

And Tango Makes Three

Grade 2

About **And Tango Makes Three**

Lesson

Reading the book, And Tango Makes Three during a class meeting time will enable students to recognize what all parents or caregivers to do in order to love and care for a baby/child.

Allowing the students to respond and interact with one another will help them to begin to discuss and respect different types of families.

Lesson Purpose

- To be able to identify alternative types of family structures
- To be able to understand that all families have similarities in that they love and care for their young.

Materials:

Art supplies:

- Chart Paper
- Markers, Crayons
- Drawing Paper
- Class meeting rules

Book

And Tango Makes Three

By J. Richardson &
P. Parnell

Vocabulary Words

Caretaker
Couple
Similar
Different

Time Suggested

One 45 minute period

The Lesson

1. Gather students in a Circle for their class meeting. Introduce the topic, “Caring for the Young”.

Label a piece of chart paper,
“What do all parents/caregivers need to do to take care of a baby?”

Prompt students by asking the following questions:

- What does a baby need to survive and grow?
- What is the parent’s responsibility in the care of a baby?
- What do you think makes a baby smile?
- List all student answers/responses.

2. Introduce the book And Tango Makes Three

Before you begin the story ask the students some exploratory questions:

- Who has been to a zoo?
- What did you see there?
- How did the zoo care for the animals?
- Did any of the animals in families?
- What is a family?
- What do all families have in common?

3. Read And Tango Makes Three aloud to students.

After the story is over, ask students what they liked best about the story. Then the discussion follows:

- How were Roy and Silo like other penguin couples/parents?
- How were they different?
- Were they a couple?
- Why do you think Roy and Silo built a nest?
- Roy and Silo were both male penguins. Were they good parents?
- What makes a “good” parent?

4. Activity

Ask students to return to their seats to draw two (2) pictures, one of Roy and Silo and one of their own family. Remind them that all families look different and all are made up of varying structures.

When students have finished, share out or post.

Summarize the Lesson:

Reinforce to students that in our school and community there are many varying family structures. Encourage students to notice that Roy and Silo were two male penguins but still were a family.

Discuss with students what they have learned about families from today's class meeting.

Reflect and Adjourn the Meeting

Reflect upon what is most important in a family is not who makes up the family but how they care for and love each other ~ just like Roy and Silo's family.

Adjourn the meeting and have students return to their seats.