

Update on Elementary  
Caring School Curriculum  
Lesson #9  
addressing the inclusion of  
Lesbian, Gay, Bisexual and  
Transgender  
~LGBT~

# District's Goal Safe School Curriculum

Alameda Unified School District's Goal #3  
is to:

Ensure all students will be in  
educational environments that are safe  
and conducive to learning.

# ALAMEDA UNIFIED SCHOOL DISTRICT

## Lesson Matrix

### Addressing Family Diversity ~ Bullying ~ Violence Prevention

Grade Level ~ Subject Area Class Time Suggested	Proposed Original Lessons Essential and Supplemental 10/2007	Proposed Revised Lessons Essential 02/09 - 04/09	Teacher Resources	Teacher Resources Available at All Grade Levels
Grade K - Family Diversity, Bullying Time Suggested: One Class Period	<ul style="list-style-type: none"> <li>•“A Welcoming Classroom”</li> <li>•Gay and Lesbian Parents and Guardians in Children’s Literature</li> <li>Supplemental lesson</li> <li>•My Family (K)</li> </ul>	<ul style="list-style-type: none"> <li>•“Becoming A Welcoming Classroom”</li> <li>•Lesson Discussion and Activity</li> <li>•Anytime lesson from CSC</li> <li>•Vocabulary Words/Definitions</li> </ul>	<u>The New Girl...And Me</u> By Jacqui Robbins	<u>Caring Schools Curriculum</u> Vocabulary Lists/Definitions <u>FAQ’s and Answers</u> (to be developed, May, 2009) <u>It’s Elementary</u> (At school site)
Grade 1 – Family Diversity Time Suggested: One Class Period	<ul style="list-style-type: none"> <li>•“Talking About Families”</li> <li>Supplemental lessons:</li> <li>•Growing a family Photograph Tree (K-2)</li> <li>•What’s a Boy, What’s a Girl (K – 2)</li> </ul>	<ul style="list-style-type: none"> <li>•“Who’s In A Family”</li> <li>•Lesson Discussion and Activity</li> <li>•Anytime lesson from CSC</li> </ul>	<u>Who’s In A Family?</u> By Robert Skutch	
Grade 2 – Family Diversity Time Suggested: One Class Period	<ul style="list-style-type: none"> <li>•“And Tango Makes Three”</li> <li>Supplemental Lesson</li> <li>•Different Stripes Respecting Diversity (Grades 2-3)</li> </ul>	<ul style="list-style-type: none"> <li>•“And Tango Makes Three”</li> <li>•Lesson Discussion and Activity</li> <li>•Anytime lesson from CSC</li> <li>•Vocabulary Words/Definitions</li> </ul>	<u>And Tango Makes Three</u> By J. Richardson and P. Parnell	

<p>Grade 3 – Family Diversity Time Suggested: 3 – 4 Class Periods</p>	<ul style="list-style-type: none"> <li>●“Talking About Families”</li> <li>●Dialogue About Current Events</li> <li>Supplemental Lessons</li> <li>●Family Diversity Photo Puzzle</li> <li>●<u>Asha’s Mums</u></li> </ul>	<ul style="list-style-type: none"> <li>●“Talking About Families”</li> <li>●Lesson Discussion and 4 activities</li> <li>●Anytime lesson from CSC</li> <li>●Vocabulary Words/Definitions</li> </ul>	<p>Film, “That’s a Family”</p>	
<p>Grade 4 - Bullying Violence Prevention Time Suggested: Two Class Periods</p>	<ul style="list-style-type: none"> <li>●“Developing Empathy and Being an Ally”</li> <li>Supplemental Lessons</li> <li>●Name Calling</li> <li>●Crumple Figure</li> <li>●Respecting Differences, Kids and Families Who are Different</li> </ul>	<ul style="list-style-type: none"> <li>●“Developing Empathy and Being an Ally”</li> <li>●Lesson Discussion and Activity, Article/Group work</li> <li>●Anytime lessons from CSC</li> <li>●Vocabulary Words/Definitions</li> </ul>	<p>Article, “My School is Accepting – But Things Could Be Better” By Robert</p>	
<p>Grade 5 – Family Diversity Bullying Violence Prevention Time Suggested: Two Class Periods</p>	<ul style="list-style-type: none"> <li>●“Stereotypes about Lesbian Gay Bisexual &amp; Transgender People”</li> <li>Supplemental Lessons</li> <li>●Name Calling</li> <li>●Crumple Figure</li> <li>●Respecting Difference, Kids and Families Who are Different</li> </ul>	<ul style="list-style-type: none"> <li>●“Discussing Stereotypes, including LGBT people”</li> <li>●Lesson Discussion and 3 Activities, plus writing assignment</li> <li>●Anytime lessons from CSC</li> <li>●Vocabulary Words/Definitions</li> </ul>	<p>Stereotype Chart Famous Lesbian, Gay, Bisexual Transgender People Handout</p>	

# Background of work

- K-5 work began October, 2007
- All Staff training
- Subcommittee formed to develop grade appropriate lessons integrated into Caring School community curriculum
  - Family Diversity, inclusion
  - Anti-bullying, anti-slurs
- Presentation to Board of Education, PTA Council
- Public viewing of Curriculum: Jan. 24 – Feb. 24, 2009 at AUSD District Offices
- Public Community Forums: February, 2009 Otis and Washington Schools, Site forums: Bay Farm and Earhart Schools
- K – 5 Principal review of curriculum: March 2009
- Synthesis of email feedback from community
- Reformatting and revision of lessons to align with Caring School curriculum

# Update and Revisions

- K – 5 Principals reviewed all lessons
- Safe Schools Committee viewed samples of reformatted lessons.
- One lesson per grade level. Some lessons may have 2 or more sessions.
- Added scripted vocabulary for use by all grade levels.

# Next Steps

- Additional teacher training in implementing Caring School Curriculum including,
  - Class meeting format/modeling
  - Agreements on how to uniformly respond to sensitive subjects
- Creating FAQ's with scripted answers for classroom teacher use.