Reality Check: Projections, Proposals, & Opportunities





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Key LAO Findings

- Lower Revenues
- Larger Budget Problem
- Structural Shortfall After 2008-09
- Failure to Set Priorities



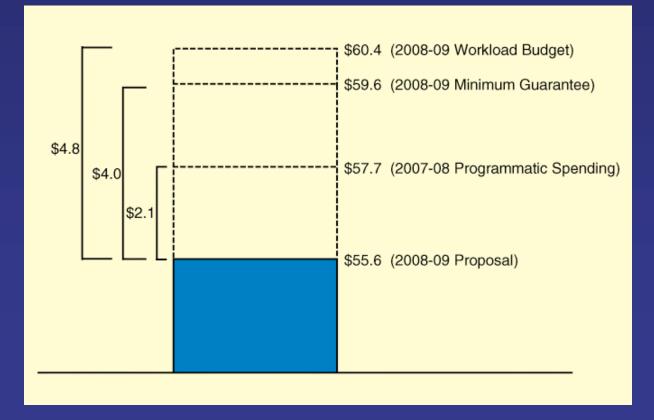
Governor's Proposal for K-14 Education

- Suspends Proposition 98 requirement by \$4 billion.
- Does not provide COLA and reduces all programs from current-year spending levels.
 - Most programs experience 6 to 7 percent cut.
 - Revenue limits cut by 3 percent.



Three Perspectives on the Governor's Proposition 98 Reductions

(In Billions)



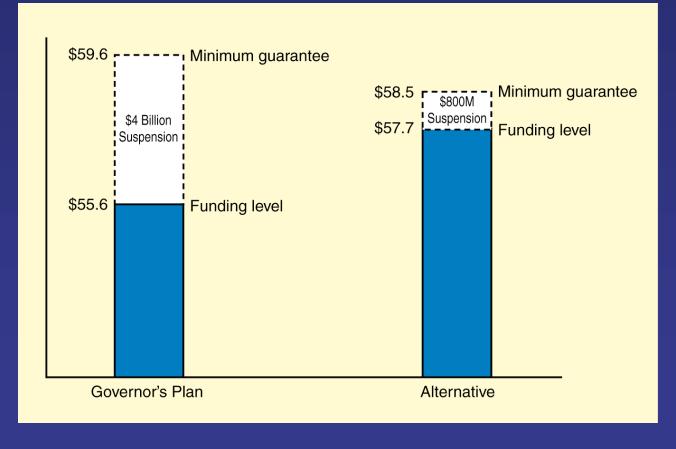


LAO Alternative—\$57.7 Billion in Ongoing Proposition 98 Funding

- Restores ongoing funding for ongoing programs supported with one-time monies.
- Makes growth-related adjustments.
- Does not provide COLAs.
- Fully funds ongoing costs of mandates.
- Makes targeted program reductions.



Alternative's Funding Level Substantially Higher Than Governor's Level





Problems With Current K-12 Funding System

- Overly complicated
- Focused on compliance—high cost, low value
- Not focused on outcomes
- Discourages innovation, collaboration, and flexibility to solve local problems



Reform Principles

- Fewer funding streams is better
- Focus on overarching objectives
- Balance local control with accountability and feedback
- Hold districts harmless this year and equalize/transition to new funding formula over time



Reform Package Consolidates43Categorical Programs into 4 Block Grants

(In Billions)

	2007-08 Amounts
Base grant	\$34.8
Special education block grant	3.2
Opportunity to learn block grant	3.1
Instructional improvement block grant	1.2
Total	\$42.3



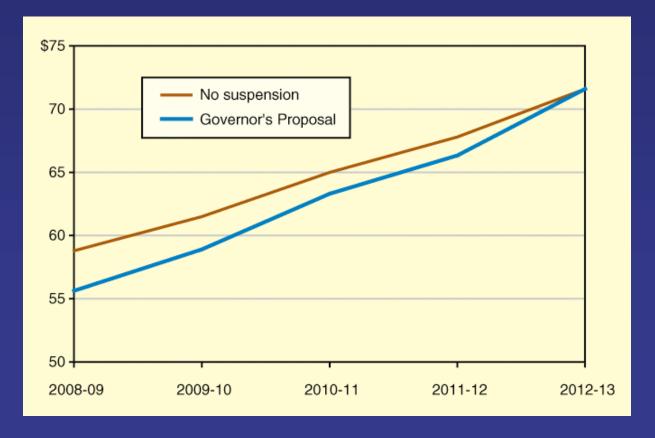
Benefits of Categorical Reform

- Flexibility to Meet Local Priorities
- Ability to Find Local Solutions to Problems
- Increased Focus on Outcomes



Short-Term Proposition 98 Forecast Depends on 2008-09 Spending Level

(In Billions)





New Discretionary Funds Still Expected in Out-Years

- Lower COLAs and essentially no growth in number of K-12 students projected for out years.
- Results in low "baseline" costs and new discretionary funds.
- Between 2009-10 and 2012-13, total of around \$8 billion in new discretionary funds.



Be Strategic About Investing New Monies

- Identify long-term priorities
- Measure and monitor progress
- Use results to foster ongoing improvements
- Align annual budget decisions with priorities
- Cultivate long-term commitment to keep "on track"
- Give school districts time to plan/implement reform



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