

BOARD AGENDA ITEM

F-7

Meeting Date: May 10, 2011

Item Title: Resolution No. 11-0029 Approval of Paden, Ruby Bridges Boundary Changes

Item Type: Action

BACKGROUND: In an effort to ease over-crowding at Ruby Bridges and to address under-enrollment at Paden Elementary School, a boundary change is necessary. Tonight we are asking for the Board of Education to approve the boundary change that was presented as an informational item on March 29, 2011. As requested by the Board, listed below are frequently asked questions to help clarify the effects of the boundary change and the ways in which AUSD staff have engaged the community.

Question: Will students currently attending Ruby Bridges have to leave next year and go to Paden?

Answer: No. All students currently attending Ruby Bridges will not be told to leave. Only new students entering AUSD will be affected by a boundary change.

Question: I have a 1st grader and a 4th grader at Ruby Bridges. My kindergartener is entering next year. Will I have to enroll my children at two different schools?

Answer: No. We are recommending that new kindergarteners are allowed to attend Ruby Bridges if their older siblings are currently attending.

Question: I do not live in the Paden attendance zone, but I have a kindergartener that goes to Paden. Will my student be redirected to our home school if new students enter?

Answer: If this boundary is approved by the Board of Education, all currently enrolled intra-district students at Paden will assume residency status.

Question: Why is the boundary drawn the way it is?

Answer: Staff looked at many different scenarios. This scenario includes up to 130 new families over the next 5 years. The other scenarios included too many families, and Paden would not have enough space to house these students.

Question: Will you move SDC classes from Paden?

(Continued)

Answer: SDC classes are placed at school sites by space available and need in the area. Looking at the next 5 years, it is not likely we would move an SDC class.

Question: If the boundary change happens, how many new students do you expect at Paden next year due to the boundary change?

Answer: Between 15 and 25 new students.

Staff have engaged the community in the following ways:

- ❖ Slides were provided in Scenario B Presentations showing how Ruby Bridges is over-crowded and will need a boundary change regardless of the parcel tax outcome.
- ❖ Maps and proposed boundary change slides were presented at the Board meeting on November 9, 2010.
- ❖ Staff met with the office staff and principals of Ruby Bridges and Paden in January to address the concerns of a boundary change during K roundup.
- ❖ A letter went out in January to any new family pre-enrolling for kindergarten that lives in the proposed zone of change to inform them about the possible change of boundary.
- ❖ The same letter listed above was left at the Esperanza community center, Head Start preschool located at the Esperanza community and Home Sweet home located across the street from the Esperanza community.
- ❖ Powerpoint and proposal were shared at the March 22nd Board meeting.
- ❖ Paden and Ruby Bridges principals worked with their PTA's and school communities to address the possible change in boundary. Administrators shared the March 22nd powerpoint and gathered questions and concerns.
- ❖ AUSD has met with the Boys and Girls Club, Multi-Cultural Center, Head Start, the Esperanza housing manager and other agencies to help get out the correct information about the proposed boundary change.
- ❖ The AUSD Coordinator of Student Services has worked with the principal of Ruby Bridges and PTA president to respond to concerns of the continued growth at Ruby Bridges that a boundary change would not address.
- ❖ AUSD staff met with families from the Esperanza community to give them information about what would occur with a boundary change.
- ❖ AUSD staff met with Head Start families to encourage kindergarten enrollment and give information on the possible boundary change.

(Continued)

- ❖ AUSD staff met with Paden PTA to answer questions about what effects the boundary change would have on the Paden population.
- ❖ District Office has been working with Ruby Bridges and Paden alike to offer support and answer questions.

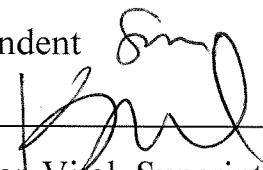
FISCAL IMPLICATIONS: None.

RECOMMENDATION: Review and approve the school attendance boundaries that will help address enrollment concerns at both Paden and Ruby Bridges.

AUSD Guiding Principles: 5. Accountability, transparency and trust are necessary at all levels of the organization. 6. Allocation of funds must support our vision, mission and guiding principles.

Submitted by: Sean Mc Phetridge, Assistant Superintendent

Approved for Submission to Board of Education


Kirsten Vital, Superintendent

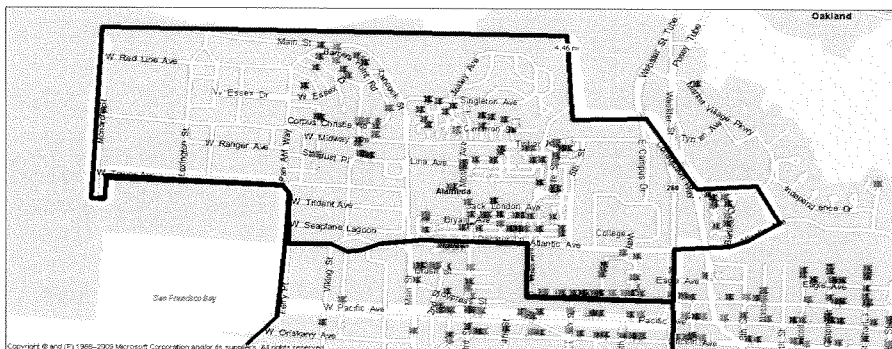
Proposed AUSD Boundary Changes to Address Needs at Ruby Bridges and Paden

2010-2011

ALAMEDA UNIFIED SCHOOL DISTRICT
Excellence & Equity For All Students

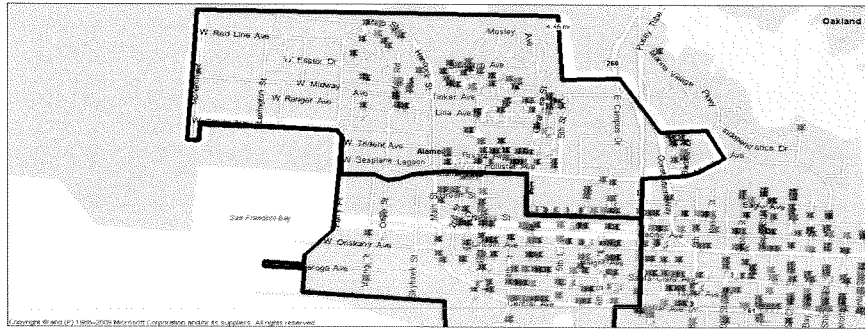
Current Enrollment at Ruby Bridges

Grades	K	1	2	3	4	5	SPED	Total
Number of students	120	99	96	124	74	79	19	611
Classrooms Used	5	4	4	5	2.5	2.5	2	25 out of 33



Current Enrollment at Paden

Grades	K	1	2	3	4	5	SPED	Total
Number of students	50	50	62	63	59	63	19	366
Classrooms needed	2	2	2.5	2.5	2	2	2	15 out of 21



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Proposed Next Steps

- ❖ ***This proposal is for a boundary change to be implemented between Ruby Bridges and Paden for the 2011-2012 school year.***
- ❖ ***This boundary change will only affect new students entering AUSD school district for the 2011-12 school year and beyond.***
- ❖ ***Current students enrolled in Ruby Bridges Elementary School will not be affected by this change.***
- ❖ ***This proposed boundary change will ease overcrowding at Ruby Bridges and will efficiently use our existing facilities at Paden.***

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Proposed Ruby Bridges & Paden Boundary Lines

The yellow line represents the old boundary while the black represents the proposed change. Paden and Ruby Bridges boundary would change from Pacific Avenue to Buena Vista Avenue, up Poggi Street north, to Ralph Appezato Memorial Parkway west to the bay.

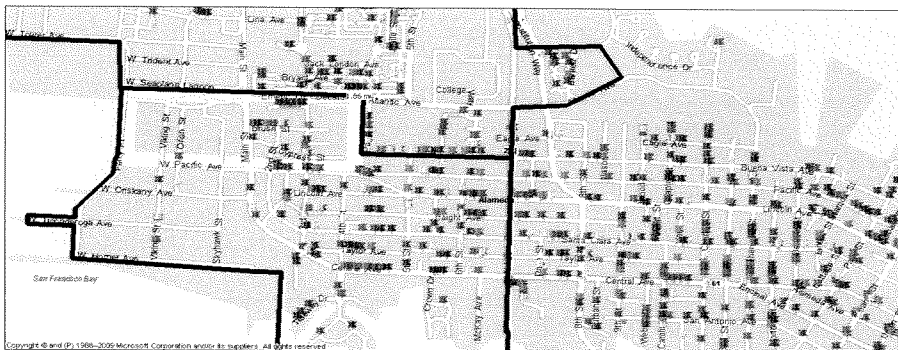


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Number of Students Currently Enrolled in the Affected Area

Grades	K	1	2	3	4	5	Total
Number of students	16	10	12	11	14	9	72



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The second part of the proposed change would be to give families residing on the 400-699 block of Buena Vista (highlighted in yellow) the choice between the two schools. This would be consistent with all other streets that represent a boundary line between elementary schools and middle schools. Families living on these streets would be given the choice between the two schools.

Below are the current number of students living on Buena Vista Avenue in the proposed change zone.

Grades	K	1	2	3	4	5	Total
Number of students	33	34	37	40	17	28	189

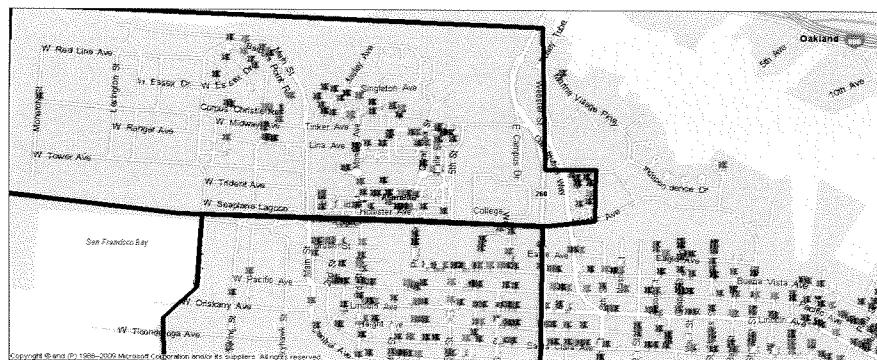


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Enrollment at Paden if boundary existed at Atlantic

Grades	K	1	2	3	4	5	Total
Number of students	133	122	121	116	89	103	684
Classrooms needed	5	5	5	5	3	3	26 classrooms needed 21 available

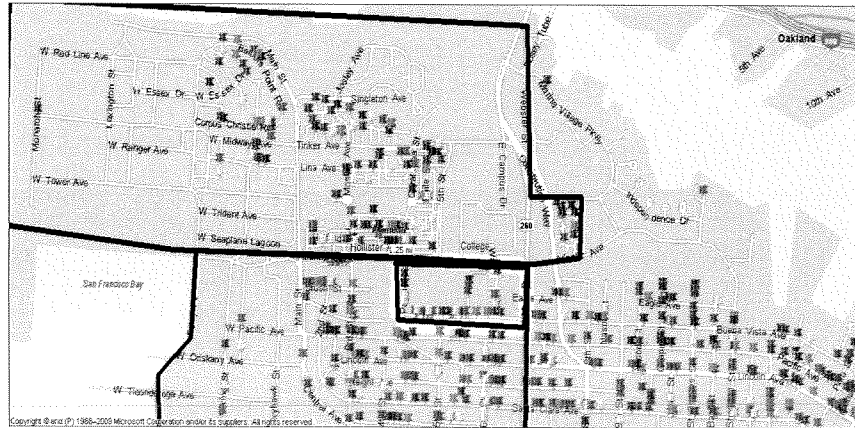


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Students Currently Located in Yellow Area

Grades	K	1	2	3	4	5	Total
Number of students	47	52	46	51	24	39	259



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Ramifications and Effects of Change

The boundary will affect families living on the following streets:

- 1700 block of 5th Street
- 1700 block of Webster Street
- 1700-1900 block of 3rd Street
- 2nd Street
- Cypress Street
- Brush Street
- Maple Street
- Spruce Street

This will increase the distance that some families will have to travel to their resident school. Staff mapped the furthest address from Paden which was on Maple Street. Currently that address is 0.4 miles from Ruby Bridges. This represents a 7 minute walk or 2 minute drive. The change to Paden would increase the distance to 0.8 miles. This represents a 16 minute walk or 4 minute drive.

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Ruby Bridges (without boundary change) 2010-13

10/11 Grades	K	1	2	3	4	5	SPED	Total
Number of students	120	99	96	124	74	79	19	611
Classrooms Used	5	4	4	5	2.5	2.5	2	25

11/12 Grades	K	1	2	3	4	5	SPED	Total
Number of students	125	125	100	100	128	64	19	636
Classrooms Used	5	5	4	4	4	2	2	26

12/13 Grades	K	1	2	3	4	5	SPED	Total
Number of students	125	125	125	100	96	128	19	718
Classrooms Used	5	5	5	4	3	4	2	28

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Ruby Bridges (with boundary change) 2010-13

Ruby Bridges will increase in size and then decrease to current size because of bubble groups in third grade and kindergarten.

10/11 Grades	K	1	2	3	4	5	SPED	Total
Number of students	120	99	96	124	74	79	19	611
Classrooms Used	5	4	4	5	2.5	2.5	2	25

11/12 Grades	K	1	2	3	4	5	SPED	Total
Number of students	100	125	100	100	124	64	19	634
Classrooms Used	4	5	4	4	4	2	2	25

12/13 Grades	K	1	2	3	4	5	SPED	Total
Number of students	100	100	120	100	96	126	19	661
Classrooms Used	4	4	5	4	3	4	2	26

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Paden (without boundary change) 2010-13

10/11 Grades	K	1	2	3	4	5	SPED	Total
Number of students	49	50	61	63	60	63	13	364
Classrooms Used	2	2	2.5	2.5	2	2	2	15

11/12 Grades	K	1	2	3	4	5	SPED	Total
Number of students	50	50	50 or 62	50 or 62	64	64	13	328 or 352
Classrooms Used	2	2	2	2	2	2	2	14 or 15

Will have to divert 11 students from current 2nd grade or add 12 students to current 1st grade.

12/13 Grades	K	1	2	3	4	5	SPED	Total
Number of students	50	50	50	50	64	64	13	718
Classrooms Used	2	2	2	2	2	2	2	14

Depending on the year before, we may have to recruit another 14 students into Paden, likely inter-district students. If we cannot, we would have to divert students from 4th grade.

Paden (with boundary change) 2010-13

10/11 Grades	K	1	2	3	4	5	SPED	Total
Number of students	49	50	61	63	60	63	13	364
Classrooms Used	2	2	2.5	2.5	2	2	2	15

11/12 Grades	K	1	2	3	4	5	SPED	Total
Number of students	62 or 75	62 or 50	62	62	64	64	13	389 or 390
Classrooms Used	2.5 or 3	2 or 2.5	2.5	2.5	2	2	2	16

12/13 Grades	K	1	2	3	4	5	SPED	Total
Number of students	62 or 75	62 or 75	62	62	64	64	13	389 or 415
Classrooms Used	2.5 or 3	2.5 or 3	2.5	2.5	2	2	2	16 or 17

FAQ's

Question:

Will students currently attending Ruby Bridges have to leave next year and go to Paden?

Answer:

No. All students currently attending Ruby Bridges will not be told to leave. Only new students entering AUSD will be affected by this boundary change.

Question:

I have a 1st grader and a 4th grader at Ruby Bridges. My kindergartener is entering next year. Will I have to have to enroll my children at two different schools?

Answer:

No. We are recommending that new kindergarteners are allowed to attend Ruby Bridges if their older siblings are currently attending.

FAQ's (continued)

Question:

I do not live in the Paden attendance zone, but I have a kindergartener that goes to Paden. Will my student be redirected to our home school if new students enter?

Answer:

If this boundary is approved by the Board of Education, all currently enrolled intra-district students at Paden will assume residency status.

Question:

Why is the boundary drawn the way it is?

Answer:

Staff looked at many different scenarios. This scenario includes up to 130 new families over the next 5 years. The other scenarios included too many families, and Paden would not have enough space to house these students.

FAQ's (continued)

Question:

Will you move SDC classes from Paden?

Answer:

SDC classes are placed at school sites by space available and need in the area. At looking at the next 5 years, it is not likely that we would move an SDC class.

Question:

If the boundary change happens, how many new students do you expect at Paden next year due to the boundary change?

Answer:

Between 15 and 25 new students.

Community Engagement

❖ Maps and proposed boundary change slides were presented at the Board meeting on November 9, 2010.

❖ Paden and Ruby Bridges principals worked with their PTA's and school communities to address the possible change in boundary. Administrators shared the March 22nd powerpoint and gathered questions and concerns.

❖ A letter has gone out to any new family pre-enrolling for kindergarten that lives in the proposed zone of change to inform them about the possible change of boundary.

❖ Slides were provided in all the Scenario B planning showing how Ruby Bridges is over-crowded and will need a boundary change regardless of the parcel tax.

❖ AUSD has met with the Boys and Girls Club, Multi-Cultural Center, Head Start, the Esperanza housing manager and other agencies to get the correct information out about the proposed boundary change.

Community Engagement (continued)

❖ *The AUSD Coordinator of Student Services has worked with the principal of Ruby Bridges and PTA president to respond to concerns of the continued growth at Ruby Bridges that a boundary change would not address.*

❖ *AUSD staff met with families from the Esperanza community to give them information about what would occur with a boundary change.*

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❖ *AUSD staff met with Paden PTA to answer questions about what effects the boundary change would have on the Paden population.*

❖ *District Office has been working with Ruby Bridges and Paden alike to offer support and answer questions.*

RESOLUTION NO. 11-0029
GOVERNING BOARD OF THE ALAMEDA UNIFIED SCHOOL DISTRICT
Approval of the Change of Paden and Ruby Bridges Elementary School Boundaries

WHEREAS, the Board of Education approved the Alameda Unified School District Master Plan acknowledging the community's value for quality neighborhood elementary schools and a vision of creating attractive school options; and

WHEREAS, there is over-crowding at Ruby Bridges Elementary School and under-enrollment at Paden Elementary School; and

WHEREAS, staff recommends AUSD change the school attendance boundaries to address these enrollment concerns at Ruby Bridges and Paden by changing the existing line on Pacific Avenue to Buena Vista Avenue and up Poggi Street north to Ralph Appezzato Memorial Way west to the bay; and

WHEREAS, families residing on the 400-699 block of Buena Vista Avenue shall have their choice of either school; and

WHEREAS, the boundary change shall be instituted only for new students enrolling at these schools; and

WHEREAS, families of currently enrolled students at Ruby Bridges Elementary School may elect to keep current students and incoming siblings at Ruby Bridges through 2015-2016; and

WHEREAS, students currently enrolled as intra-district students at Paden Elementary School may elect to assume residency status with the approval of this resolution;

THEREFORE, BE IT RESOLVED that school attendance boundaries surrounding Ruby Bridges and Paden Elementary Schools now change as described to address aforementioned enrollment concerns.

I hereby certify that the foregoing is a full, true and correct copy of a resolution passed at a Regular Meeting of the Alameda Unified School District and the Alameda Unified School District Board of Education held on May 10, 2011.

Passed and adopted by the Governing Board of the Alameda Unified School District on May 10, 2011 by the following vote:

President, Governing Board – Ron Mooney

Ayes: _____
Noes: _____
Absent: _____

School District – Superintendent Kirsten Vital

County, California
Attested by: _____
Secretary to the Board