

Spending Reduction and Resource Allocation Plan 2007-2008

February 27, 2007

FY06/07 Spending Revisions

FY06/07 Spending Increases -

- \$0.5M additional fall teaching positions
- \$0.1M special education settlements
- \$4.2M salary increases for all employees (\$2.1M Prior Year; \$2.1M Current Year)

Net Impact: \$2.1M shortfall in reserves

Solution: \$2.1M in one-time budget revisions approved by BOE, along with a timeline for FY07/08 ongoing spending reductions (Nov '06)

Alternatives and Recommendation

Alternative #1 – Not Recommended

- Spending reductions and enhancements of \$2.0M
- Set aside 80% of mandate costs reimbursement dollars, \$1.25M
- Available balance of \$440K for unbudgeted spending increases

Alternative #2 – Superintendent's Revised Recommendation

- Spending reductions and enhancements of \$1.4M
- Set aside 69% of mandate costs reimbursement dollars, \$1.08M
- No available balance for unbudgeted spending increases
- Involves risk, and is a temporary fix
- Allows time for community advocacy

From \$2.0M to \$1.4M?

Alternative #1 – Not Recommended

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Alternative #2 – Superintendent's Revised Recommendation

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- Set aside **69%** of mandate costs reimbursement dollars, \$1.08M
- **No available balance** for unbudgeted spending increases
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Mandate Cost Reimbursement Set Aside + Available Balance = Change

$$\$170K + \$440K = \$610K$$

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
2. Modify Classroom Staffing		
b. Consolidate High School Sections	Cut	43.0
c. Consolidate Middle School Sections	Cut	22.5
d. Consolidate Elementary School Classrooms	Cut	180.0
f. Shift ELD sections to categorical funds	Shift	102.0
g. Shift Intervention sections to categorical funds	Shift	133.7

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
3. Restructure High School Administrative Counseling Services		
a. Restructure IHS Counseling	Cut	40.0
b. Restructure Administrative Counseling at EHS and AHS	Cut	140.0

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

**Item 3: Restructure High School
Administrative Counseling Services**

Item	Student to Counselor Ratio		
	Current AUSD	Proposed AUSD	County & State Average
Restructure IHS Counseling	200:1	400:1	960:1

The adjustment still allows the AUSD to provide counseling services at a level that significantly exceeds the county and state average.

In addition, counseling services for at-risk students will be supplemented with a new 0.5 FTE Counselor position funded by new state funds.

**Item 3: Restructure High School
Administrative Counseling Services (cont.)**

Item	Student to Counselor Ratio		
	Current AUSD	Proposed AUSD	County & State Average
Restructure Administrative Counseling at EHS and AHS	460:1	500:1	960:1

The adjustment still allows the AUSD to provide counseling services at a level that significantly exceeds the county and state average.

In addition, counseling services for at-risk students will be supplemented with new 1.5 FTE Counselor positions funded by new state funds.

**Item 3: Restructure High School
Administrative Counseling Services**

Who will do the administrative work of the Head Counselors? The Vice-Principals will incorporate the administrative functions into their work. They will be provided with training and support in master scheduling and management of the testing program. The Chief Human Resources Officer will work with the bargaining unit throughout this process.

What will happen to our Head Counselors? The individuals filling the Head Counselor positions will be released, and have rights to other positions as stipulated in the bargaining unit contracts.

**FY07/08 Spending Reduction and
Resource Allocation Plan**

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
6. Adjust School Site Support Staff		
a. Adjust staffing formula for ES and MS	Cut	101.6
c. Shift MS Campus Supervisors to other funds	Shift	45.0
d. Reduce HS Clerical work year by 1 month	Cut	11.5

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

Item 6: Adjust School Site Support Staff

Item	Enrollment Base		
	Current	Proposed	Comparable Districts
Other Clerical – Grades K – 5 <i>(average ES is 430)</i>	300	325	Out of 9 districts: • 2 have 0.0 FTE • 5 have max of 0.5 FTE per site <i>(average ES size is 490 to 650)</i>
Grades 6 – 8 <i>(average MS is 775)</i>	175	200	

The change in enrollment base will result in a total decrease of 26 hours or an average decrease of 2 hours per site in **additional** office clerical support. The Office Manager remains at each ES. The Office Manager and Media Technician remain at each MS. The adjustments still allow the AUSD to provide clerical support services that significantly exceed that of comparable districts.

**Item 6: Adjust School Site Support Staff
(continued)**

Item	Current AUSD		Proposed AUSD		Comparable Districts
	Enrollment	Hrs	Enrollment	Hrs	
Health Clerks <i>(average ES is 430)</i>	<400	3.0	<400	2.5	Out of 9 districts: • 7 have 0.0 FTE • 2 have 0.5 FTE per site <i>(average ES size is 650 and 700)</i>
	400-500	3.5	400-500	3.0	
	500-600	4.0	500-600	3.5	
	601-1100	5.5	601-1100	5.0	
	>1101	6.0	1101-1600	5.5	
			>1601	6.0	

The adjustment for Health Clerks will result in a total decrease of 7 hours or an average decrease of 0.5 hours per site. The adjustments still allow the AUSD to provide clerical support services that significantly exceed that of comparable districts.

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
7. Restructure/Increase Technology Services		
a. Eliminate Media Teacher periods	Cut	42.2
b. Restructure/increase technology services	Add	(140.0)
8. Adjust Support for Athletic Programs		
a. Athletic stipends	Cut	47.0
b. Custodial overtime for athletics	Cut	6.0

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
9. Enhance Revenue		
a. Fingerprinting and Background Checks	Cut	8.9
b. Leases	Cut	20.0
c. Increase Rate – Facility Use Permits	Cut	20.0
d. Medical Administrative Activities	Cut	50.0
e. Interfund Transfer from Capital Funds	Cut	65.0

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
10. Adjust Business Services		
a. Transfer Fiscal Services to ROP	Shift	19.1
b. Mandatory Re-enrollment for Health/Welfare	Cut	37.0
c. Utilities – Electricity	Cut	75.0
d. Restructure MOF Management	Cut	7.5
e. Reduce Fiscal Services Overtime	cut	7.0

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
11. Restructure Educational Services		
b. Shift Assessment Coordinator	Shift	21.3
c. Restructure Directors of Curriculum PreK-8 and 9-12	Cut	20.0
d. Shift Director of Curriculum	Shift	28.0
e. Restructure Coordinators of ELD and Categorical Programs	Cut	
f. Restructure Franklin Principal	Cut	40.0

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
12. Reduce District-wide Discretionary Budgets		
a. Reduce District Office discretionary budgets	Cut	100.0
b. Categorical Block Grant Transfer	Cut	110.0
13. Restructure Superintendent Services		
a. Restructure public information services	Cut	25.0
b. Shift travel and conference	Shift	7.0

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

FY07/08 Spending Reduction and Resource Allocation Plan

Item	Cut/ shift/ add	Superintendent's Revised Recommendation (Alternative #2)
14. Restructure/Increase Special Education Services		
a. Restructure/increase special education	Add	(180.0)
15. Shift Stipends		
a. Shift Teacher Stipends – Band and Art	Shift	62.3
16. Restructure Textbook Technician and College Career Technician Positions		
a. Restructure positions into a single position	Cut	73.9
	Total	1,391

Add = Spending Increase/Service Expansion; Cut = Spending Decrease/Service Reduction or Elimination; Shift = Spending transferred to categorical funds

Item 16: Restructure Textbook Technician and College Career Technician Positions

Why restructure these two positions? These positions perform key support functions with seasonal demands. The distribution of services will be reviewed in order to provide optimal support to students and school operations for these functions.

What will the new position look like? The new position will consider the functions necessary to maintain the operations of textbook accounting and of student support. The Chief Human Resources Officer will work with the bargaining unit throughout this process.

What will happen to our Textbook Technicians and College Career Technicians? The individuals filling these positions will be released, and have rights to apply for the new positions. In addition, they have rights to other positions as stipulated in the bargaining unit contracts.

Recap of Recommendation - Alternative #2

- Spending reductions and enhancements of \$1.4M
- Eliminates middle school consolidation, maintains the class size reduction program in grade 9, and spreads impact across the district
- Set aside of 69% of mandate costs reimbursement dollars
- No available balance for unbudgeted spending increases, e.g., negotiated salary increases

Recap of Recommendation - Alternative #2

- Allows mandate cost reimbursement set aside to be used to fund Other Post-Employment Benefits (OPEB)
- Involves risk, and is a temporary fix
- Allows time for community advocacy