

BOARD AGENDA ITEM

Meeting Date: September 14, 2010

Item Title: State of the District: California Standards Test (CST) District-wide and Focus on High School (9-12) Student Outcomes on Academic Performance Index (API), Advanced Placement (AP), and California High School Exit Exam (CAHSEE) Results

Item Type: Information

BACKGROUND Reports on student achievement data in the district this year will be presented in six separate presentations throughout the year. We will start tonight with an overview of AUSD data and a focus on high school data. Middle and elementary school student achievement data will be presented at future meetings. It is our intention that, by presenting each level separately, the audience will have the opportunity to absorb the data fully and focus on student achievement in particular areas.

STAR is the system used in California to assess and report on the academic progress of students, schools and school districts across the state. The California Standards Test (CST) is the primary source of data used by the California Department of Education to determine the Academic Performance Index (API) and to determine Adequate Yearly Progress (AYP) under federal NCLB requirement at grades 2-9. At grades 10-11, the California High School Exit Exam (CAHSEE) and the CST results are both used. We provide these acronyms and definitions to help clarify for the public as we work to better inform the community on AUSD student achievement.

FISCAL IMPLICATIONS: None

RECOMMENDATION: Accept as presented.

AUSD Guiding Principle: 1. All students have the ability to achieve academic and personal success. 2. Teachers must challenge and support all students to reach their highest academic and personal potential.

Submitted by: Sean McPhetridge, Assistant Superintendent

Approved for Submission to Board of Education


Kirsten Vital, Superintendent

State of the District: Part I

**CST District-wide and
High School Report
September 14, 2010**

District-wide News: AYP

AYP (Adequate Yearly Progress):

- ALL elementary schools made or exceeded ALL AMO targets in Math (target is 58% proficient or advanced)*
- 7 out of 10 elementary schools made all AMO targets in ELA (target is 56.8% proficient or advanced)*
- 3 elementary schools missed ELA targets: Paden only missed the EL subgroup target, Ruby Bridges made the school-wide target but missed 3 subgroups, and Haight missed their school wide target (54.6%) and 2 subgroups.*
- Information will be provided about PI status.*
- *All AYP information is EMBARGOED until Monday, September 13 at 10:00 AM.*

District-wide News: API

API (Academic Performance Index):

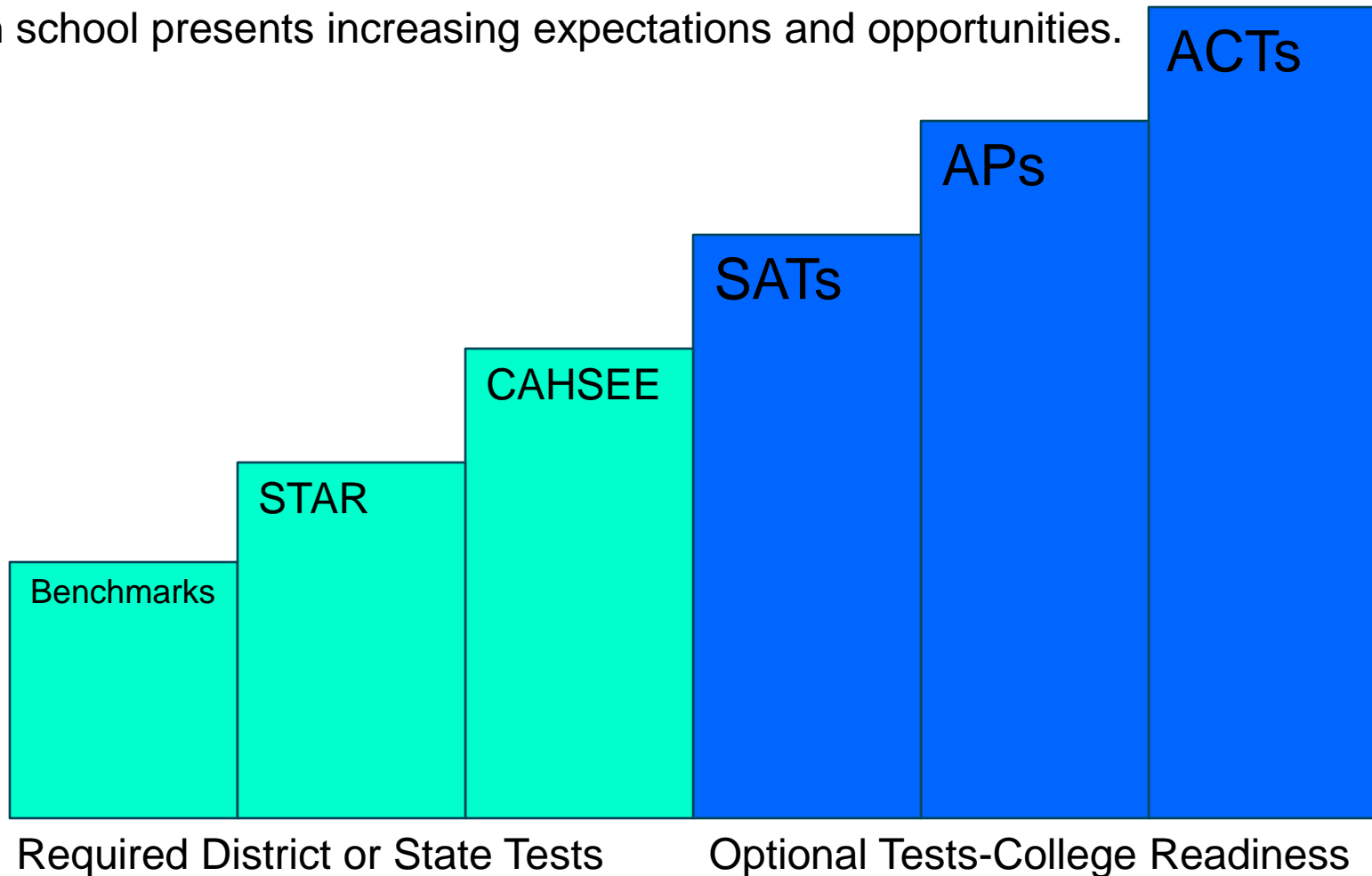
- In elementary schools, 7/10 schools increased their API by 4-17 points.***
- Washington is the only elementary school that is not 800, but it increased from 777 to 794, a 17 point rise.***
- 3 elementary schools dropped but are still over 800***
 - Otis dropped 7pts to 886***
 - Haight dropped 7 pts to 814***
 - Paden dropped 8 pts to 836***
- All 3 middle schools increased their API; Wood Middle School increased by 22 pts!***
- * All API information is EMBARGOED until Monday, September 13 at 10:00 AM.***

Macro to Micro: District-wide to High School

- We provided you a snapshot of District-wide CST data.
- The next part of the presentation focuses on high school student achievement data.
- This year, we will be providing the Board and the community with in-depth data analyses focusing on different grade spans.
- In October, we will provide in-depth analysis on middle school achievement.
- In November, we will provide in-depth analysis on elementary school achievement.

High School Testing

High school presents increasing expectations and opportunities.



Benchmark Tests

2009-2010

- ***Common semester final assessments in Algebra 1***
- ***Common semester final assessments in Geometry***

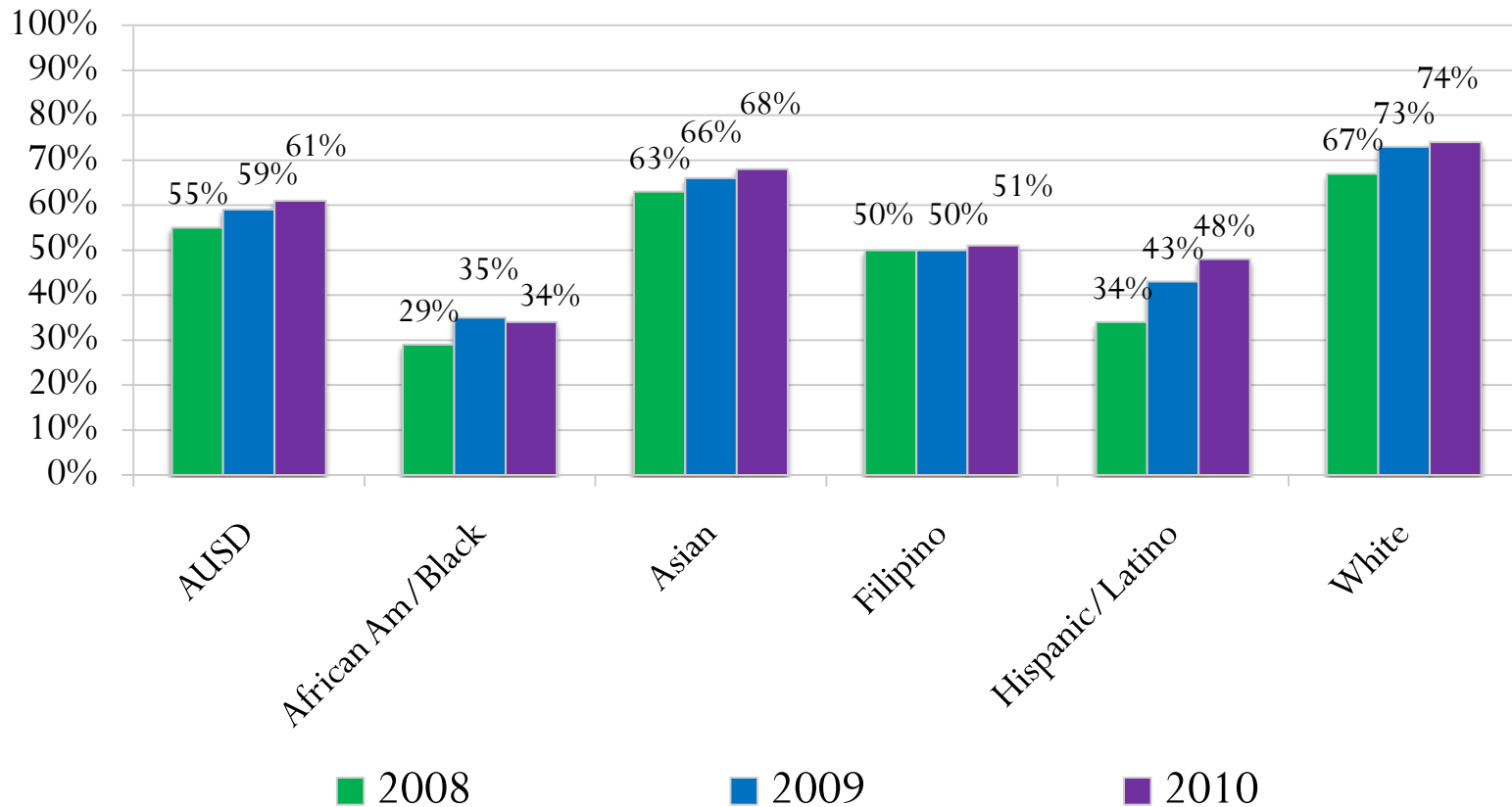
2010-2011 Proposed (ACOE supported work)

- ***Common assessments in Geometry district-wide***
- ***Common semester final assessments in Algebra 2***

What would be the value of common assessments in other subject areas?

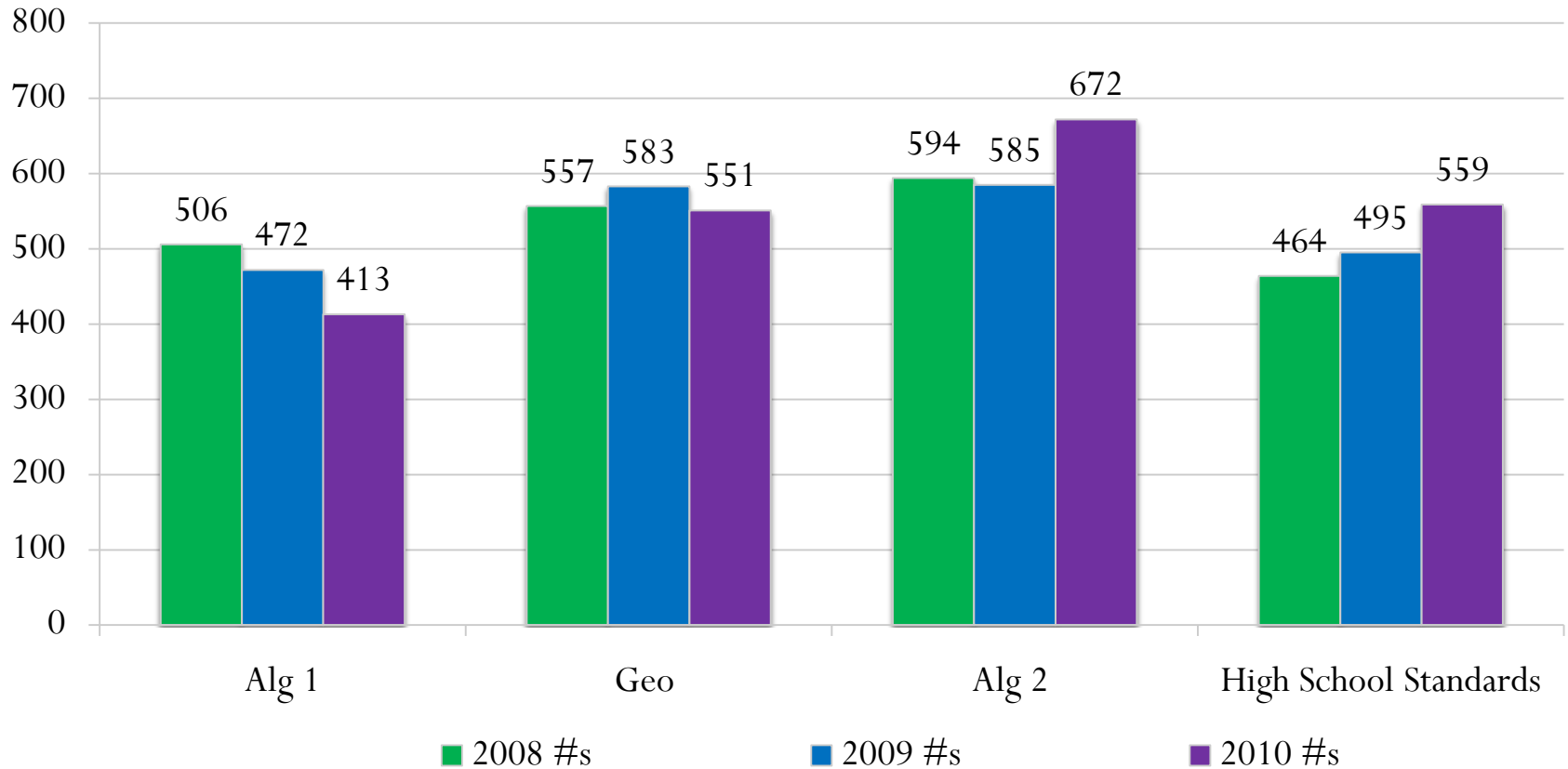
How would we use those common assessments to promote collaboration and improve classroom practice?

CST 9-12 ELA 2008-2010: 3 Year Comparison



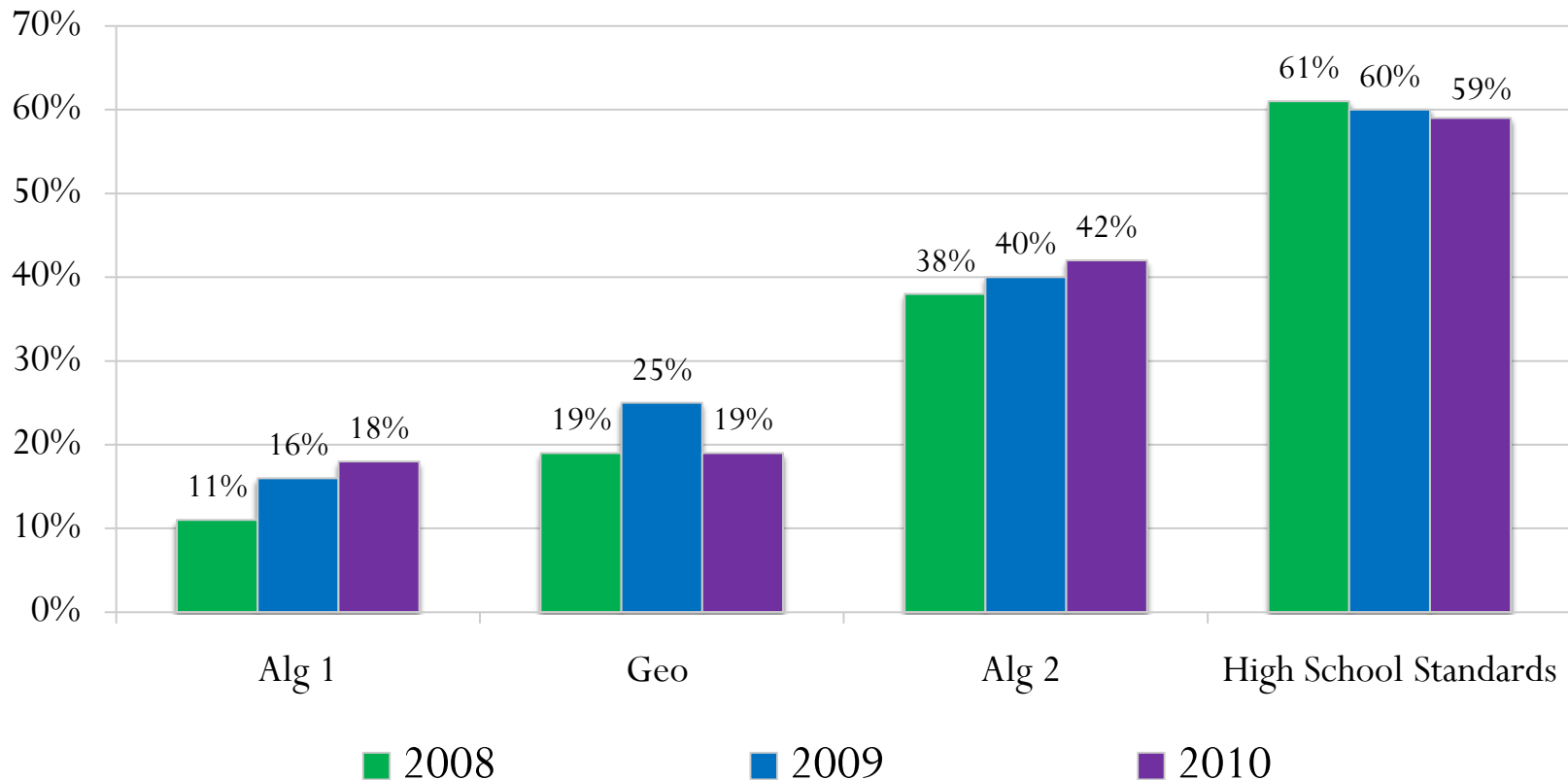
Bottom line: AUSD achievement is increasing, but the achievement gap persists.

CST: Enrollment in 9-12 Math Classes



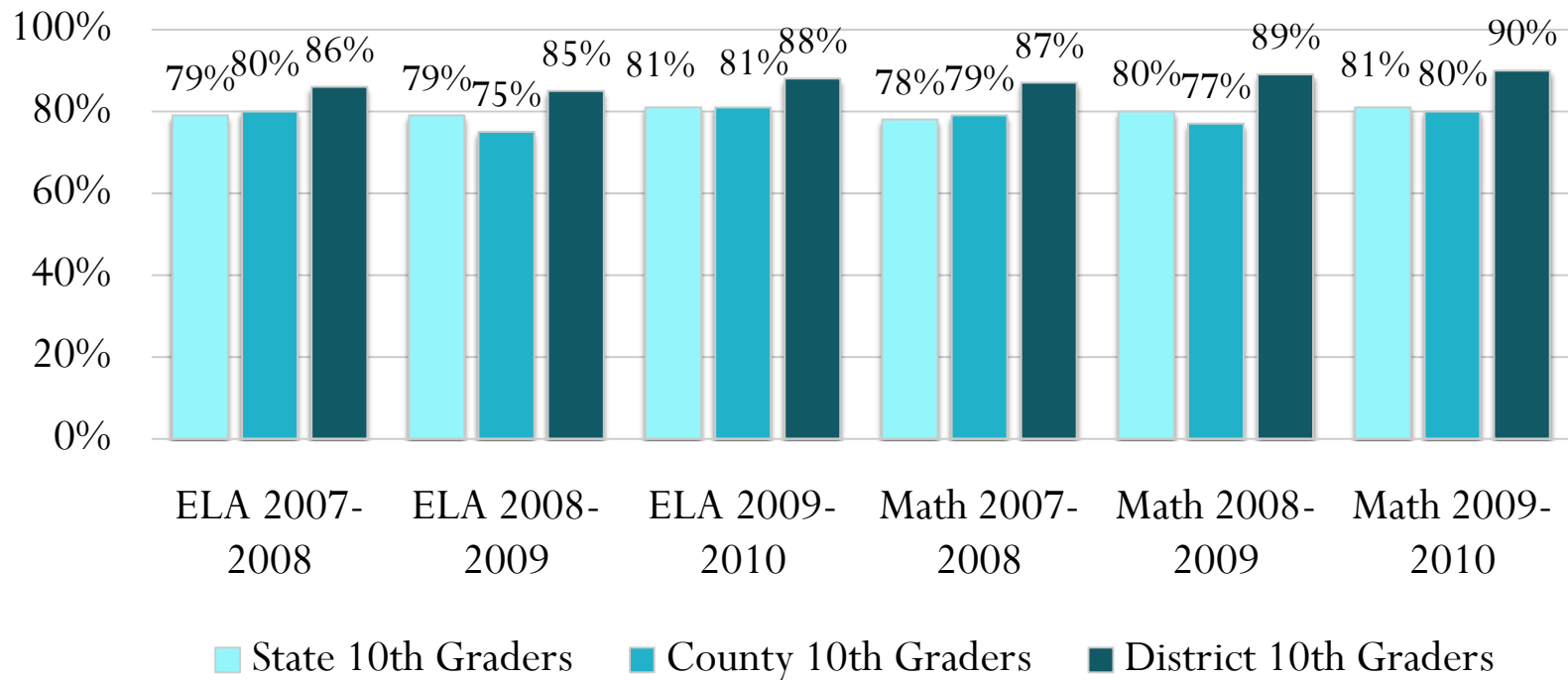
Bottom line: AUSD is preparing students at higher levels.

CST Math 9-12: 2008-2010 % Proficient 3 Years



Bottom line: AUSD has evidence of growth in some areas, but we need the focus on Algebra 1 and Geometry to continue.

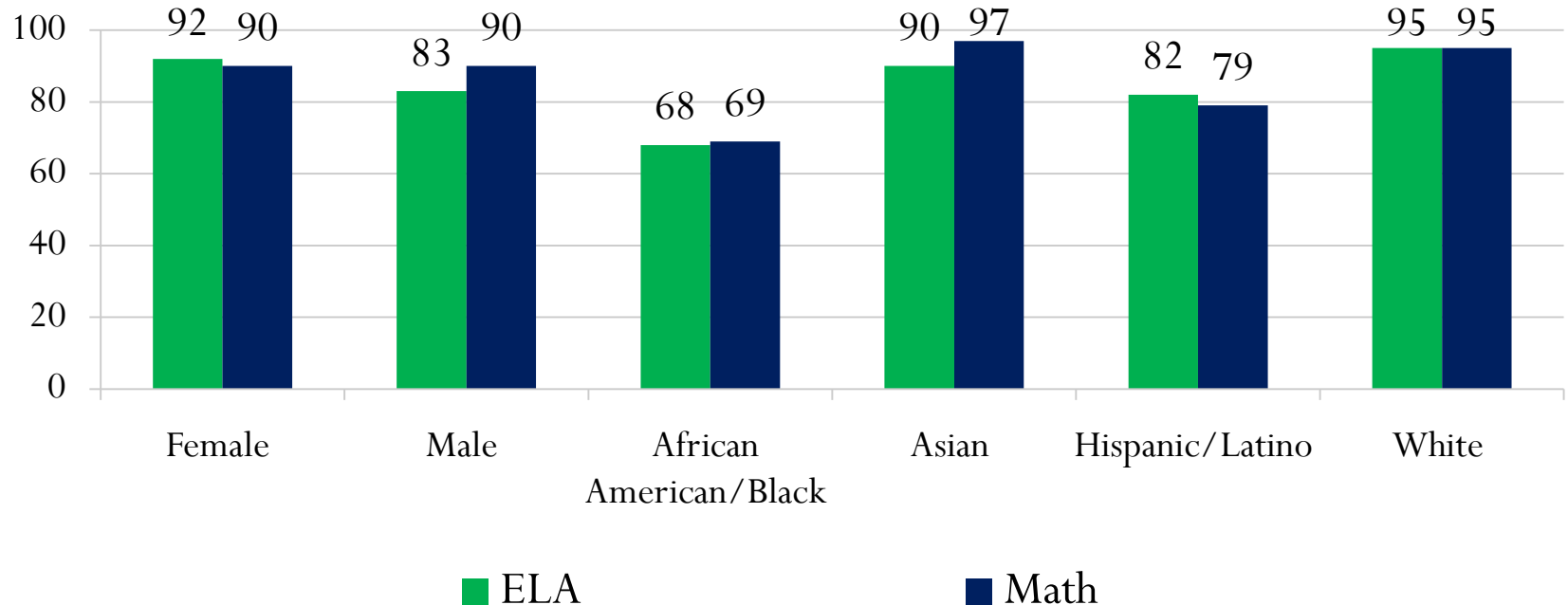
CAHSEE 10th Grade: 3 Year Comparison



Bottom line: AUSD 10th graders have consistently higher passage rates than state or county peers. AUSD 10th graders hit 90% passage in Math in 2010.

CAHSEE 10th Grade Passage Rate % by Significant Subgroup:

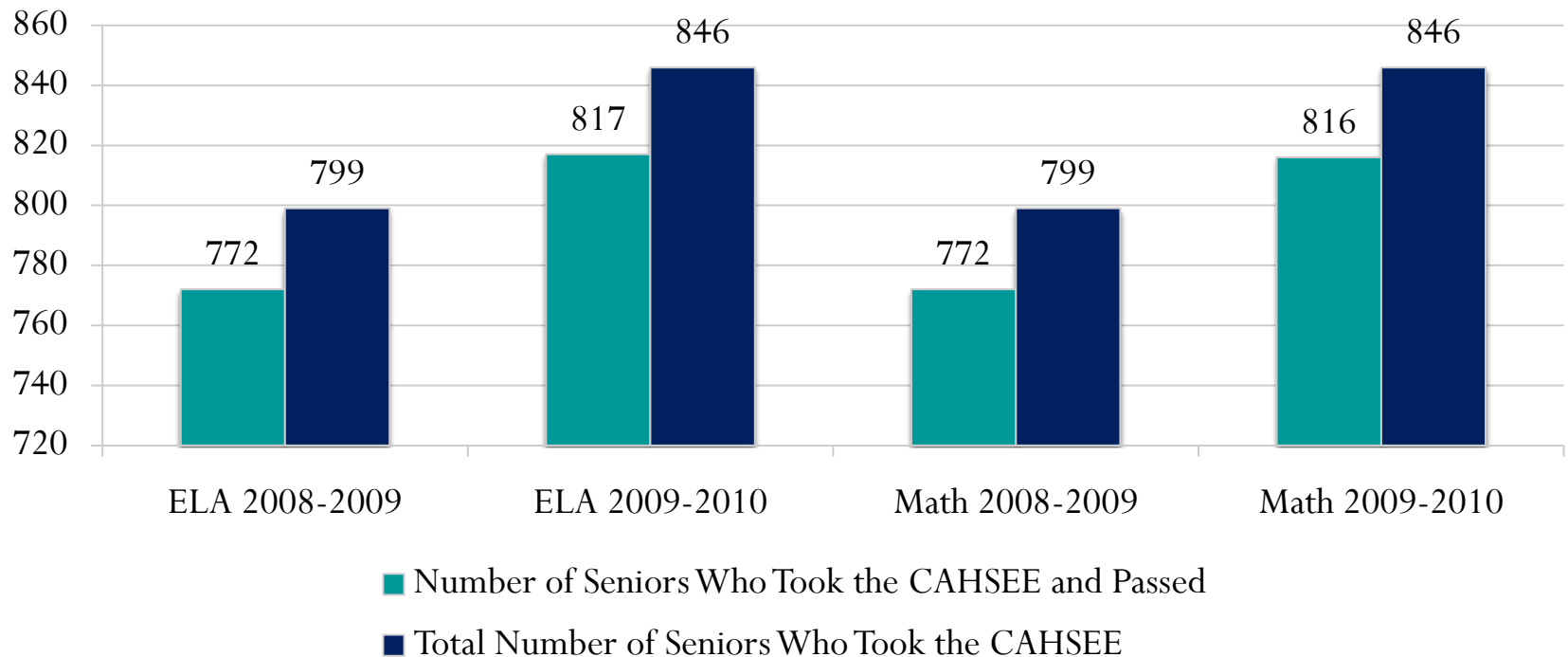
2010 Data



Bottom line: Despite strong AUSD CAHSEE performance, an achievement gap persists and must be addressed.

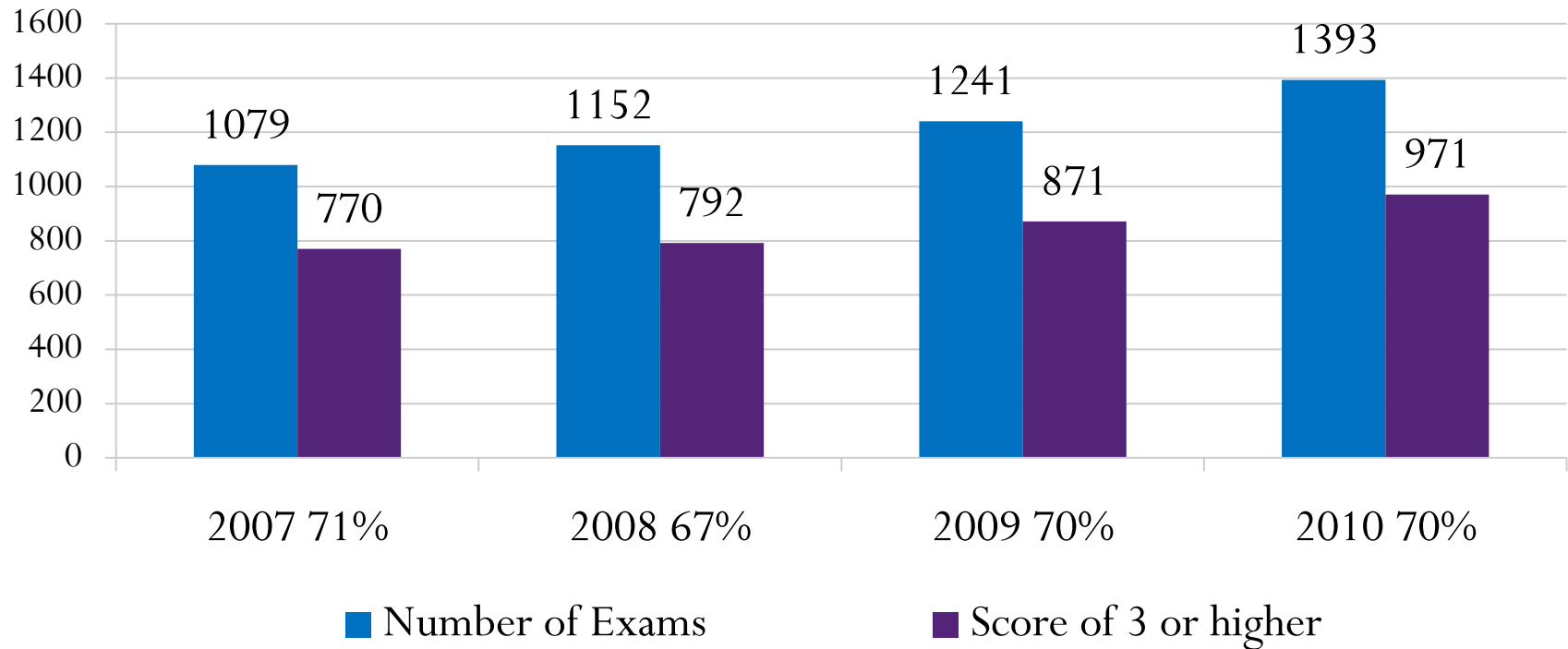
CAHSEE Passage #s by End of Senior Year

AUSD passage rates have stayed consistent at 97%.



Bottom line: AUSD has increased the number of graduating seniors and still maintained a high CAHSEE passage rate.

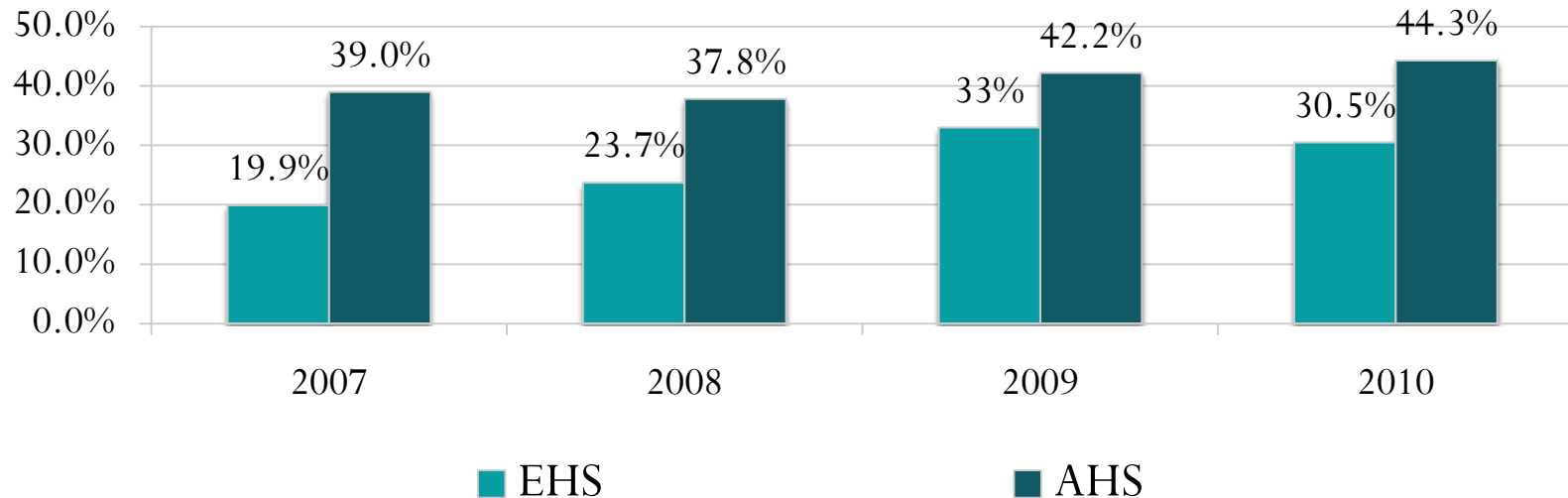
AP: # of Exams Taken, Score of 3 or Higher



Bottom line: AUSD demonstrates an increase in number of tests taken while maintaining a strong pass rate.

AP Graduation Summary:

% of graduating seniors who took and passed an AP exam while in high school



Bottom line: As AUSD high schools have been increasing the number of students taking AP classes, higher numbers of students are passing exams. The two high schools have different enrollment policies, and we will be exploring a uniform AP enrollment policy for the district.

Next Steps: Data Informing Achievement

- Often, data presentations happen once or twice a year.
- This year, we intend to provide regular presentations of AUSD achievement data in order to better inform the Board and the community about trends and issues the district faces.
- These presentations will focus on AUSD initiatives being implemented to address instructional improvement.
- Also, these presentations are intended to help inform practitioners as instructional leaders to realize targeted achievement goals.
- Finally, we are looking at ways to centralize important high school data for easier analysis, reporting and goal setting.