
Explored to Date

Report on Options [^]to Balance Elementary Enrollment with Capacity

Elementary Capacity Task Force
December 12, 2007

Problem Statement

There is a mismatch between elementary enrollment forecasts and current school capacity.

Forecasts show:

- Two school areas – Ruby Bridges and Edison/Otis – are expected to increase in enrollment while their facilities are currently close to or at capacity.
- Remaining school areas are expected to decline in enrollment while their facilities are currently under capacity.

Categories of Solutions

Categories of Solutions:

- Increase Capacity
- Divert Overflow Students
- Create Magnet Programs
- Change Attendance Boundaries

Types of Impact:

- Facility
- Financial
- Program (i.e., Students and Staff)

Purpose of Workshop

To present the options explored to date

- Not Recommendations
- Not Preliminary/Intermediate/Final Set of Options

The Task Force will continue to work hard to develop options as input is provided through the feedback loops.

Feedback Loops

- Existing district organizational structures:
Employees and Parents
- Community Sounding Board
- Board of Education Meetings
- Community Workshops

Use Existing Classrooms

Of the 246 classrooms available:

- 78% - regular education (193)
- 6% - special education (14)
- 16% - miscellaneous purposes (39)

Capacity is based on number of classrooms
and how they are used.

Use Existing Classrooms

1. Convert Miscellaneous Rooms to Classrooms

Across All Elementary Schools – 39 Rooms

- Computer Lab (6)
- Day Care (11)
- Pull Out/After School (22)

Use Existing Classrooms

2. Relocate Special Day Classrooms

Across All Elementary Schools – 14 Rooms

Our Special Day Classrooms are spread
across our elementary schools.

Use Existing Classrooms

3. Eliminate Class Size Reduction (CSR)

With CSR

- Student Teacher Ratio of 20:1
- Capacity – 2,920

Without CSR

- Student Teacher Ratio of 29:1
- Capacity – 4,234

Add New Classrooms

4. Build Up

- Portable Modular
- Permanent Modular
- New Construction

Number & Location of New Classrooms

- Maximum vs Maximum

Divert Overflow Students

- Students Diverted Annually – 90 to 100
- Capacity deficit forecasted for Edison, Otis, and Ruby Bridges – 216

Intent of enrollment policy is to divert a very limited number of students to avoid opening a new classroom.

Create Magnet Programs

Our Elementary Schools' charge is to offer sound curriculum and instructional programs that implement differentiated California standards-based instruction at each grade level providing the foundational and extending skills to meet the needs of all performance levels.

Change Attendance Boundaries

1. Maximize School Size Efficiency

What is the optimal enrollment size?

- Enrollment Range
- Break-Even Point
 - Revenues and Expenditures
 - Economies of Scale

Change Attendance Boundaries

2. Adjust Number of Inter-District Transfer Students

- Current Level 149
- Based on space available

The number of IDTs can be adjusted upward, downward, or maintained depending on other options considered.

Change Attendance Boundaries

3. Eliminate Choice on Attendance Zone Boundary Lines
 - Current Level 194
 - Other Boundary Options
 - Down middle of street
 - Both sides of street

Next Steps

- Feedback loops will loop
- Task Force will continue to meet on a weekly basis
- Superintendent's recommendations will be presented to the Board of Education in February at regularly scheduled meetings