ALAMEDA UNIFIED SCHOOL DISTRICT

EXHIBIT F-5

BOARD AGENDA ITEM

Meeting Date:

October 12, 2010

Item Title:

Review of Facility Analyses for School Closure/Consolidation

Option 1

Item Type:

Information

BACKGROUND: On February 23, 2010, the Board of Education approved the AUSD Master Plan. On June 29, 2010, the Board of Education passed a resolution to implement Master Plan Scenario B. With the failure of Measure E's parcel tax initiative, the Board of Education directed AUSD to plan and present options for school closure and consolidation.

On September 30, 2010, the Board of Education directed AUSD staff to focus on Option 1 Phase 1 planning for presentation. Tonight will be an informational presentation of Master Plan Scenario B with facility analyses for the closures and consolidations of secondary schools as described in Option 1 Phase 1.

FISCAL IMPLICATIONS: Unknown

RECOMMENDATION: Accept as presented.

Alameda Unified School District Guiding Principle: 1. All students have the ability to achieve academic and personal success. 2. Teachers must challenge and support all students to reach their highest academic and personal potential. 3. Administrators must have the knowledge, leadership skills and ability to ensure all students succeed. 4. Parental involvement and community engagement are integral to the success of all students. 5. Accountability, transparency and trust are necessary at all levels of the organization. 6. Allocation of funds must support our vision, mission and guiding principles.

Submitted by: Sean McPhetridge, Assistant Superintendent

Approved for Submission to Board of Education

Kirsten Vital, Superintendent

Master Plan Scenario B Closures and Consolidations

Facilities Analysis

October 12, 2010

Master Plan Scenario B (Phase I and II)

With failure of the Parcel Tax, the Board directed AUSD to plan for consolidation/closure of schools.

Phase I

"The Superintendent's implementation plan shall recommend restructuring and/or closure of one or more of the District's secondary schools (middle and high schools). The plan shall also recommend the closure of one or more elementary schools for implementation at the commencement of the 2011-2012 school year."

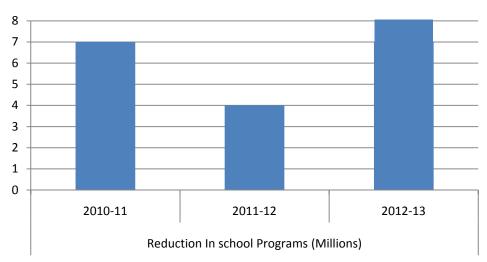
Phase II

"Phase 2 of the Superintendent's implementation plan shall recommend restructuring and/or closure of additional elementary schools to realize the maximum cost savings for implementation at the commencement of the 2012-2013 school year."

The Board of Education decides on an option on December 14.

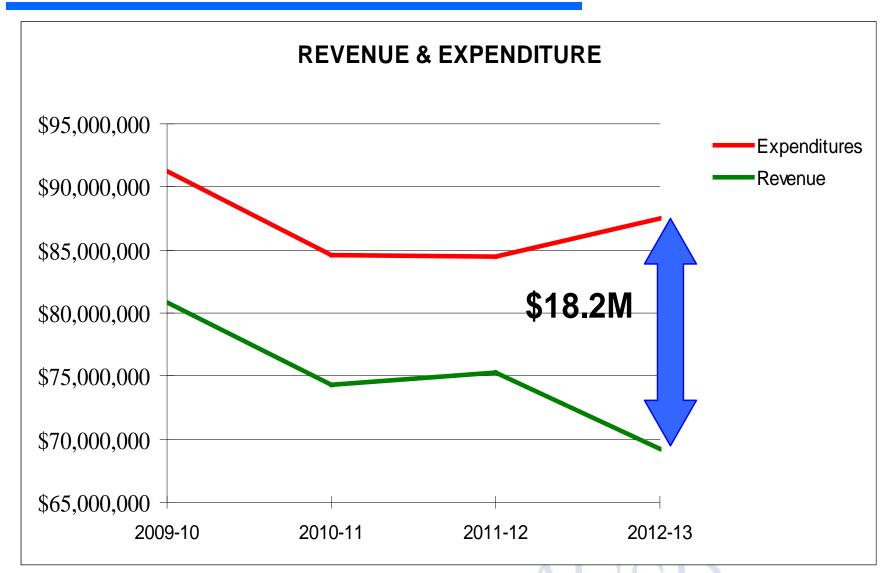
Summary of AUSD Budget Deficit*

- AUSD is experiencing a structural deficit.
- AUSD is surviving on one-time monies.
 - Parcel taxes from Measure A and H expire in 2012-2013.
 - Temporary categorical funding flexibility from the California Department of Education is set to end in 2012-2013.
- Failure of parcel tax in June of 2010
- AUSD multi-year budget



*with no state budget yet passed

Projected Revenue & Expenditure (as of 3/2010)



AUSD Budget Cuts Ahead (as of 10/6/2010)

- AUSD must still cut up to \$5 million in 2011-2012.
- AUSD must cut another \$8 million in 2012-2013.
- That's \$13 million on top of \$7 million we just cut.
- Failure of the Parcel Tax in June 2010 along with sunset of Measure A and Measure H now force AUSD to plan and enact Master Plan Scenario B, wherein AUSD schools may be closed/consolidated in a Phase I/II approach in 2011-12 and 2012-13.

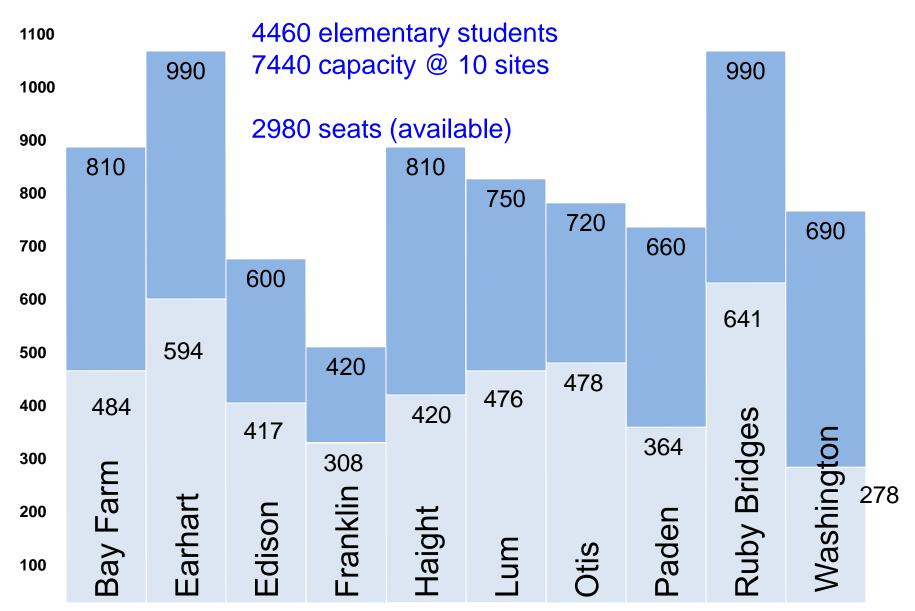
Key Criteria for Closure/Consolidation

- The following criteria list "factors that must be considered for Phase I of the implementation plan" according to the Board Resolution 10-0083 adopted on June 29, 2010.
 - Cost savings and economic benefits
 - Quality of instructional program
 - Facility needs and requirements
 - Maintaining neighborhood schools where possible
- According to Board Resolution 10-0083, "Phase II will recommend closure/consolidation of additional elementary schools to realize additional cost savings."

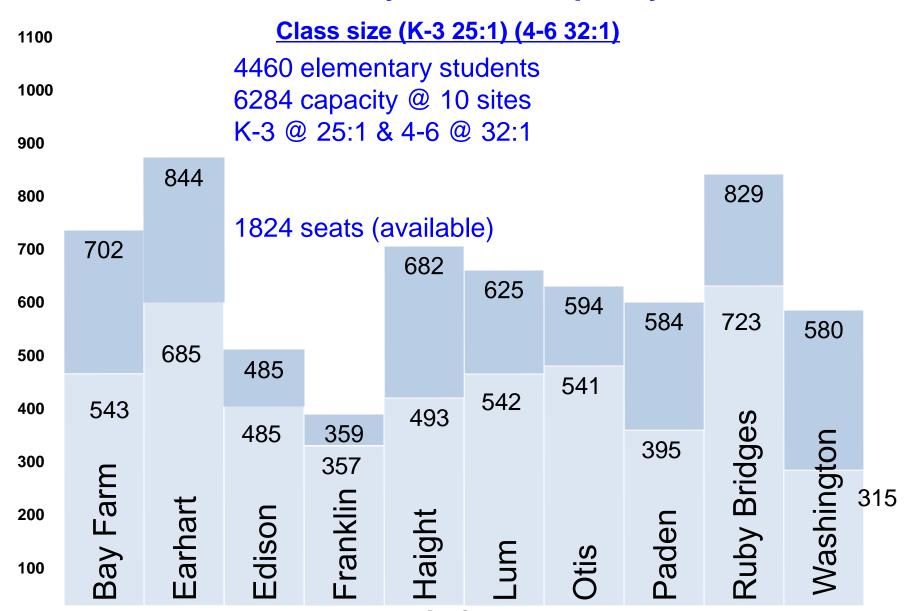
Considerations for Closure/Consolidation

- Tonight the following information will be presented to help inform discussion and review:
 - Projected enrollment capacities to calculate and determine facility needs (facility needs and requirements)
 - Site facility modifications needed (if any) by site to implement Option 1 Phase 1

Elementary Use vs. Capacity (class size 32:1)

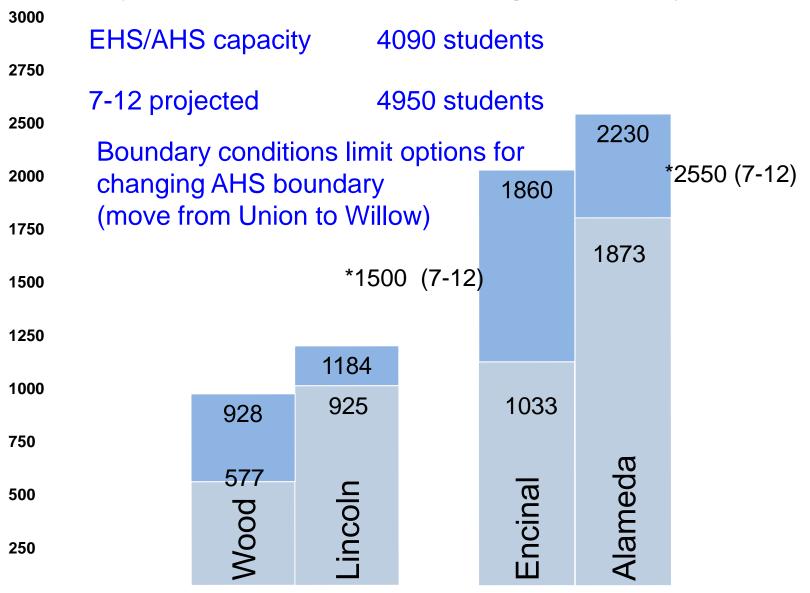


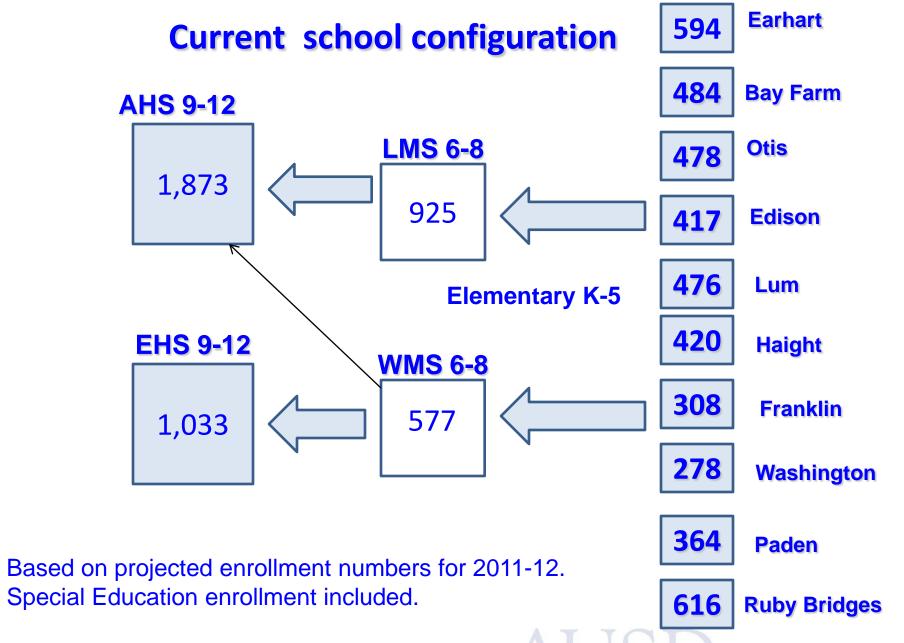
Elementary Use vs. Capacity



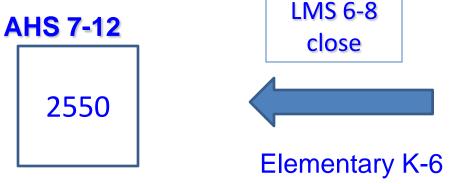
Secondary Use vs. Capacity (35:1 class size)

projected for 7-12 (*EHS includes 8th grade Academy students)





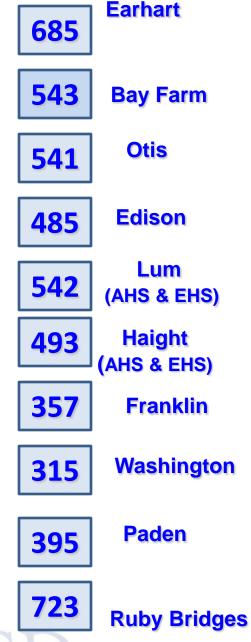
Facilities: Option 1 Phase I



7-12 boundary change to Willow Ave.



Based on projected enrollment numbers for 2011-12. Special Education enrollment included.



Option 1

Phase I 2011-2012 Overview

- Alameda High School opens as a 7-12 high school (2550)
- Encinal High School opens as a 7-12 high school (1500)
- Lincoln and Wood Middle Schools close
- All elementary schools open as K-6 grade schools
 - If K-3 (25:1) and 4-6 (32:1)

No cost savings

- At least one elementary site would require a portable for K-6
- If K-6 Elementary class size increases to 32:1
 - Ongoing savings

\$1.1 million cost savings

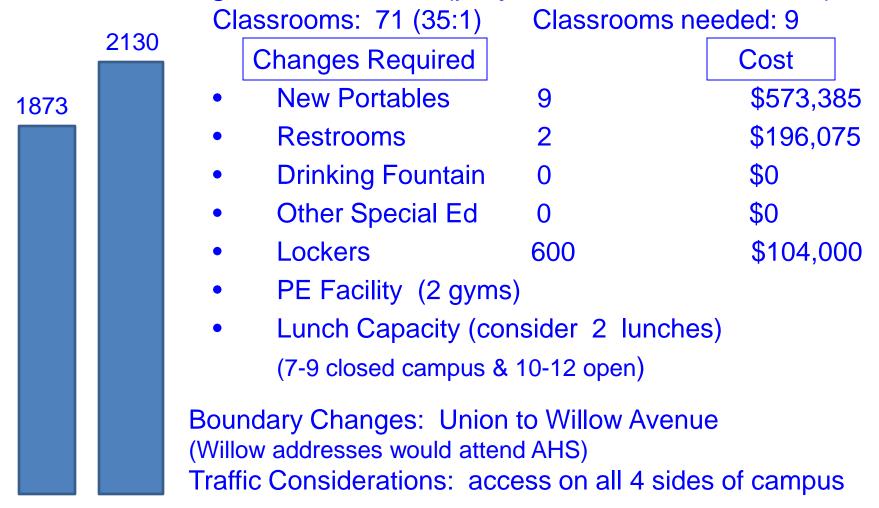
Attendance boundaries change at both K-6 and 7-12 schools

Option 1 Assumptions

Phase I

- Class size for 7-12 would be 35:1
- Class size for K-6 would be 32:1
- Cost for initial modifications to sites will represent one-time costs.
- Savings realized by closing a school or increasing class sizes will represent ongoing savings over time.

Alameda High School 7-12 (projected enrollment 2550)

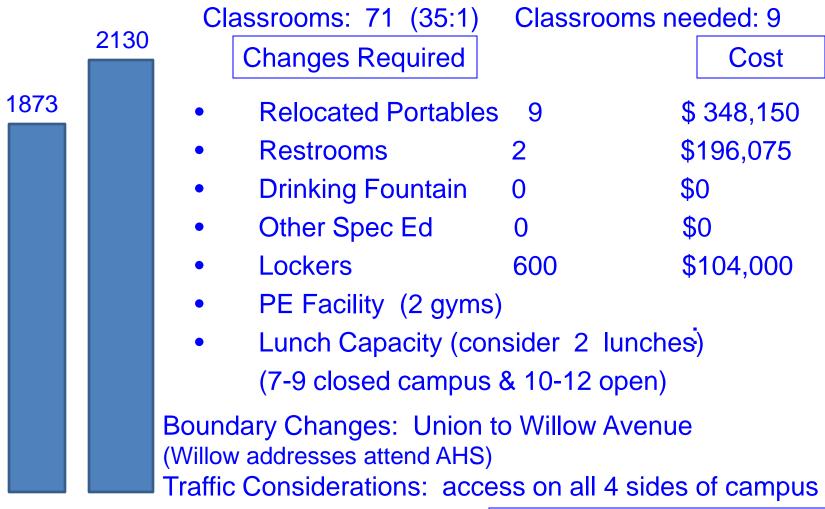


enrollment site 09-10 capacity

Total one-time cost: \$876,460

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Alameda High School 7-12 (projected enrollment 2550)



enrollment site
09-10 capacity

Total one-time

Total one-time cost: \$646,225

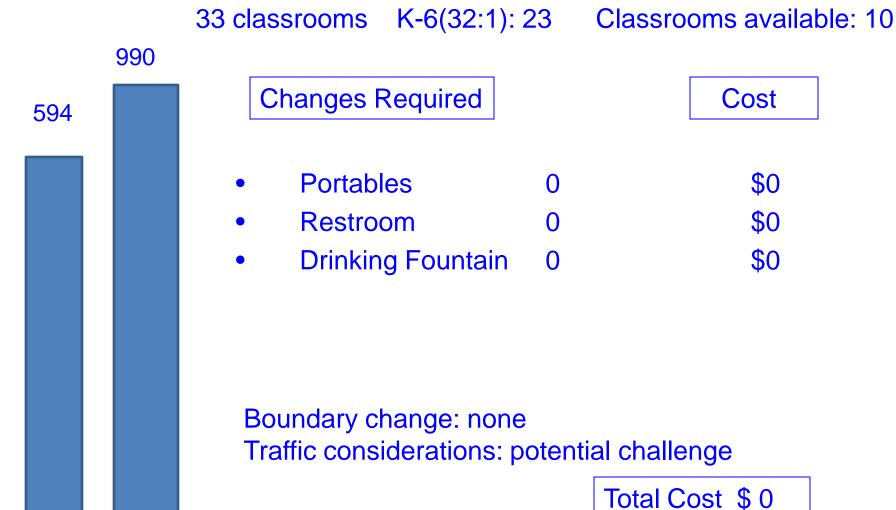
Encinal High School 7-12 (projected enrollment 1500)

Classrooms: 62 (35:1) Classrooms available: 13 1860 **Changes Required** Cost 1033 **Portables** \$0 \$0 Restroom **Drinking Fountain** \$0 Lockers \$0 PE Facility (gym & fields) \$0 Added lunch rooms needed \$0 \$0 Special Education Consider 2 lunches (7-9 and 10-12) Boundary changes: Union to Willow Avenue (EHS takes in addresses west of Willow) Total Cost \$ 0 Traffic: increased flow on Central Avenue enrollment site

09-10

capacity

Earhart Elementary School K-6 (projected enrollment 685)

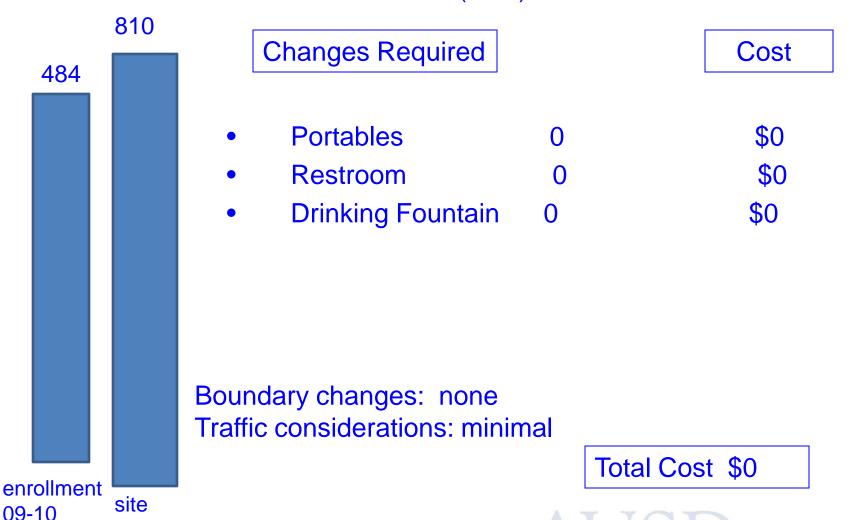


enrollment site op-10 capacity

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Bay Farm Elementary K-6 (projected enrollment 543)

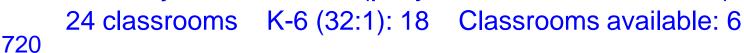


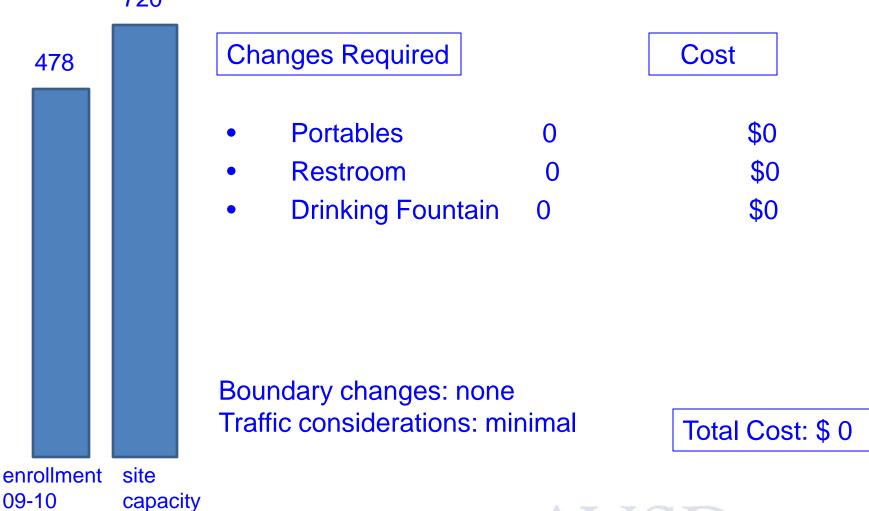


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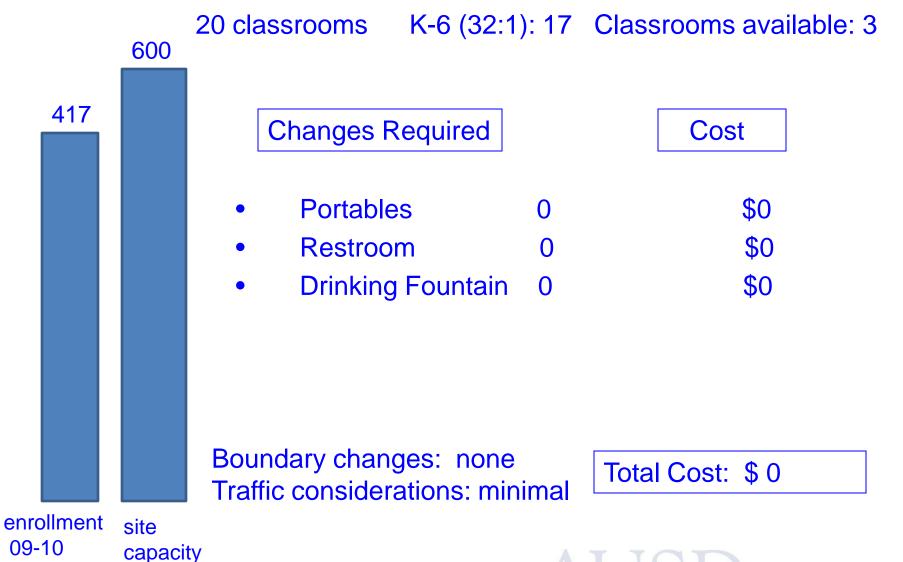
capacity

Otis Elementary School K-6 (projected enrollment 541)





Edison Elementary School K-6 (projected enrollment 485)



Lum Elementary School K-6 (projected enrollment 542)

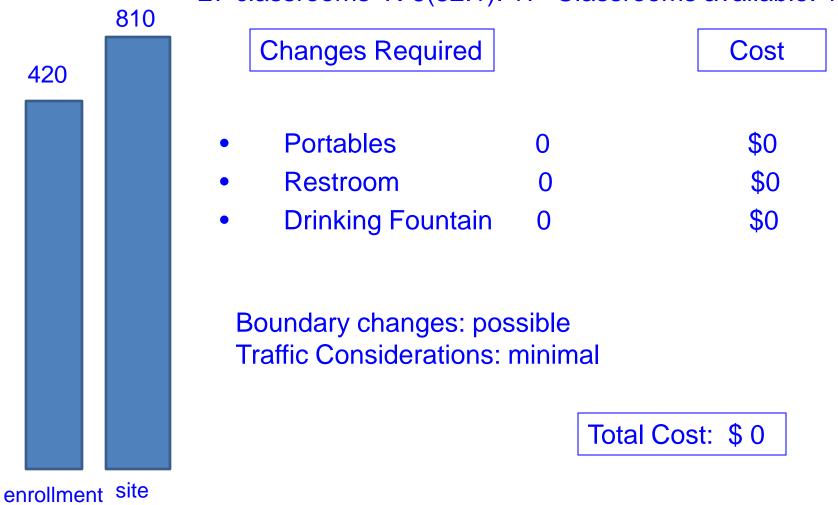
25 classrooms K-6 (32:1): 19 Classrooms available: 6



enrollment site 09-10 capacity

Haight Elementary School K-6 (projected enrollment 493)

27 classrooms K-6(32:1): 17 Classrooms available: 10



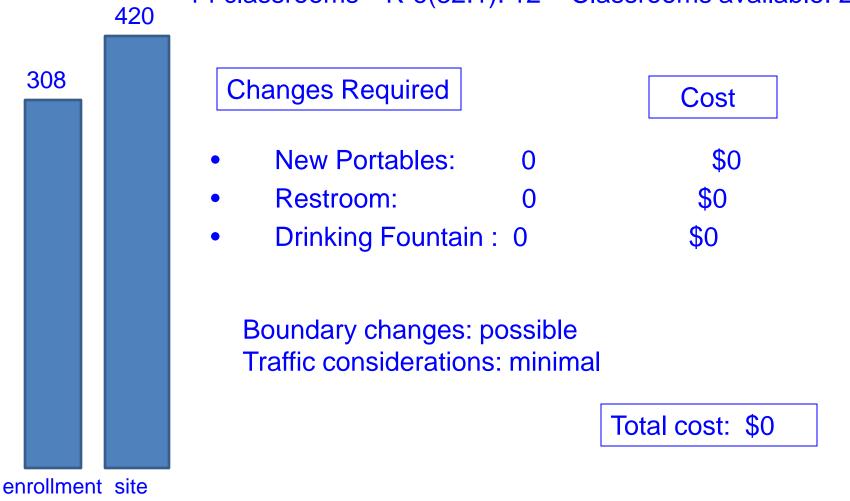
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capacity

09-10

Franklin Elementary School K-6 (projected enrollment 357)

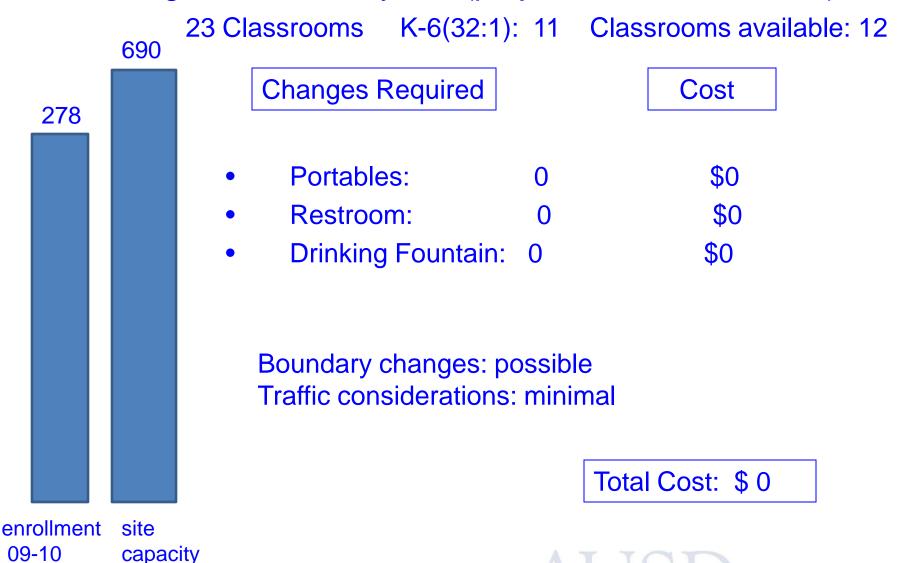
14 classrooms K-6(32:1): 12 Classrooms available: 2



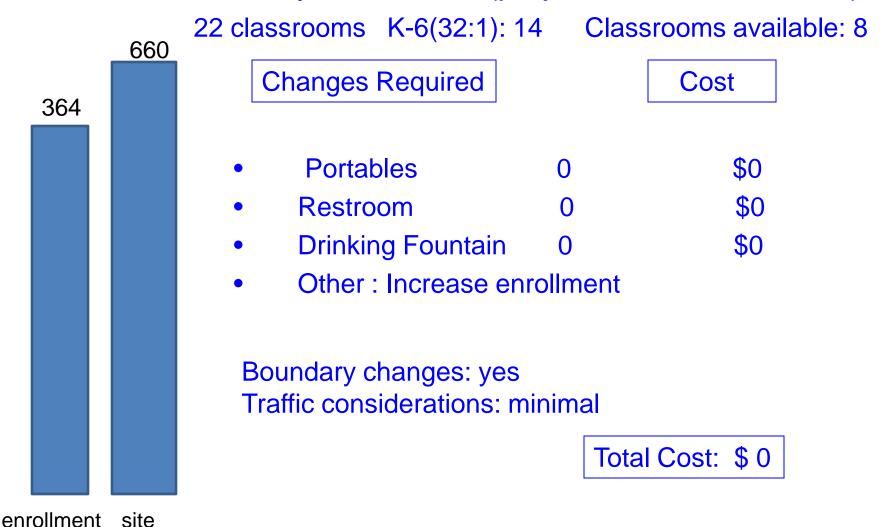
09-10

capacity

Washington Elementary K-6 (projected enrollment 315)



Paden Elementary School K-6 (projected enrollment 395)

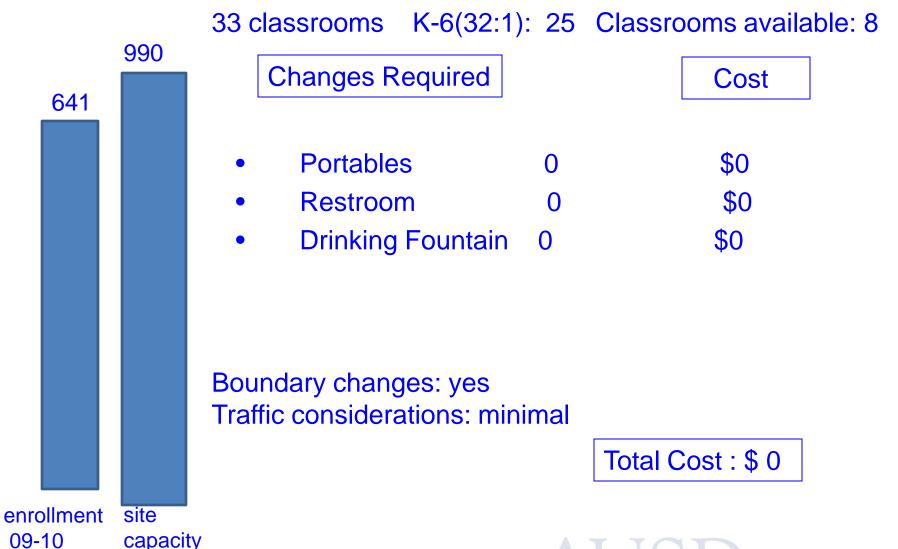


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09-10

capacity

Ruby Bridges Elementary K-6 (projected enrollment 723)



Options 1: Next Steps

- Projected enrollment capacities to be used to analyze and determine attendance boundaries (facility needs &requirements)
- Analysis of academic considerations to make informed decisions about grade configurations(quality of instructional program)
- Collecting specific data specifically on 7-12 grade configurations including possible schedules and other considerations

Options: Charter School Facts

<u>school</u>	configuration	enrollment	<u>current site</u>
BASE	9-12	115 students	WEC
			lease agreement
ACLC	7-12	270 students	EHS (added 2 rooms 2009-10)

NEA K-10 350 students LEC AUSD has use of some rooms and mutual use space

Academy 6-8 368 students Chipman AUSD has 4 rooms and mutual use space

Prop 39 proposals due November 1, 2010 for 2011-12 school year.

Next Steps: Questions from the Board

- Clarifying questions are encouraged.
- It is only through ongoing inquiry and dialogue that the process of planning for school closures and consolidations can be viable as required by the focus on Option 1 Phase 1 implementation.

Next Steps

- On October 21, there will be a Public Hearing and Special BOE meeting held at Ruby Bridges Elementary School to provide the public an opportunity to discuss and review the options provided for Phase I/II of closure/consolidation.
- At the November 23 BOE meeting, final recommendations will be presented by AUSD staff for the Board's review.
- At the December 14 BOE meeting, the Board will vote and decide upon final Phase I/II closure/consolidation options for the 2011-2012 and 2012-2013 school years.