li>3 counselors at EHS, 4.5 counselors at AHS, 1 counselor at IHS</li> <li>Gifted and Talented Education: Honors/AP courses</li> <li>Alameda Family Services: onsite health clinics</li> <li>Staff Development Plan 2008-09-Strategic Instruction Model (SIM)</li> </ul>