

Math Updates



**AUSD progress since the
new adoptions**

Textbook Info

- **Adoption May 14, 2009**
- **Books and Guides arriving by May 29**
- **Publishers workshops**
 - K-5..... May 27
 - 6-Algebra II June 3

Development of Pacing And Assessment Guides

- **May 11** **Algebra Teachers**
- **May 12** **6th and 7th grades**
 Teachers
- **May 13** **2nd and 3rd grades**
 Teachers
- **May 14** **4th and 5th grades**
 Teachers
- **May 28** **Geometry Teachers**
- **June 4** **K&1 Teachers**

Pacing Guides



- Online at www.acoe.org/math
 - Math resources
 - District link
 - Alameda Unified link
 - Pacing Guides link

Coaching and Professional Development

- **2 elementary coaches**
- **1 middle grades coach**
- **1 high school Algebra 1 coach**

Coaches will: (partial list)

- ❑ Provide weekly site coaching support and monthly PD (demonstration lessons / classroom visitations / professional development)
- ❑ Support textbook implementation and corresponding grade level pacing guides
- ❑ Support implementation of district benchmark assessments and mid and final exams
- ❑ Support intervention programs and after school tutoring
- ❑ Assist with analysis of assessments and subsequent mitigations
- ❑ Support district mathematics initiatives

Summer Professional Development

- **June 22-26.....ACCLAIM**
(Transition to Algebra Grades 3-5)
- **July 6- 10.....ACCLAIM (Elementary**
Number Sense Grades 3-6)
- **July 13-17.....ACCLAIM (Algebra II)**
- **August 10-14).....SIMI 2 Institute**
(1 teacher Grades 3-5 from each
elementary site)

Principals' in-service will be held the week of
August 18...date to be determined

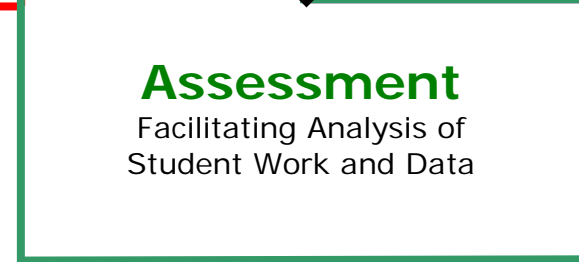
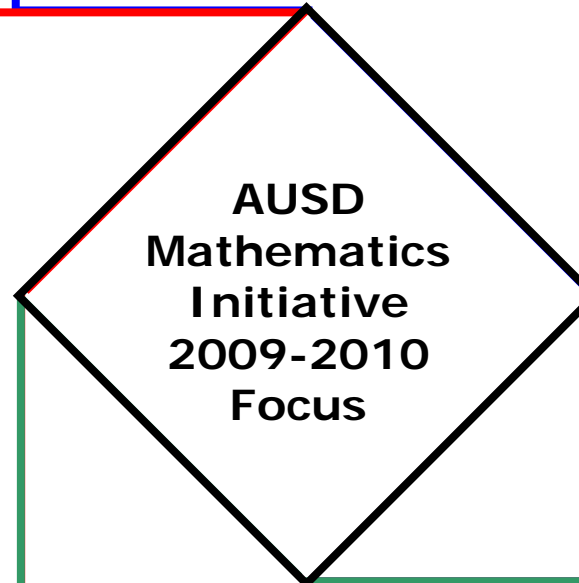
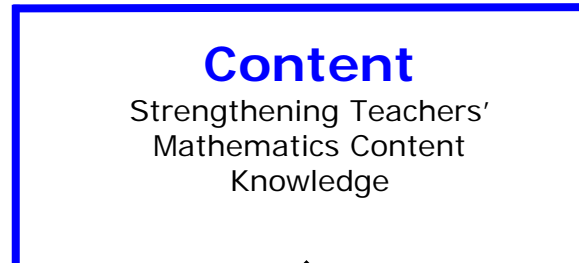
AUSD and ACOE



Theory of Action

Weekly Teacher
Collaboration
Focused on Best
Practices

Monthly After School PD
for Grades K-Geometry



Teachers Using Data
to Develop and
Implement
Instructional/Content
Mitigations

Two K-5 Coaches
One 6-8 Coach
One 9-12 Coach

Next Steps

- **Implement Theory of Action**
 - **Regularly Analyze Results**
 - **Re-teach where necessary**
 - **Provide appropriate intervention**
 - **Evaluate**
 - **Share strategies**
- **Report results**