

Teacher:	Shimeall
Time:	Grade 7

# Course Organizer

Student:
Class Dates:

○ THIS COURSE: 7th Grade Social Studies

○ *How the nations of the Easter Hemisphere developed, how they shaped the destiny of the United states, and how this interdependence affects the world today.*

is about

## Course Questions:

- 1) What events in history have shaped my life today?
- 2) What is culture, and how does it affect a civilization?
- 3) How does life in the US compare/contrast with life in Asian countries?
- 4) How do civilizations develop?
- 5) How does a nation's government affect the daily life of its citizens?
- 6) How does geography affect human society?
- 7) How has technology affected cultures around the globe?
- 8) How does understanding history and other cultures affect our decisions?

○ Course Standards

## Total Points Earned on:

1. Daily Work:maps, skills, chapter reading, writing
2. Unit Tests:text reading, notes, discussion, essays
3. Integrated Skills Projects:technology skills, research, analyzing, writing, publishing

# Course Map

**“Reading for Today and Tomorrow”** Building-Wide Literacy/Technology Enhancement Plan  
 These Essential Academic Learning Requirements: Reading 1. The student understands and uses different skills and strategies to read; 2. The student understands the meaning of what is read; 3. The student reads different materials for a variety of purposes; 4. The student sets goals and evaluates progress to improve reading

- **Community Principles**
- Support
  - Safety
  - Respect
  - Responsibility
  - Authoritative
  - Collaborative
  - Diversity
  - Tolerance

- **Learning Rituals**
- Cooperative Teams
  - School-wide Literacy Goals
  - Community Nights
  - Content Enhancement Maps
  - New Teacher Mentoring
  - Electronic Portfolio
  - Flexible Grouping
  - Individualized Success Plans
  - Critical Thinking Skills
  - Technology infusion
  - Parent/Community Alliances

- **Performance Options**
- Multimedia Presentations
  - Tutor
  - Extended Work Time
  - Graphic Organizers
  - Alternate Work Areas
  - Extra Credit
  - Choice

○ **Critical Concepts**

**“Reading for today and tomorrow”**

- Interdisciplinary
- Real-World
- Critical Thinking
- Citizenship
- Challenging
- Innovative
- Research-Based Instructional Practices

○ **Learned in these Units**

**Technology Integration**

**Cumulative Electronic Portfolios**

Teacher Training and Planning Time  
 Graduated Technology competencies at each grade level  
**Book Adventure** Online support

EALR-based product at each grade level  
 Technology skills in context of products

**Individualized Success Plan (I.S.P.)**

**Performance based on Essential Learning**

**Parent/Community Alliances**

**Literacy Skills Best Practices**

Annual review  
 Parent/Student/Advisor Participation

Staff Teams create building, grade, and unit maps  
 Content Enhancement Model Training

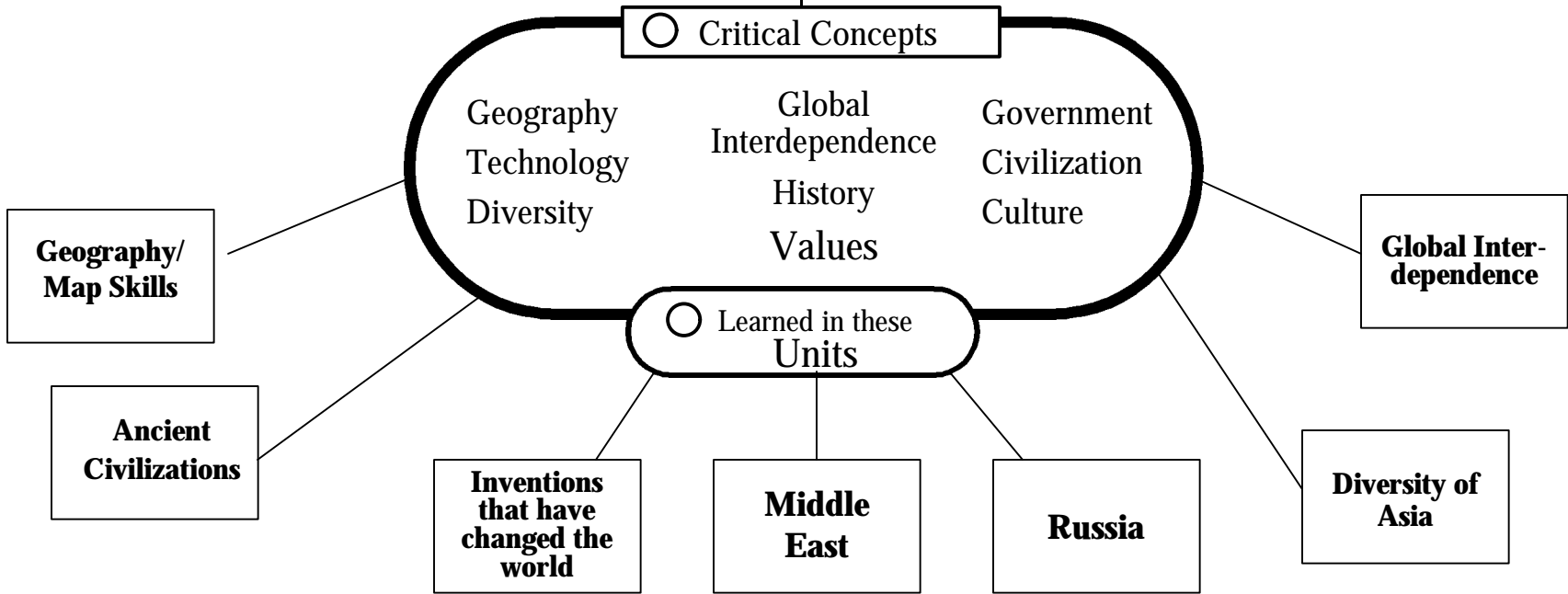
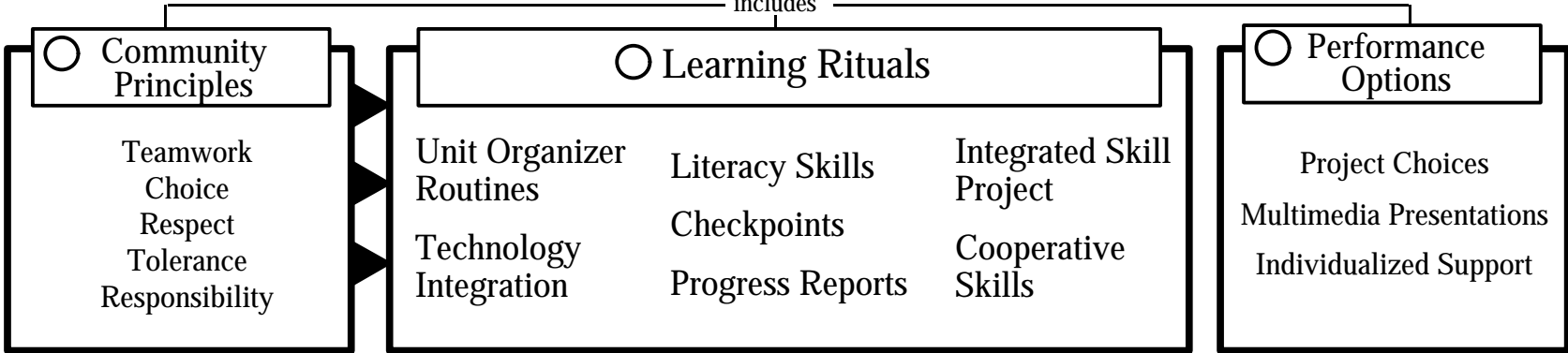
Monthly Community Nights featuring one grade per month  
 21st Century Learning Centers Grant  
 WWU Woodring Mentor Program connects/trains student teachers

Block Schedule/Flexible grouping

# Course Map

This Course: **7th Grade Social Studies**

Student: \_\_\_\_\_



# The Unit Organizer

# Teacher Organizer

④ BIGGER PICTURE

② LAST UNIT/Experience <i>Russia</i>	① CURRENT UNIT <i>Diversity of Asia</i>	③ NEXT UNIT/Experience <i>Global Interdependence</i>
⑧ UNIT ACTIVITIES  3/3 Intro. to Asia Map 3/7 Asian Values Outline 3/8 Map 2:China & Neighbors 3/13-3/22 Ch. 14-17 Unit 5 Textbook p. 102 3/21 History Notes 3/23 Map 3:India 3/24-3/27 Review packet for test on Ch. 14-17 in text 3/28 Unit Test (text) 3/29-4/14 Research Project: Asia Country Brochure	⑤ UNIT MAP  <p style="text-align: center;">is about...</p>	
⑦ UNIT SELF-TEST QUESTIONS  1) How has geography affected the development and interaction of cultures in Asia? 2) What values are apparent in various cultures? 3) How have historical events affected Asia, and what problems do they face today? 4) What relationships exist between US citizens and citizens from each country in Asia? 5) How do countries in Asia compare and contrast with each other?	Compare/Contrast Analyze Reflect Interpret	⑥ UNIT RELATIONSHIPS

# The Unit Organizer

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

## Diversity of Asia

⑨ Expanded Unit Map

is about...



- 3000 BC- Indus River Valley civilization grows in India**
- 2000 BC- China's Huang He civilization rows/dynasties begin**
- 1500 BC- Aryans take over India/Hindu religion begins**
- 123-256 BC- Chou/Zhou dynasty rules longest in China**
- 600-500 BC- Confucious and Lao-Tzu (Taoism) grow in China**
- Bhudda lives in India**
- 1 AD- Jesus lives in Middle East**
- 320 AD- Golden Age of India**
- 600 AD- Muhammad begins Islamic religion**
- 1000 AD- Mongol Empire begins in China**
- 1800's Great Britain controls India**
- 1839- Opium Wars in China/Great Britain gains Hong Kong**

NEW  
UNIT  
SELF-TEST  
QUESTIONS

1. How did cultural development compare/contrast between the two nations (India and China)?
2. What events were taking place in the United States during these years?
3. How were other Asian Countries affected by these developments?
4. What part did geography play in these events?

# Expanded Unit Schedule

<b>Date</b>	<b>Activity</b>	<b>EALR's Assessed</b>	<b>F/S*</b>
3/3	Intro to Asia:Map 1	1.1 use, construct, & interpret maps, 1.2 recognize spatial patterns, 2.1 describe & explain characteristics of regions	F
3/7	Asian Values outline/discussion	History 1.2, 1.3, 3.3 understand how historical conditions shape ideas and how ideas over time	F
3/8	Map 2: China and its Neighbors	Geography 1.1, 1.2, 2.1	F
3/13-3/22	World Hist. text:Unit 5, Ch. 14-17	Reading 1.5 use features of non-fiction text and com.software 2.1 comprehend important ideas and details synthesizing 3.1 read to learn new information	F
3/21	Major events in History timeline/discussion	History 1.1, 1.2	F
3/23	Map 3: India and its Neighbors	Geography 1.1, 1.2, 2.1	F

**\*Formative/Summative Assessment**

# Expanded Unit Schedule

Date	Activity	EALR's Assessed	F/S*
3/24-3/27	Review packet for test on Ch. 14-17	Civics 2.3 compare/contrast forms of government 3.1 understand how the world is organized politically and how nations interact 4.3 explain how citizen participation influences policy  History 1.1 understand historical time, chronology, causation 1.2 analyze historical developments in the world 1.3 examine the influence of culture on world history analyze, investigate, research;interpret	F
3/28	Unit Test	Assessment of above	S
3/29-4/14	Integrated Skills Project: Individual choice Asia country brochure	Reading 1.5 use features of non-fiction text and com.software 2.1 comprehend important ideas and details synthesizing 3.1 read to learn new information  History 1.2, 2.1  Writing 3.5 analyze, investigate, research;interpret, select, and produce; use different technologies to produce a finished product	S

\*Formative/Summative Assessment