### **BOE Meeting September 8, 2009**



# Summary of Board's Direction on the Master Plan from the August 25<sup>th</sup> meeting:

- Maintain neighborhood elementary schools
- Preserve flexible spaces at school sites, particularly for elementary schools
- Produce a cost-benefit analysis (fiscal impact) and closely examine the educational value of restructuring secondary schools, including charters
- Analyze the sustainability of possible magnet programs



### Summary (cont'd):

- Examine whether and how AUSD can attract both families who have never enrolled in AUSD and those who have left for private and charter schools
- Determine the impact of increasing class sizes on education, financial and working conditions
- Analyze the impact of shortening the school year (furlough days) on education, financial and working conditions
- Examine possible scenarios for restructuring the district office to make it more efficient and accountable

### Summary (cont'd):

- Determine the impact of out-of-district students
- Consider development of community and parent special interest foundations to support AUSD programs (like sports, arts and music)
- Investigate city partnerships with organizations like the Recreation & Parks Department to support AUSD programs (like sports)
- Pursue a parcel tax

#### **Probable Community Workshop Topics:**

#### September 15<sup>th</sup>

- Review Board direction from September 8<sup>th</sup> meeting
- Magnet schools

#### September 29th

- Fiscal update on program costs
- Fiscal update on Chipman Middle School charter conversion



### **Probable Community Workshop Topics:**

#### October 6<sup>th</sup>

• Fiscal update follow-up on furloughs, decreasing school days, and class size

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- District office efficiency and accountability system
- Technology use

#### October 20th

- First Public Education Volunteers Report
- Secondary restructure
- Grade configurations
- Inter-district transfers
- Inventory of programs district-wide and/or site-specific
- Charter schools

#### **Probable Community Workshop Topics:**

#### November 3<sup>rd</sup>

- Final Public Education Volunteers report
- Parcel tax
- Maximizing fundraising efforts, including grant systems and collaboration with community partnerships

#### November 17<sup>th</sup>

• Feedback on rough draft of Master Plan



#### Final Thoughts:

- As we move forward along the proposed Master Plan timeline, all stakeholders may need to be flexible as we strive for the absolute best Master Plan
- For example, the AUSD staff is working diligently to refine the Facilities Master Plan, conducting additional demographic analyses so that the community and the Board will have the most accurate information to make the best decisions about facilities and program strategy specifically addressing enrollment imbalances