ALAMEDA UNIFIED SCHOOL DISTRICT

BOARD AGENDA ITEM

EXHIBIT F-7

Meeting Date: September 14, 2010

Item Title: Summer School Report 2010-11

Item Type: Information

BACKGROUND: Alameda Unified School District offered summer school to eligible Extended School Year (ESY) students in grades K-12 and eligible English Language Learners (ELL) in grades 3-12. In addition, high school students were offered credit recovery and academic remediation classes.

The programs for eligible ESY and ELL K-8 students were held at Paden Elementary School under the supervision of Susan Martin and Nanette Gray, Coordinators of Special Education. The high school summer school program was held at Encinal High School under the supervision of Jeanne Mellor, former Assistant Principal of Wood Middle School.

FISCAL IMPLICATIONS: \$321,872.00

RECOMMENDATION: Receive Summer School Report as presented.

AUSD Guiding Principle: #1. All students have the ability to achieve academic and personal success.

Submitted by: Sean McPhetridge, Assistant Superintendent,

Approved for Submission to Board of Education

Kirsten Vital, Superintendent

SUMMER 2010

K-8 Extended School Year
(ESY)
English Language Development
(ELD)
High School Credit Recovery



- Dates: June 21 July 16
 - 19 days of instruction
 - Location:
 - Paden K-8 Extended School Year (ESY), English Language Development (ELD)
 - Encinal High 9-12 Credit Recovery, ESY, ELD

Restructuring of Summer School to Respond to Current Fiscal Restraints

- Eliminated elementary intervention program for PARI students
- Eliminated middle school program (except for Special Education and ELD)
- Eliminated transitional Bridge program for incoming Grade 9 students



Restructuring of Summer School to Respond to Current Fiscal Restraints (continued)

- Maintained credit recovery and diploma options for high school students
- Added two sections of Biology for high school students
- Maintained mandated programs for special need students

Extended School Year Program

Purpose: Provide special education and related services to students who have an Individualized Education Plan (IEP) that specifies the student requires services in excess of the regular academic year

Curricula: Instruction is provided to meet the students' goals as identified by the IEP. Students are provided instruction using a variety of instructional strategies and curricula.

Extended School Year – Enrollment

K-8 164 students

• 9-12 37 students

Extended School Year

Staff K-8 – Paden School

- Co-Principals Susan Martin & Nanette Gray
- Special Education Lead Teachers Beth Gentille & Carol Rumsey
- 2 speech and language pathologists
- 1 Occupational Therapist
- 1 Vision Specialist
- 10 Certificated Special Education Teachers
- 30 Paraprofessionals

Extended School Year (continued)

Staff 9-12 – Encinal High School

- 4 Certificated Special Education Teachers
- 15 Paraprofessionals

English Language Development Program (ELD)

English Learners Completing Program

- > 3rd Grade ELD: 24
- → 4th Grade ELD: 19
- → 5th Grade ELD: 20
- ➤ 6th-8th Grade Beginning ELD: 20
- ➤ 6th-8th Grade Early Intermediate ELD: 19
- ➤ 9th-12th Grade Beginning ELD/CAHSEE Prep: 20
- ➤ 9th-12th Grade Early Int. ELD/CAHSEE Prep: 18

Total Number of ELLS Completing Program: 140



English Language Development Program (ELD)

ELD Staffing:

- 7 CLAD-Certified Teachers
- 6 Bilingual Paraprofessionals (Cantonese, Mandarin, & Spanish)
- 1 Monolingual (English-Speaking) Paraprofessional

Funding Source: Title III Immigrant Education Program



English Language Development Program (ELD) (continued)

Purpose:

- Provide ELD to CELDT Level 1 & 2 English Learners
- Supportive, small-class environment for 19 summer days
- To maintain and improve language and to provide survival/CAHSEE skills
- To facilitate bridging to students' next grade levels

English Language Development Program (ELD)

Curricular Program:

K-5 ELD:

- MONDO Book Shop language intervention program
- Hands-on, comprehensible input and activities
- Develop English language and school survival skills

K-5 ELD Math:

- Summer Success math curriculum
- Hands-on math and vocabulary-building
- ELD/sheltered teaching strategies



English Language Development Program (ELD)

Curricular Program (continued)

6-12 ELD & 9-12 ELD/CAHSEE Prep:

- Selections from Visions (Heinle) Intro and Level A curriculum
- To maintain and improve English and to provide survival/CAHSEE skills
- Appropriate, practical, and usable materials for 19-day program



High School Summer School Program

Purpose: Provide students opportunity to make up one

semester of credit on previously failed courses.

Eligibility: Students must meet one of three criteria.

- Any student who has failed a semester of high school English, Algebra, Geometry or Biology
- Any 11th or 12th grade student who has not passed the CAHSEE (California High School Exit Exam)
- Any current 12th grade student who is short 10 or less credits for graduation



High School Summer School Program Enrollment:

- 512 students enrolled at the beginning of the 19-day session
- 463 completed the 19-day session (improved maintenance of student enrollment)

High School Summer School Program

Graduates: 30 students

Graduation ceremony held at Kofman Auditorium

Credit:

- 336 students received credit
- 52 students received no credit
- 75 students were either in Special Education or in the Senior "10 credits or less" class and are not included in the receiving credit/no credit count

CAHSEE: 8 students attended the five week CAHSEE preparation class. 4 students took the CAHSEE test; results will be posted in late September.

High School Summer School Program Course Offerings

- Algebra 1 3 sections
- Algebra 2 1 section
- Geometry 2 sections
- English 1 3 sections
- English 2 2 sections
- English 3 1 section
- Biology (new offering this year) 2 sections
- Senior "10 Credits or Less" 1 section

Summer School Cost by Program

Extended School Year, K-12

\$ 207,000

English Learners, Grades 3-12

\$ 44,200

High School, Grades 9-12

\$ 70,672

Alameda County Office of Education Math Programs

Two programs emphasizing mathematics education were offered to eligible students and held concurrently with AUSD summer schools. Students were invited to participate based on performance data. Programs were funded by grants obtained through the efforts of Phil Gonsalves of Alameda County Office of Education.



Alameda County Office of Education Math Programs Paden School

Two one-week sessions of Math Camp were offered to incoming Grade 5 students.

• Enrollment: Session 1 30 students

Session 2 17 students

Staff: Aimee Penn, Alameda Mathematics Coach

 Funding: Math Development Center and grants through Alameda County Office of Education



Alameda County Office of Education Math Programs Encinal High School

Two sections of a five-week Mathematics Achievement Academy (MAA) were offered three hours a day to incoming Grade 9 students entering Algebra 1. There were 24 days of instruction.

• Enrollment: Section 1 21 students

Section 1 24 students

- Staff: Shayne Fleming, AUSD Site Facilitator, Laurel McCoy and Zachary Raher, AUSD ACCLAIM trained teachers
- Funding: Cal State East Bay in partnership with Alameda County of Education



Conclusions and Next Steps

- Summer school provides an important and valuable function to the students we serve, whether it be programs for Extended School Year (ESY), English Language Development (ELD) or credit recovery.
- Going forward, we need to keep thinking on how to improve our programs to mutual benefit of students and the District during difficult financial times.
- How could we improve our delivery of these programs, particularly with regard to credit recovery for high school students?
- AUSD is looking toward implementing year-round credit recovery options that would maximize benefit to 9-12 students while also saving AUSD limited resources allocated for summer school.