



Alameda Unified School District
Excellence & Equity For All Students

AUSD Master Plan Development

What We Know from Previous Work

Over ten years AUSD has faced many serious challenges

- ✓ Demographic shifts
- ✓ Loss of enrollment
- ✓ Housing loss and base closures
- ✓ Enrollment imbalances
- ✓ 9 years of education cuts
- ✓ Uncertain impact of an ailing economy
- ✓ A persistent achievement gap for some

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Many times we have come together to try to find solutions

Recent Task Forces worked on:

- Overcrowding in the East
- Under-enrollment in the West
- Closing a persistent achievement gap
- Resolving competing priorities
- Finding a way to do more with less

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Some of what we discussed...

- Increase Capacity- portables and new construction
- Divert Overflow Students
- Create Magnet Programs
- Change Attendance Boundaries
- Create a District Sponsored Charter School
- Create Different Grade Configuration and Specialized Program Schools
 - Create 9/10, 11/12 – one high school, 2 campuses, one CDS code
 - Create West end pathway Washington, CMS, EHS specialized program aligned K-12
- Pass a Parcel Tax
- Adjust Number of Inter-District Transfer Students
- Eliminate Class Size Reduction (CSR)
- Maximize School Size Efficiency

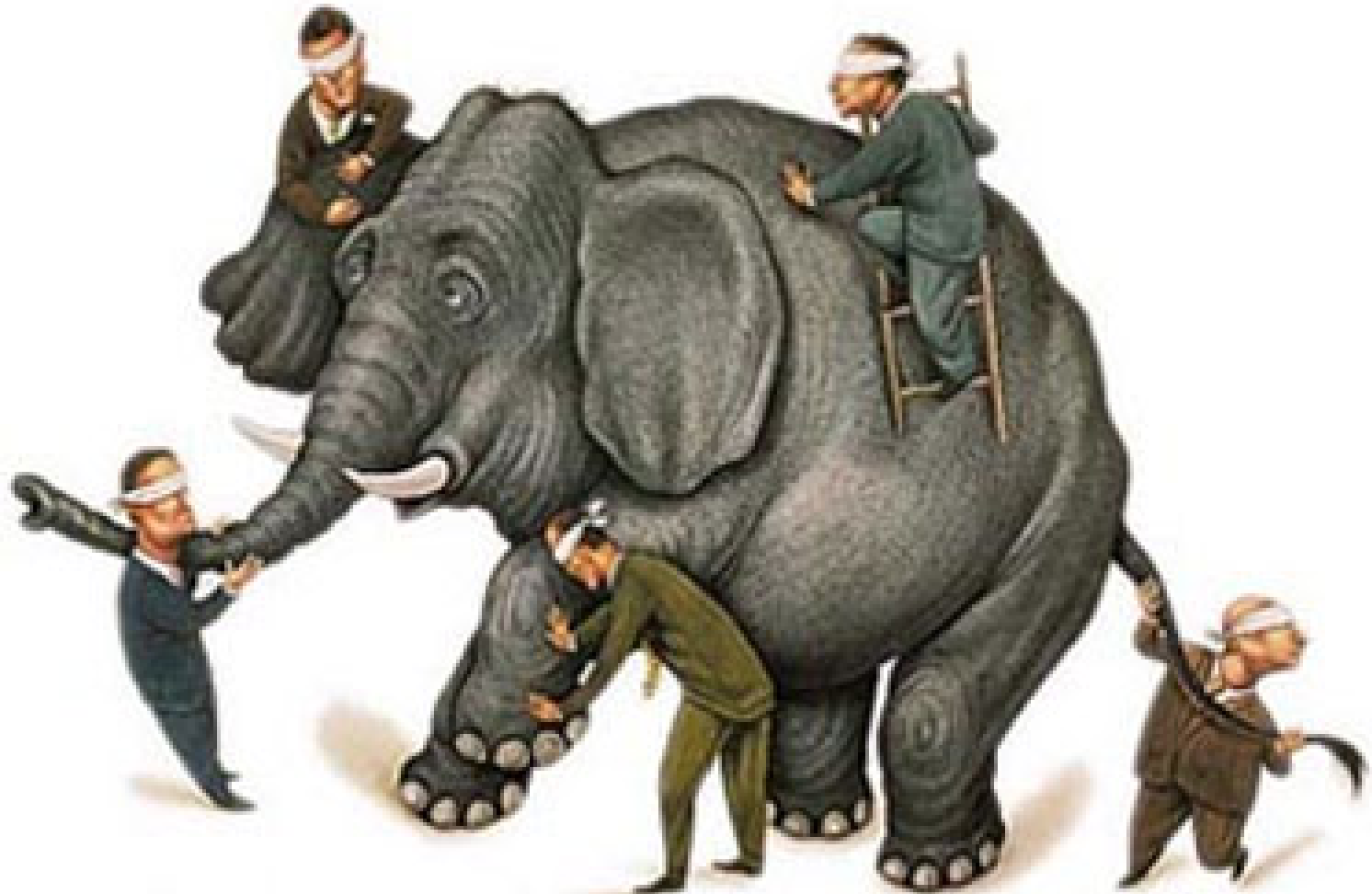
And these challenges also helped us mobilize our community

Measure H showed what can be done by getting organized behind an ambitious goal and working together!

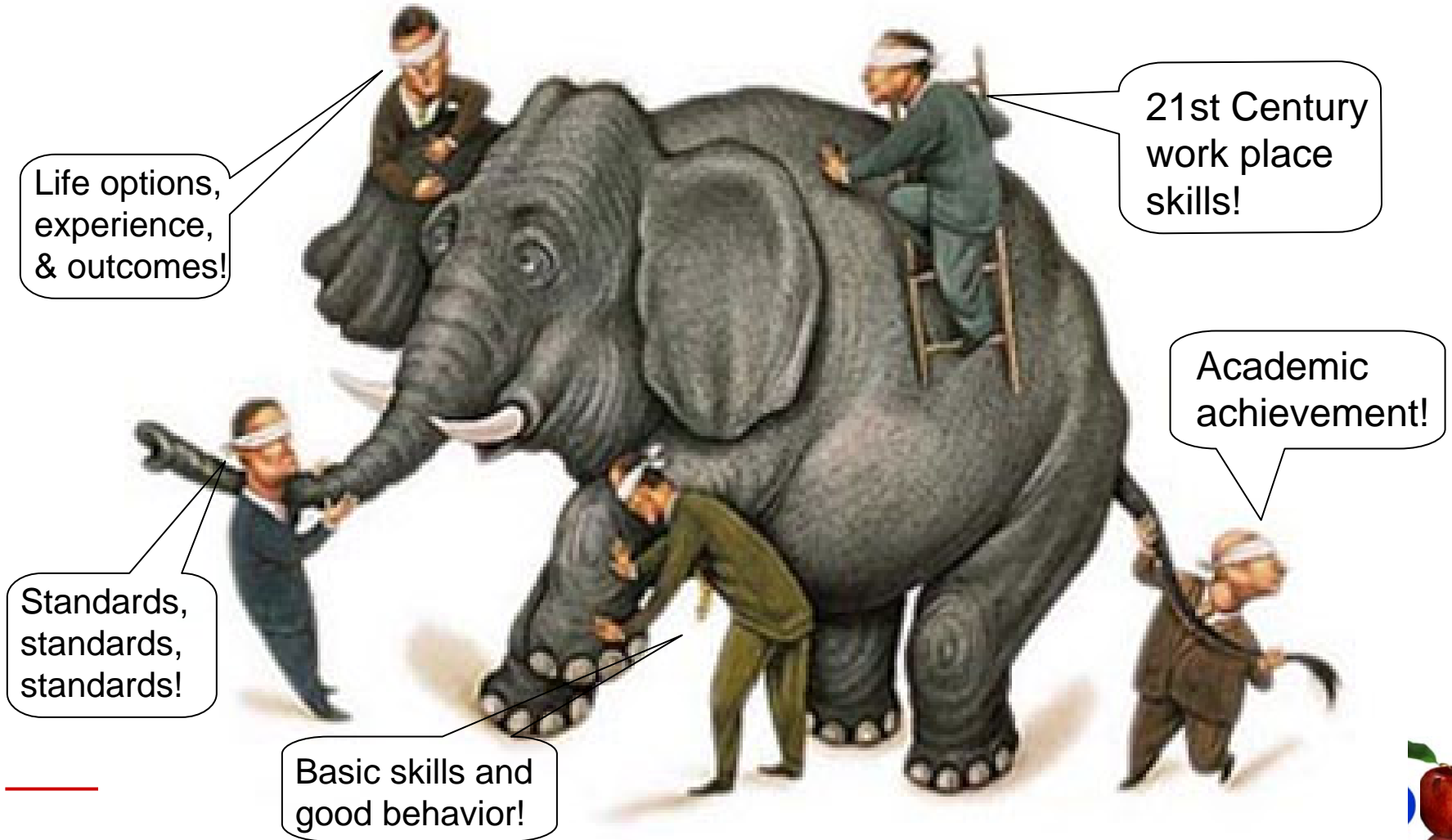
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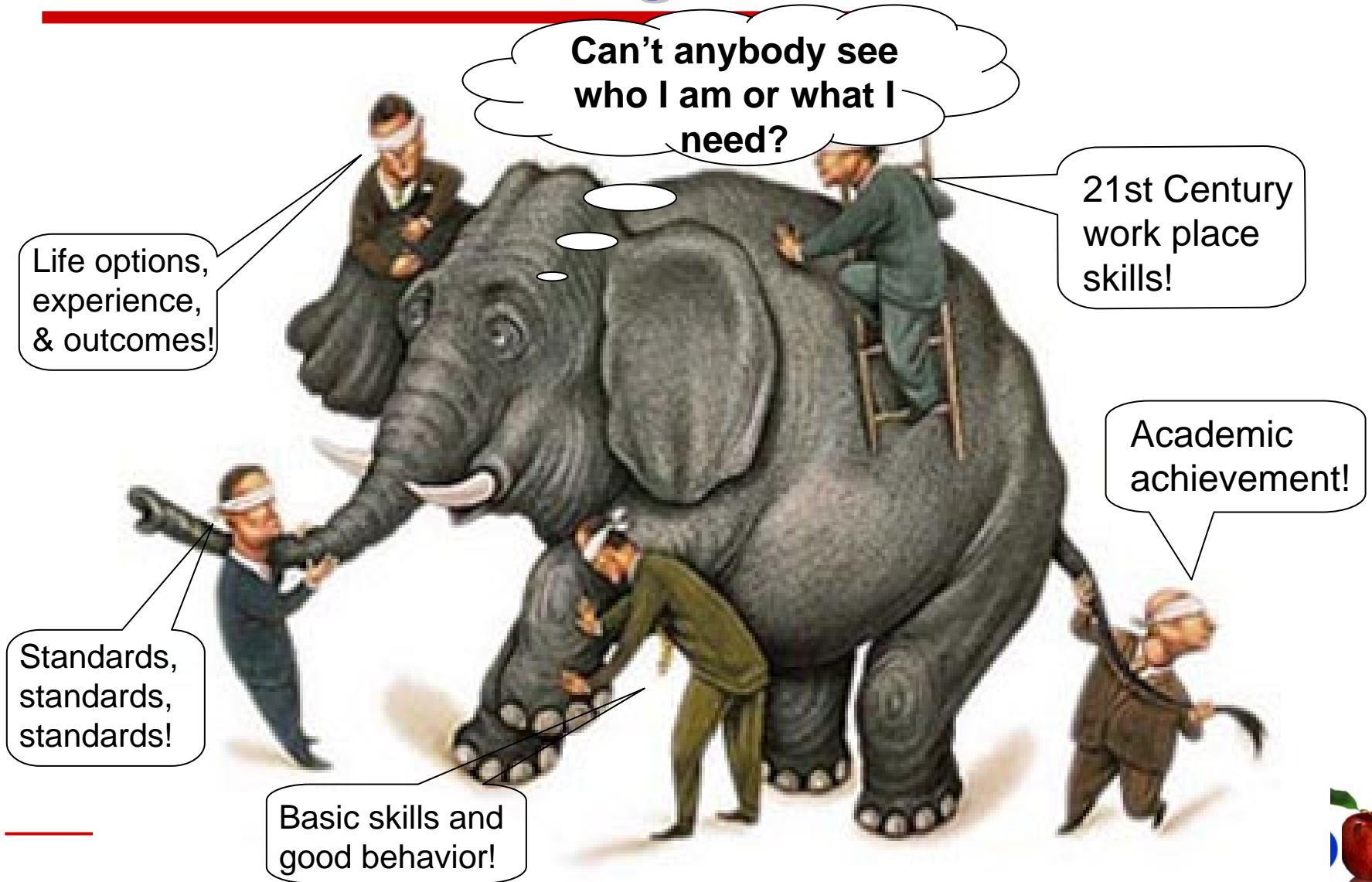
So why do so many feel that it is “déjà vu all over again?”



We must see the *whole* elephant in the room -- and take responsibility



Every single child deserves a great education and a great school



Over the next few months we'll step back & study our options

- What are the *optimum** educational resources that each child **should** have?
- What is the gap between what they need and what we currently provide?
- What strategies, resources, and innovations will we employ to fill those gaps?

*The most favorable conditions for growth and success

Because in every crisis there are opportunities and we must find them

The Chinese use two brush strokes to write the word 'crisis'. One brush stroke stands for danger; the other for opportunity. In a crisis, be aware of the danger-but recognize the opportunity.

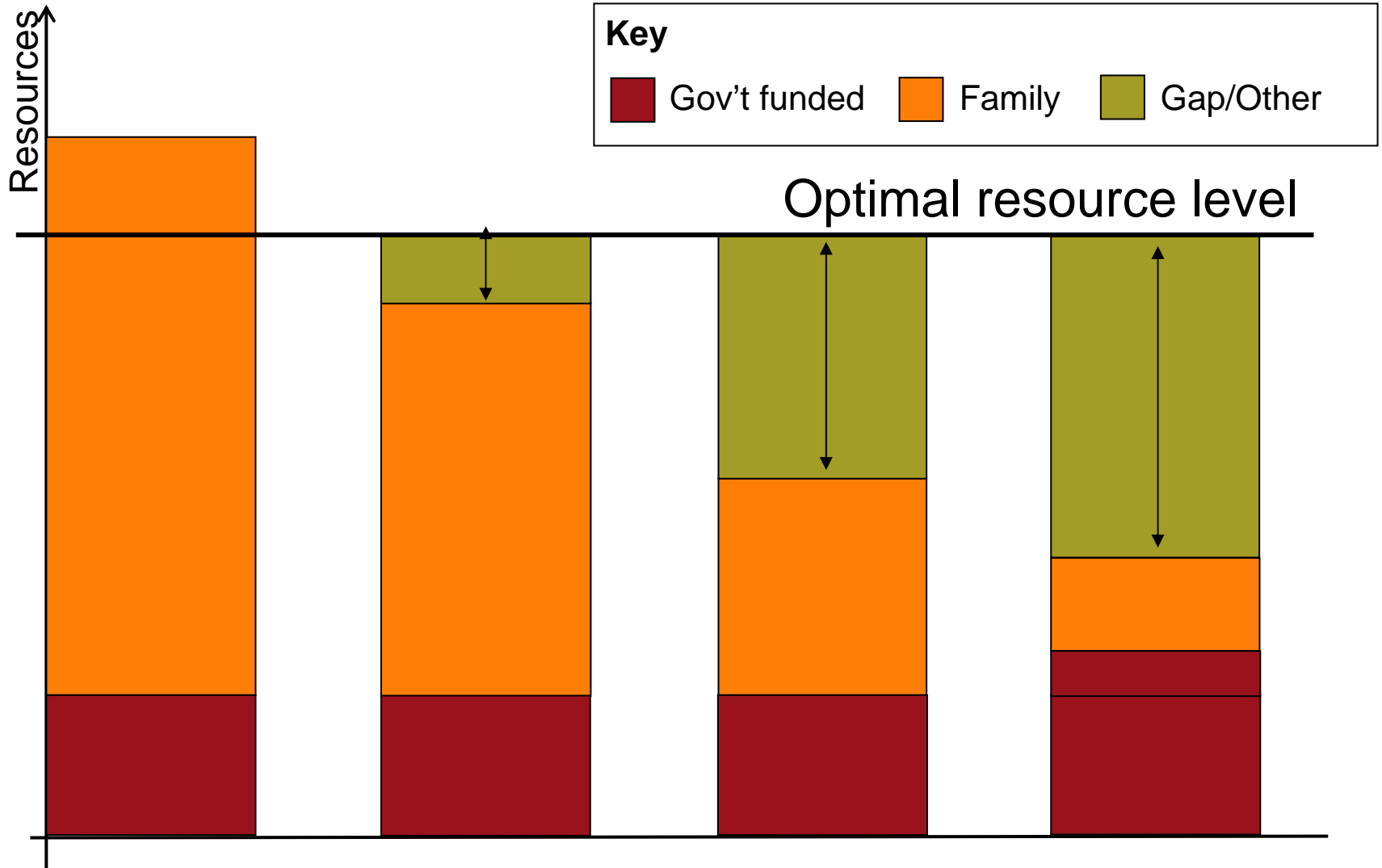
--John F. Kennedy

The past shows us that we must be bolder and act more decisively

Good is the enemy of great. And that is one of the key reasons why we have so little that becomes great. We don't have great schools, principally because we have good schools.

Jim Collins, *Good to Great*

Together we can close gaps so that each child gets the optimum



To do it, we have to get beyond the 2 X 4 X 6 X 9 X 13 paradigm

2 covers of a textbook



or



anyhow?

4 walls of a classroom



or



anywhere?

6 hours of a day



or



anytime?

9 months of a year



or



any day?

13 years of a life



or



any age?

Thank you for the work you've done... and for what's yet to do

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Because we have yet to fully employ the assets in this great city

For example...

- Empty space means there is room to grow new programs
- Businesses mean internships and work experience our youth need
- Caring adults can mentor our children
- Let's rethink what we really need from the central office
- Let's pursue stimulus package grant opportunities
- Let's examine charter school grants
- **What would you add? We want your ideas!**

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A final thought... nothing is inevitable

**The future is uncertain, but
that's because we can
influence it.**

--Adam Kahane