School Accountability Tiering System

"A Conceptual Framework"

Information Item presented to the Board of Education

November, 24th 2009

ALAMEDA UNIFIED SCHOOL DISTRICT
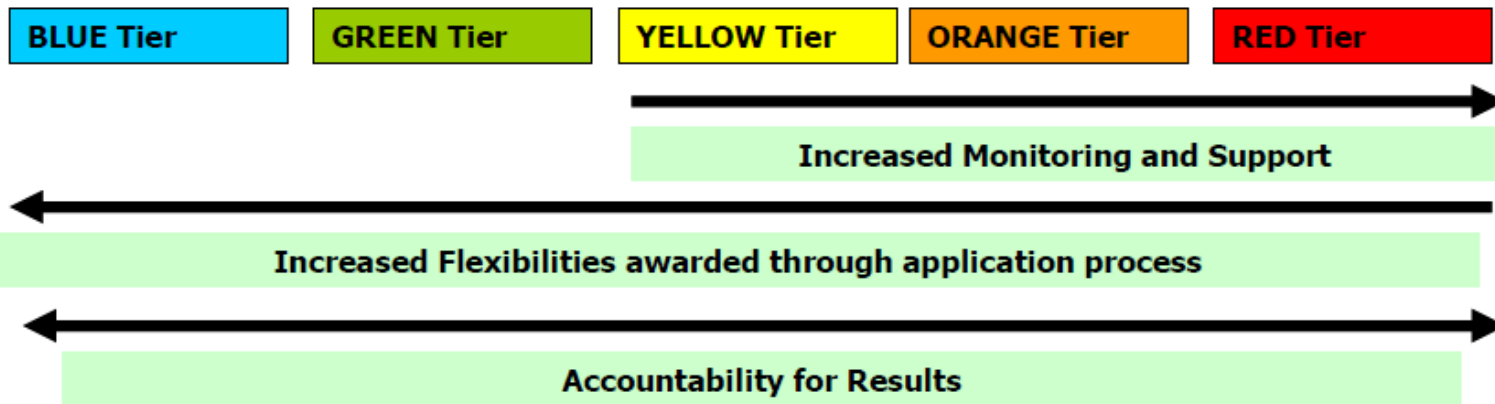Excellence & Equity For All Students

Tiered Accountability System

Reporting of Individual School Progress

- **Absolute Performance**. How is the school performing against Adequate Yearly Progress Targets?

- **Cohort Matched Student Level Growth.** How is the school accelerating growth for students who have been in the school over time (measured for <u>one</u>, <u>two</u> and <u>three</u> years)?

- **Closing the Achievement Gap**. Is the school closing the gap between school wide performance and that of the lowest performing subgroup?

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Tiered Accountability System

School sites will be ranked or "Tiered" annually with a color scale from Blue to Red.

| BLUE Tier | GREEN Tier | YELLOW Tier | ORANGE Tier | RED Tier |

Increased Monitoring and Support

Increased Flexibilities awarded through application process

Accountability for Results

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Description of Individual Tiers

	School-wide Achievement	Individual Subgroup Achievement	Shrinking Achievement Gap
BLUE	↑	↑	↑
GREEN	↗	↗	↗
YELLOW	↗	→	→
ORANGE	→	↘	↘
RED	↘	↓	↓

↑ **Rapidly Improving**   ↗ **Improving**   → **No Change**   ↘ **Declining**   ↓ **Rapidly Declining**

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Sample Scorecard: School-wide Tier

2008 – 2009 API: 731

Initial Tier: **YELLOW**

One-Year Growth	**GREEN**
Two-Year Growth	**GREEN**
Three-Year Growth	**YELLOW**

Achievement Gap	**GREEN**

SCHOOL-WIDE TIER:

GREEN

Criteria for School-Wide Tier

- **UP 1**
  - Majority GREEN on Growth
  - GREEN on Achievement Gap

- **DOWN 1**

  - Majority RED on Growth
  - RED on Achievement Gap

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

Implications: Annual Scorecard Ranking

Red, Orange and some Yellow schools	Blue and Green schools
•Increased monitoring and support from the district office. •Targeted support to help to build cohesiveness and alignment around key instructional practices •Access to additional resources which will provide support to those schools most in need	•Increased flexibility to individualize, innovate and develop a higher degree of site based ownership and leadership.

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students