ENGLISH LANGUAGE LEARNERS

State Student Achievement Data

December 15, 2009



Demographic Information

Currently, AUSD has 2,280 ELLs:

23% of our student population

1,241 in elementary school

407 in middle school

616 in high school

16 in other settings (ACLC & SpEd out of district)

Demographic Info (continued)

Since July 1, 2009:

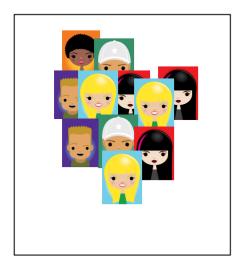
1,907 Annual CELDT Assessments

687 Initial (new student) Assessments

TOTAL: 2,594 CELDT tests administered in 4 months

NOTE: 25% of each Gr. 2-12 test must be given 1-on-1. 100% of each K-1 test must be given 1-on-1.

Demographic Example



Level Ones Year-Round Arrivals

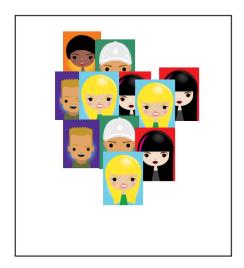


<u>Level Twos, Threes, Fours</u> Steady Growth



<u>Level Fives</u> Exit of Top Performers

Demographic Example



<u>Level Ones</u> 281 2007-08 243 2008-09



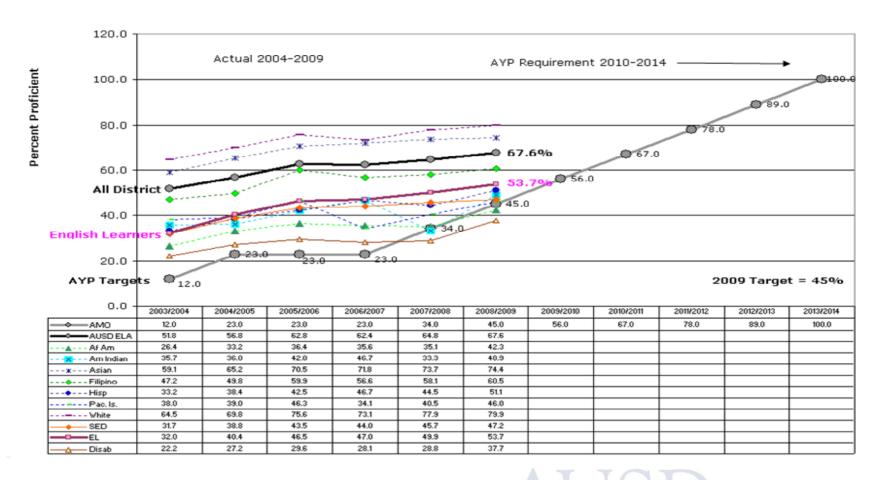
<u>Level Twos, Threes, Fours</u> 285, 588, 810 2007-08 225, 527, 817 2008-09



<u>Level Fives</u> 350 2007-08 615 2008-09

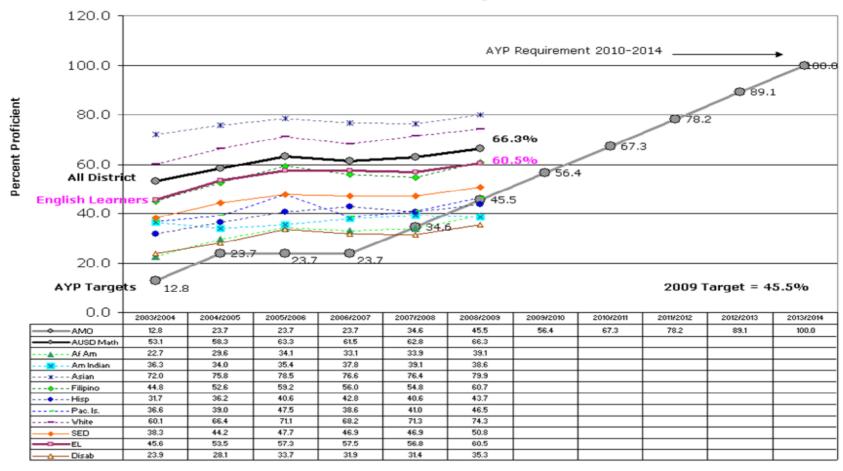
EL Performance: AYP in ELA

2009 Adequate Yearly Progress (AYP) in ELA Toward Annual Measurable Objectives -- AUSD



EL Performance: AYP in Math

2009 Adequate Yearly Progress (AYP) in Math Toward Annual Measurable Objectives -- AUSD



Languages & Redesignations

70 languages are spoken by ELLs in AUSD. (Among all AUSD students, a total of 81 languages are spoken.)

197 ELLs (8.4% of all ELLs) were redesignated to Fluent English Proficient in 2008-2009. Those redesignated among our 4 largest language groups were:

- ☐ 11.8% of our Cantonese speakers
- 6.4% of our Spanish speakers
- 9.9% of our Vietnamese speakers
- ☐ 9.6% of our Tagalog speakers

Local Conclusions

- ☐ We have much to be proud of in the progress of our English Learners.
- We are exceeding all current state targets.
- We cannot relax with state AYP targets increasing so greatly each year.
 - □Goal 2009-2010: 2.5% increase for English Learners on the CST in ELA and Math
- Our Spanish-speaking ELLs continue to need heightened instructional focus.
 - ☐Goal 2009-2010: 5% growth on CST in ELA and Math
 - 3.2% increase in re-designation

Title III-Mandated Reporting

2008-2009 State Accountability Report

AMAO 1: ELLs Making Annual Progress

AMAO 2: % Attaining English Proficiency

AMAO 3: AYP for ELLs at the LEA Level



AMAO 1: Annual Progress

Percent of Students Making Annual Progress in Learning English

Number of 2008 Annual CELDT Takers	1,936
Number/Percent with Required Prior Scores	
1,922	2/99.3%
Number in Cohort Meeting Annual Growth 7	Target 1,473
Percent Meeting AMAO 1 in LEA	76.6 %
2008-09 Target	51.6%
State 2013-2014 Target	59%
Met Target for AMAO 1	Yes
Goal 2009-2010 Annual Progress across all levels 3.4%	80%

AMAO 2: English Proficiency

Percent of Students Attaining English Proficiency on CELDT

Number of 2008 Annual CELDT Takers in Cohort 642

Number in Cohort Attaining English Proficient Level

353

Percent Meeting AMAO 2 in LEA

55%

2008-09 Target

30.6%

State 2013-2014 Target

39%

Met Target for AMAO 2

Yes

Goal 2009-2010 Target CELDT Levels 3-4 5% growth

60%

AMAO 3: Adequate Yearly Progress

AYP for English Learners at the LEA Level

English-Language Arts

Met Participation Rate for English Learner Subgroup Yes

Met Percent Proficient or Above

for English Learner Subgroup Yes

Mathematics

Met Participation Rate

for English Learner Subgroup Yes

Met Percent Proficient or Above

for English Learner Subgroup Yes

Met Target for AMAO 3 Yes

Statewide: Those Meeting AMAOs

Percent of LEAs/Consortia Meeting AMAOs in 2008-09

AMAO 1 - 82 percent

AMAO 2 - 81 percent

AMAO 3 – 37 percent

Met All Three AMAOs - 32 percent

AUSD: Met All Three AMAOs!

Source: October 1, 2009 CDE Accountability Update