

Anti-Bullying Instructional Materials Review

November 24, 2009
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Interim Assistant Superintendent

Brief history

Key events:

- District adopts Caring School Communities
- Lesson 9 developed responding to identified need
- Teacher resource guide produced
- Teachers trained
- Lessons expectations taught in first trimester and before winter break
- Directive to find new curriculum addressing bullying and harassment and that explicitly addressed six protected classes found in Ed. Code 200
- Established two (2) committees- Community, Teacher
- Report findings at November, Board of Education meeting

Search for Curricular Programs

Process:

- Wide search for curriculum programs
 - Other school districts
 - Alameda County Office of Education
 - Soul Shoppe
 - Internet
 - Individual recommendations
 - Anti-Bully Conference

Community Advisory Committee

Committee Members:

- *Glen Aitkens*
- *Andrea Alexander*
- *Aiesha Balde*
- *Sean Cahill*
- *Marjorie Chui*
- *Kerry Cook*
- *Susan Davis*
- *Dion Evans*
- *Randall Fong*
- *Brian Harris*
- *Zoe Holder*
- *David Howard*
- *Meresa Kimble*
- *David Kirwin*
- *Barbara McClung*
- *Laureen Moyer*
- *Maria Jose Munoz*
- *Jim Pruitt*
- *Barbara Rasmussen*
- *Leslie Rodriguez*
- *Ariff Shaik*
- *Susan Sperry*
- *Mark Westly*
- *Veronica Whitehead*
- *Michael Williams*
- *Kellie Wood*

Purpose:

- Provide community input and guidance
- Establish criteria for materials adoption
- Review teacher recommendations
- Make recommendations to Superintendent

Community Advisory Committee

Meetings:

- October 3
- October 31
- November 14

Established Criteria:

- Addresses Anti-bullying
- Inclusive of all six protected classes
- Character Education
- School-wide: Students, Teachers, Staff and Volunteers
- Tools for all: Bully, Victim, Bystander, Adult

Teacher Committee

Committee Members:

- | | | | |
|---------------------------|-------------------|-----------------------------|-----------------|
| • <i>Glen Aitkens</i> | <i>Edison</i> | • <i>Ann Faria-Poynter</i> | <i>Franklin</i> |
| • <i>Mary Blume</i> | <i>Otis</i> | • <i>Janay Gonsalves</i> | <i>Haight</i> |
| • <i>Kathryn Burigsay</i> | <i>Lum</i> | • <i>Jennifer Hartigan</i> | <i>Edison</i> |
| • <i>Anna Chan</i> | <i>Lum</i> | • <i>Deborah Hodgkinson</i> | <i>Paden</i> |
| • <i>Terry Eichel</i> | <i>Washington</i> | • <i>Lisa Piazza</i> | <i>On leave</i> |
| • <i>Gatee Esmat</i> | <i>Franklin</i> | | |

Purpose:

- Review available programs
- Screen out inadequately developed programs for our purposes
- Read and research remaining curriculum
- Provide Community Advisory Committee with “best” options
- Provide additional suggestions for consideration

Teacher Committee

Used Established Criteria:

- Addresses Anti-bullying
- Inclusive of all six protected classes
- Character Education
- School-wide: Students, Teachers, Staff and Volunteers
- Tools for all: Bully, victim, bystander, adult

Materials Considered:

- ***Connected and Respected***
- ***Connecting with Others***
- ***Getting Along with Groark***
- ***Olweus Bullying Prevention***
- ***One World***
- ***Open Minds to Equality***
- ***Rhinos and Raspberries***
- ***Safe and Caring Schools***
- ***Second Step***
- ***Stand Up Against Bullies***
- ***Steps to Respect***
- ***World of Difference***
- ***Don't Laugh at Me***
- ***Lions-Quest***
- ***Peace Builders***
- ***Positive Action***
- ***Power Moves Kids***
- ***Soul Shoppe***
- ***Bully Bust***
- ***Bullyproof***
- ***Conflict Resolution***
- ***Eyes on Bullying***
- ***Fish! For Schools***

Community Advisory Committee

Recommendation to Superintendent

- Goal was to get a general consensus
- Standard was “could live with”
- Considerations
 - A Caring Schools Communities K - 5
 - B Second Step K-2 and Steps to Respect 3 - 5
 - C Safe and Caring Schools K - 5
 - D Connected and Respected K – 5
 - E Open Minds to Equality
 - G Links to Literature
- Bundled Packages
 - *AEG*
 - *CEG*
 - *BEG*
 - *DEG*

Staff Recommendation

- *Caring Schools Communities K-2*
- *Steps to Respect 3-5*
- *Literature List of Books*

Staff Recommendation

Recommendation to Superintendent

- Caring Schools Communities for K-2 and support in grades 3-5
- Steps to Respect; A Bullying Prevention Program for grades 3-5
- Develop a literature list and set of literature books for each grade K-5 that mirrors six (6) protected classes and that will be taught throughout the school year
- Develop instructional structures and support materials for each set of literature books, for example a teacher's guide.
- Expand the work to middle and high schools this spring

Policy Support

Current Board Policy:

- BP 0410 Non discrimination in District programs and activities
- BP 5145.9 Hate motivated behavior

Adopt Proposed Anti-Harassment Policy:

- BP 5145.7 Anti-Harassment Policy

Implementation Recommendations

Timelines:

- Public review of materials (November – December)
- Board adoption of recommendation (December)
- Create literature lists by grade level and (6) protected classes (February)
- Board adopts lists of grade level literature books (February)

Implementation Recommendations

Timelines:

- Create support and structures for teacher use of literature books and field test (Spring - June)
- Provide Professional Development to teachers (Summer)
- Expand anti-bullying and 6 protected classes to middle school and high school (Spring and Summer)
- Implement newly adopted curricula (August 2010)

Implementation Recommendations

Timelines:

- Monitor implementation (2010 -11)
- Collect data and make mid-year corrections (Fall 2010)
- Evaluate the effectiveness of implementation (Spring 2011)
- Provide additional support to improve results (2011)