

State of the District II

Graduation Rates, Drop Out Rates, Completion of UC/CSU Course Requirements, SAT Participation and Analysis of Advanced Placement

January 26, 2010
Ruben Zepeda II, Ed.D.
Interim Assistant Superintendent

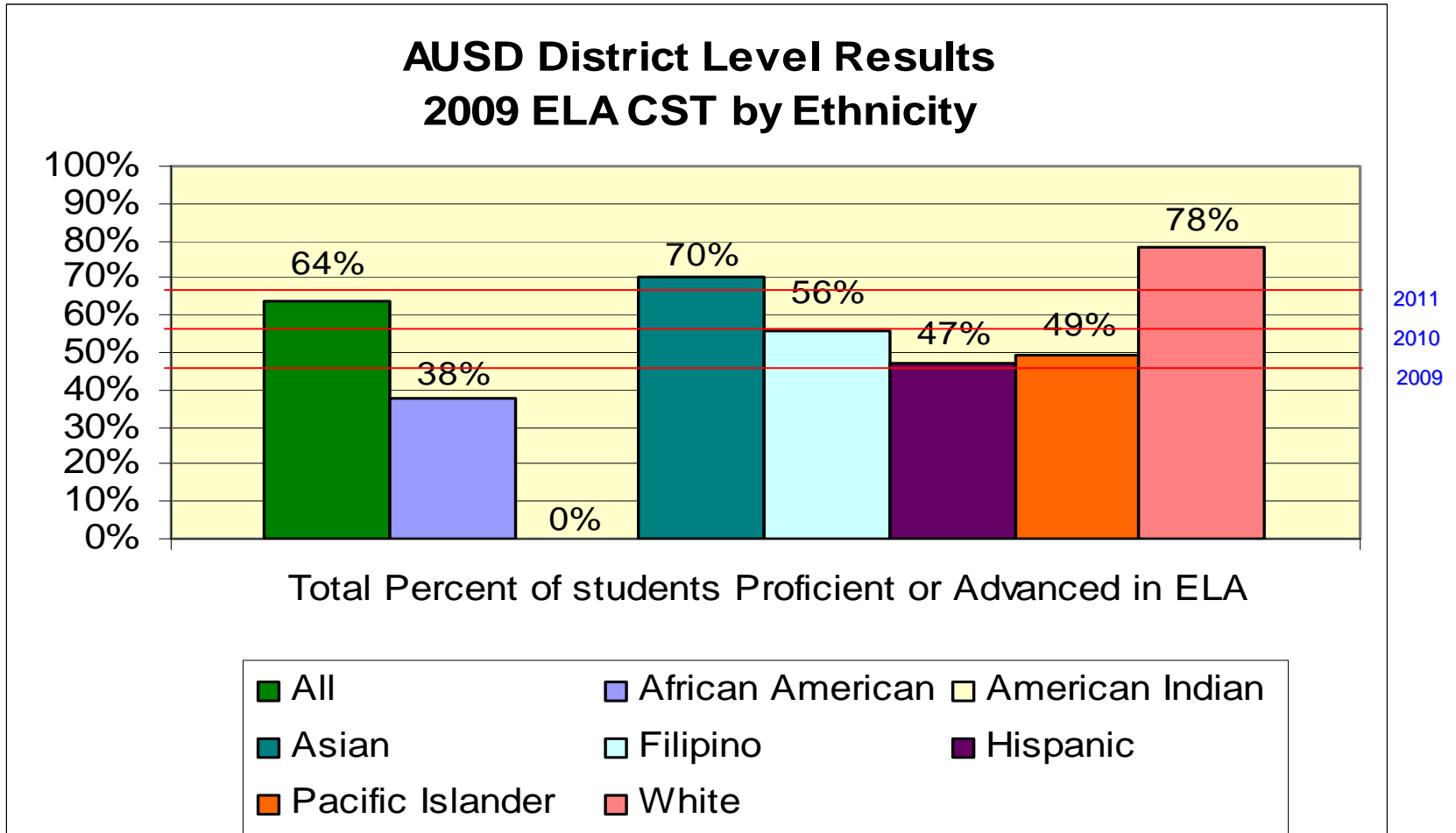
Previous Data

STAR: California State Content Standards

- Overall District wide, students doing well in English Language Arts and Mathematics
- Performance gaps exist when data is disaggregated by race/ethnicity
- Opportunity gaps exist among race/ethnic student subgroups when looking at course enrollment in Algebra I

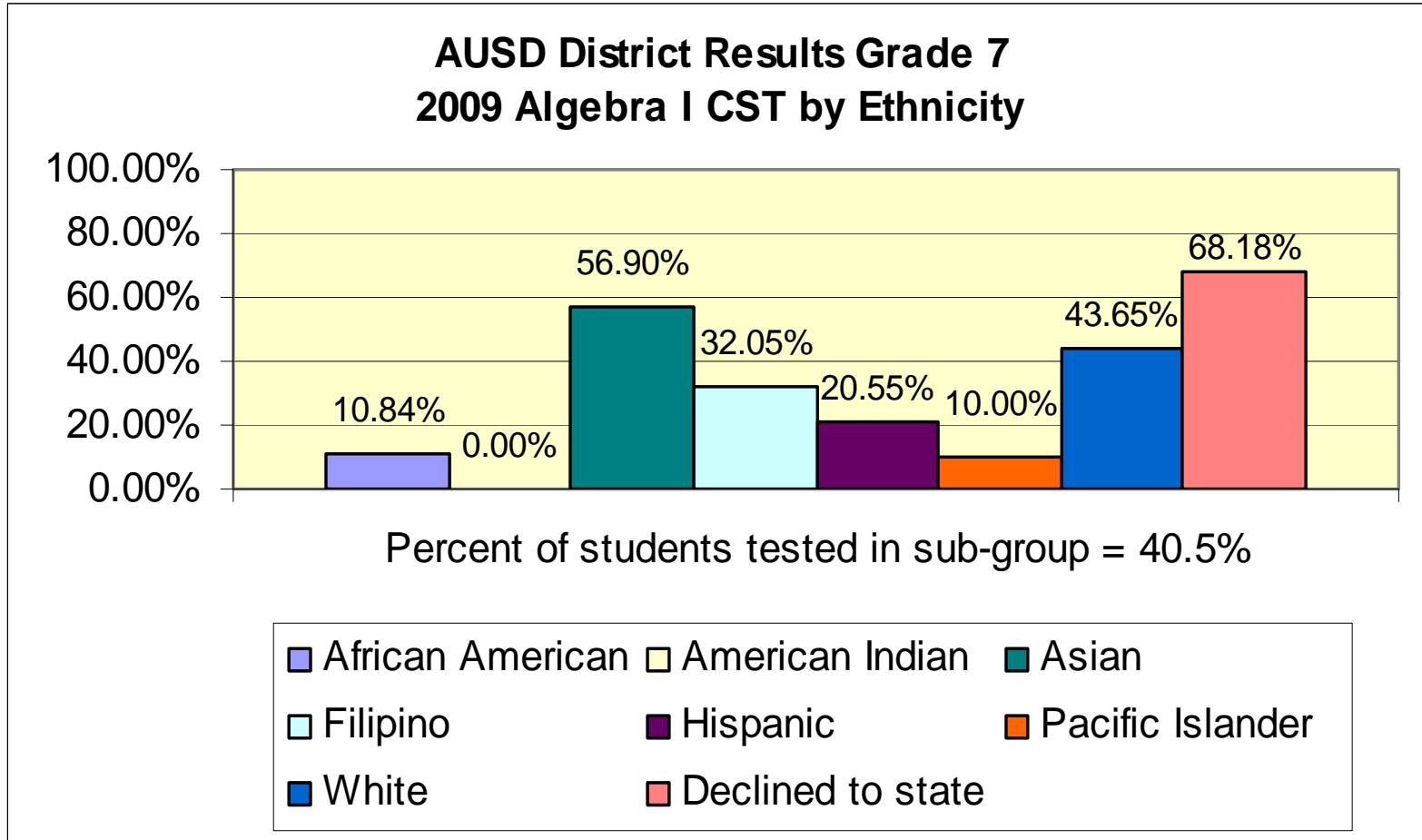
2009 ELA CST Results

Performance Gaps:



2009 Algebra I CST Grade 7

Opportunity Gaps:



Previous Data

2009 Accountability Progress Report:

- ***Academic Performance Index (API)***
 - Alameda Unified School District's API = 823
 - District and 13 Schools above State goal of 800
- ***Adequate Yearly Progress (AYP):***
 - District wide and 13 Schools met 2009 AYP targets in ELA and Mathematics
 - District missed 2009 AYP targets for African-Americans and Students with Disabilities in ELA and missed AYP targets for African Americans, Hispanic or Latino and Students with Disabilities in Mathematics

Previous Data

Initial Conclusions

- Overall District wide and at individual school levels, the instructional program is meeting the needs of most students as measured by state testing and state accountability reports
- When data are disaggregated by student subgroups the instructional program at District and individual school levels result in performance and opportunity gaps and missed targets especially for African Americans, Hispanics, Students with Disabilities, English learners and Socioeconomically disadvantaged.

Alternative Measures of Success

High School and Student Exit Data:

- High school graduation rates
- High school dropout rates
- Number of students leaving high school meeting UC/CSU A-G requirements
- Number of students participating in
 - SAT
 - PSAT
 - Advanced Placement Courses

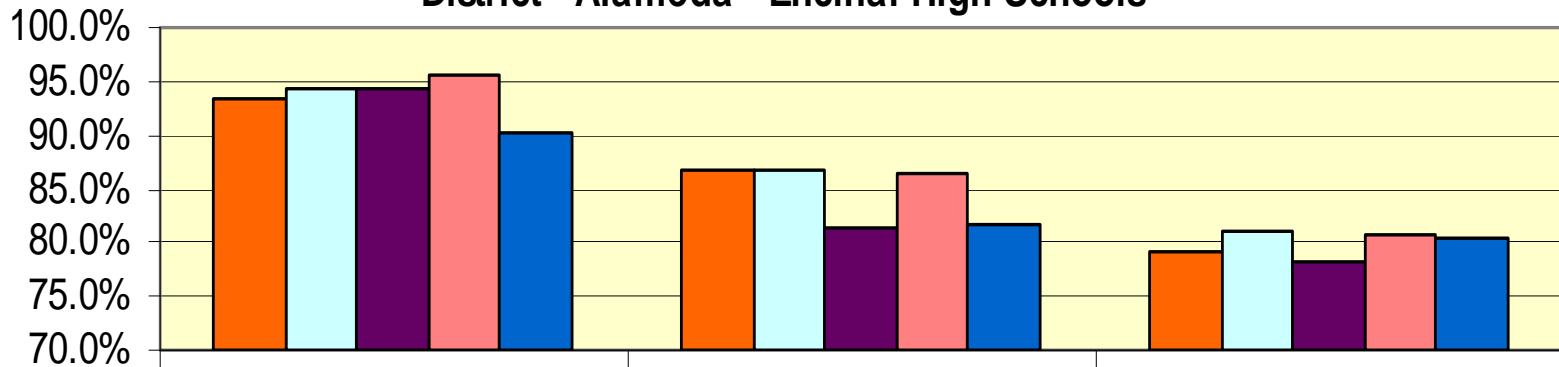
High School Graduation Rate

Definition of Measure:

- National Center for Education Statistics
 - High school students who graduate with their four (4) year class cohort divided by the sum of the number of graduates plus the total number of dropouts 9-12
- One year model
 - Number of students at the beginning of the senior year and number who completed

High School Graduation Rate

**Alameda Unified School District
One Year Graduation Rates
District - Alameda - Encinal High Schools**

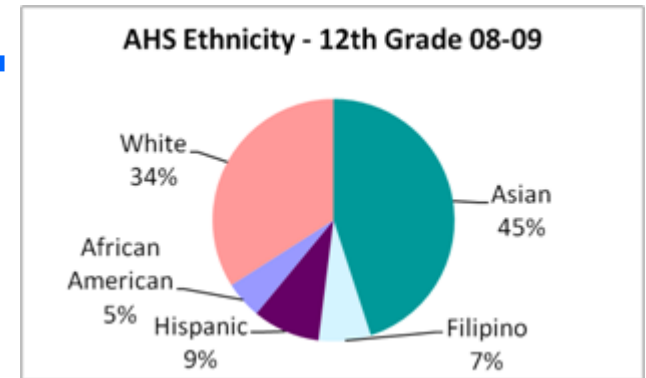


	Alameda	Encinal	District
2004	93.4%	86.8%	79.3%
2005	94.2%	86.9%	80.9%
2006	94.2%	81.4%	78.3%
2007	95.5%	86.3%	80.9%

2004 2005 2006 2007 2008

High School Dropouts

Alameda High School:

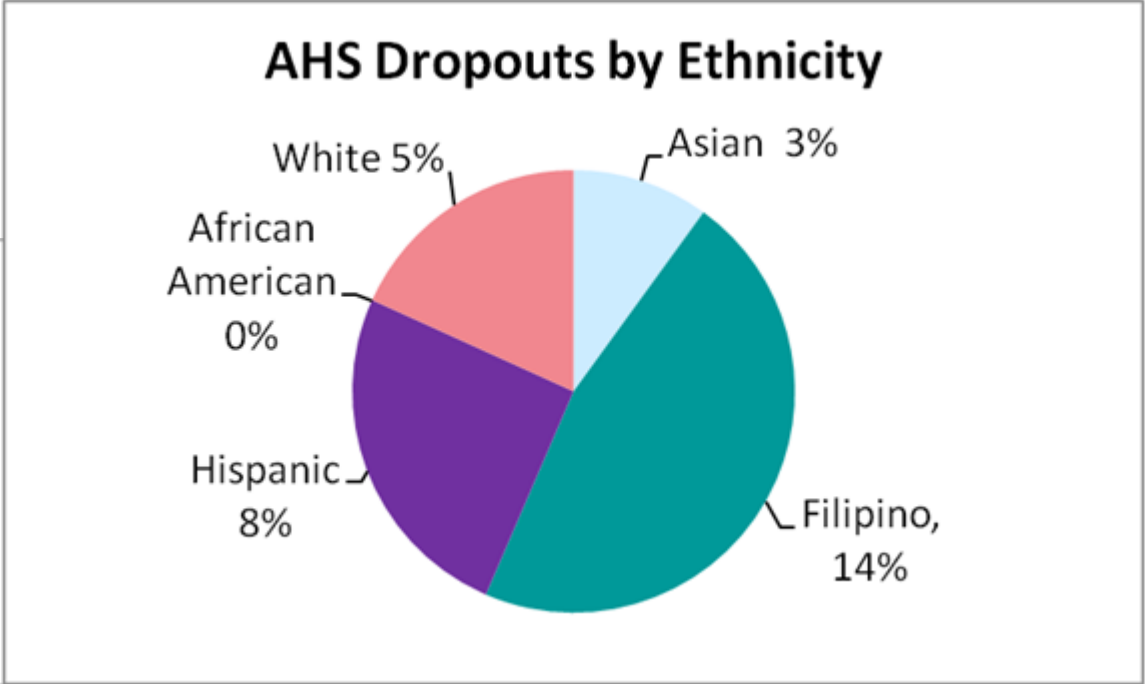
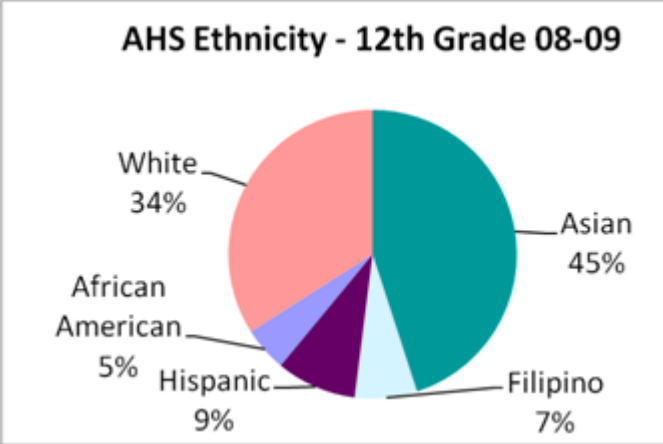


Alameda HS	2006		2007		2008		2009		2005-08 Total 9-12
	Number	1 Yr Rate	Number	1 Yr Rate	Number	1 Yr Rate	Number	1 Yr Rate	Dropouts
American Indian	0	0	0	0	0	0	0	0	0
Asian	5	0.6	6	0.7	7	0.8	4	0	22
Pacific Islander	1	4	1	4.8	0	0	0	0	2
Filipino	2	1.7	0	0	3	2.6	4	0	9
Hispanic	2	1	4	1.9	5	2.6	3	0	14
African American	0	0	4	2.9	2	1.6	0	0	6
White	7	1.1	2	0.3	8	1.3	8	0	25
No Response	0	0	0	0	0	0	0	0	0
School Total	17	0.9	17	0.9	25	1.3	19	0	78

- Note: 08-09 data was not available through CALPADS as of 1-11-10 . Numbers are a best guess using data available in SASI.

High School Dropouts

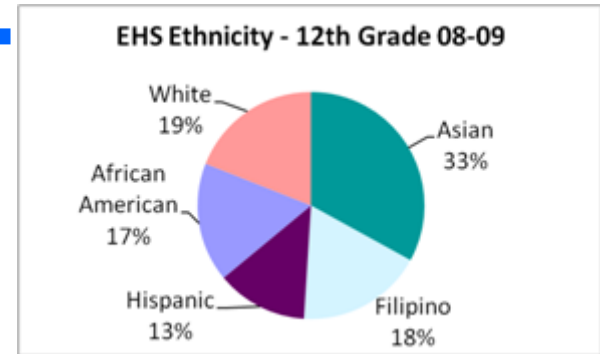
AHS Drop outs



- Percentages reflect the number of drop outs by ethnic group.
- For example: Filipinos made up 7% of the 08-09 12th grade population and 14% of those students did not graduate.

High School Dropouts

Encinal High School:

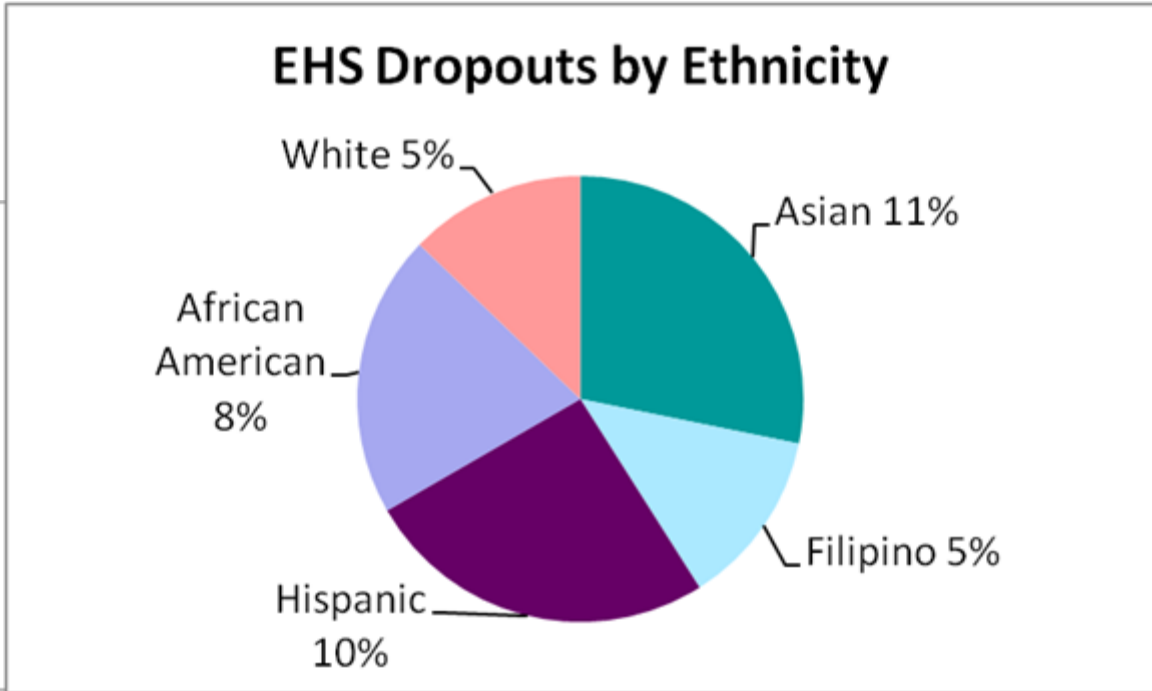
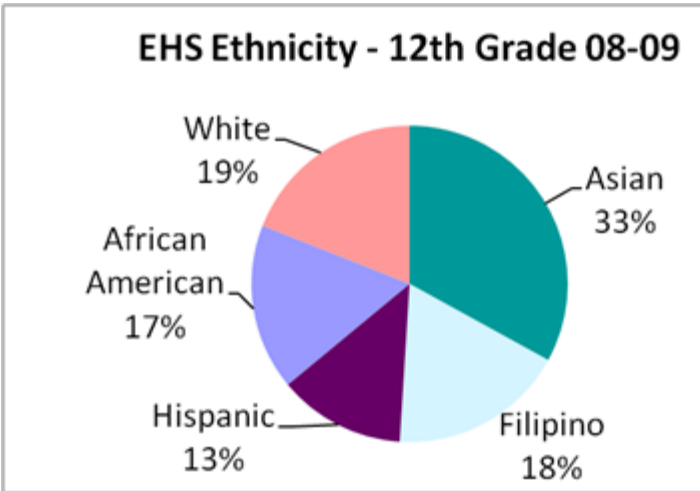


Encinal HS	2006		2007		2008		2009		Total 9-12 Dropouts
	Number	1 Yr Rate	Number	1 Yr Rate	Number	1 Yr Rate	Number	1 Yr Rate	
American Indian	3	23.1	0	0	0	0	0	0	3
Asian	5	2	2	0.8	2	0.8	8	0	17
Pacific Islander	1	6.2	0	0	0	0	0	0	1
Filipino	6	3.2	0	0	1	0.6	2	0	9
Hispanic	8	4.8	2	1.2	1	0.6	3	0	14
African American	13	5	2	0.7	4	1.5	3	0	22
White	11	5	0	0.5	1	0.5	2	0	14
No Response	1	8.3	0	2.1	0	0	0	0	1
School Total	48	4.3	6	0.9	9	0.8	18	0	81

- Note: 08-09 data was not available through CALPADS as of 1-11-10 . Numbers are a best guess using data available in SASI.

High School Dropouts

EHS Drop outs

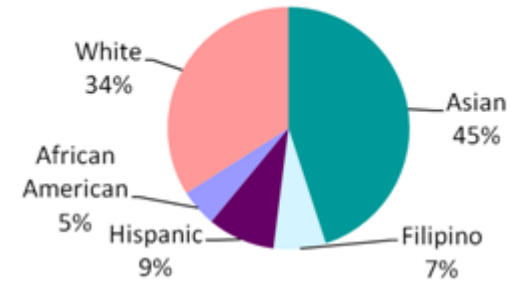


- Percentages reflect the number of drop outs by ethnic group.
- For example: African Americans made up 17% of the 08-09 12th grade population and 21% of those students did not graduate.

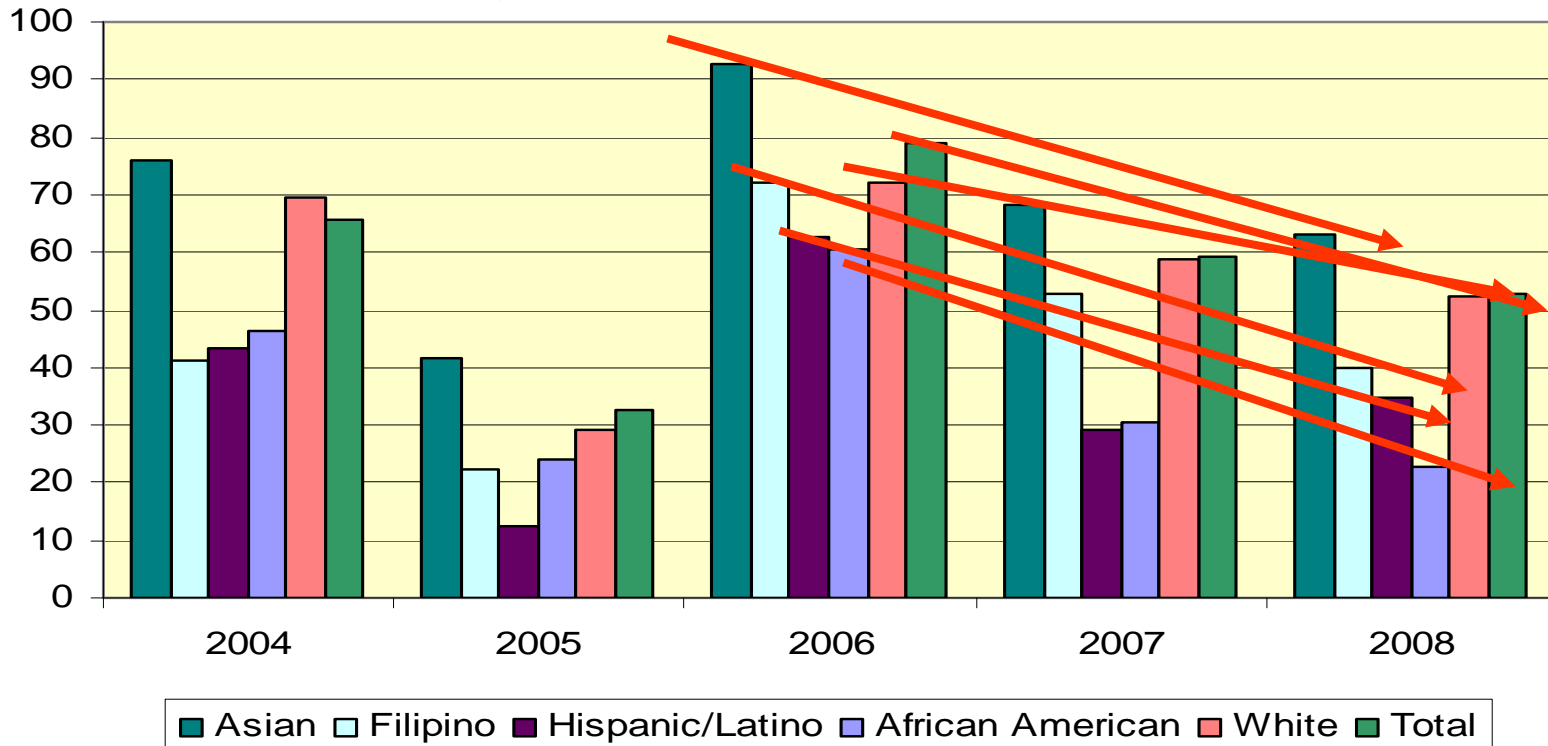
UC/CSU Eligible

Alameda High School

AHS Ethnicity - 12th Grade 08-09

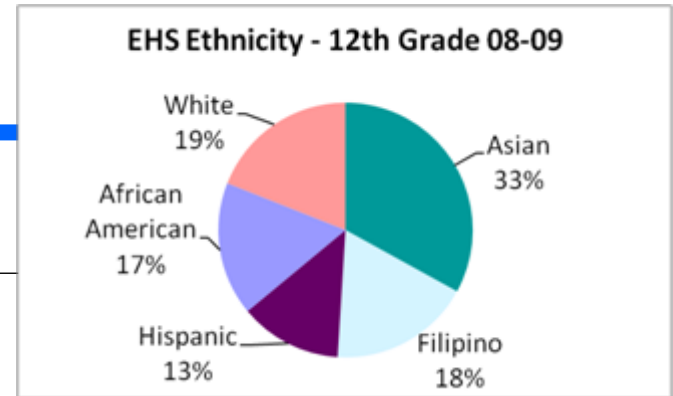


**Alameda High School
2004-2008 Graduates
Completing ALL UC/CSU Course Requirements**

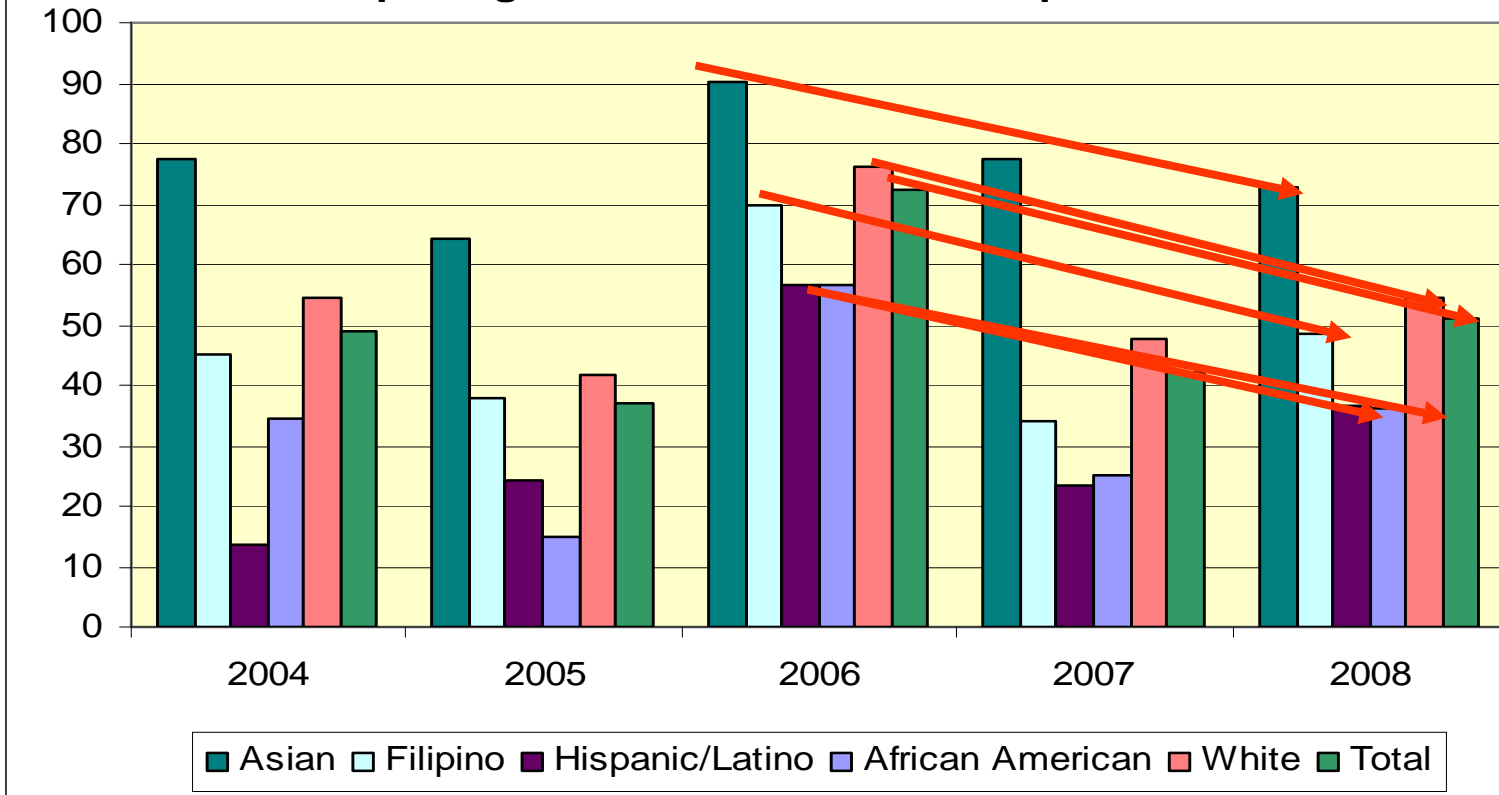


UC/CSU Eligible

Encinal High School



**Encinal High School
2004-2008 Graduates
Completing ALL UC/CSU Course Requirements**



College Board Data

Mission is to connect students to college success and opportunity:

- Scholastic Aptitude Test (SAT)
 - Used as an college entrance requirement by universities
- Pre-SAT
 - Used to acquaint students with the SAT and start communication between colleges and families
- Number of students leaving high school meeting University of California A-G requirements
- Number of students enrolled in Advanced Placement Courses
- Number of students passing Advanced Placement Tests

SAT PSAT and AP: EHS

Trend:

School Integrated Summary 2008-2009

ENCINAL HIGH SCHOOL



OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT/NMSQT



SAT Participation: EHS

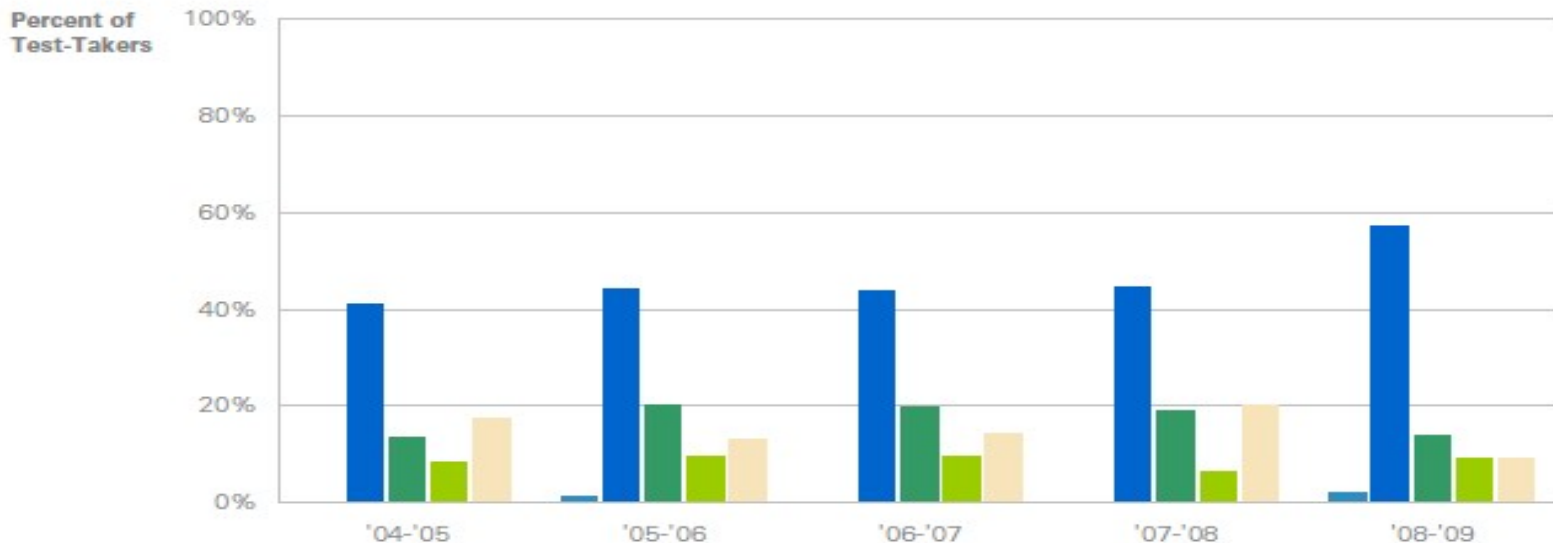
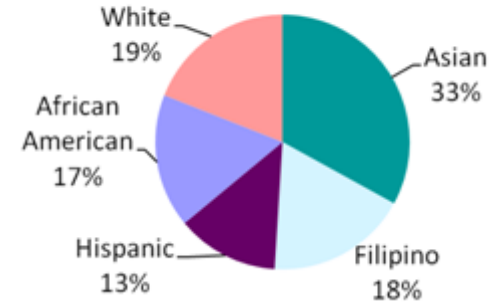
Trend:

School Integrated Summary 2008-2009

ENCINAL HIGH SCHOOL

SAT: Participation by Ethnic Group

EHS Ethnicity - 12th Grade 08-09



Number of Students Taking SAT:

American Indian	0	2	0	0	2
Asian	45	74	65	49	57
Black	15	34	29	21	14
Hispanic	9	16	14	7	9
White	19	22	21	22	9
Other	9	12	12	8	6
No Response	13	7	7	3	3
Total	110	167	148	110	100

243

PSAT 10th Grade Participation: EHS

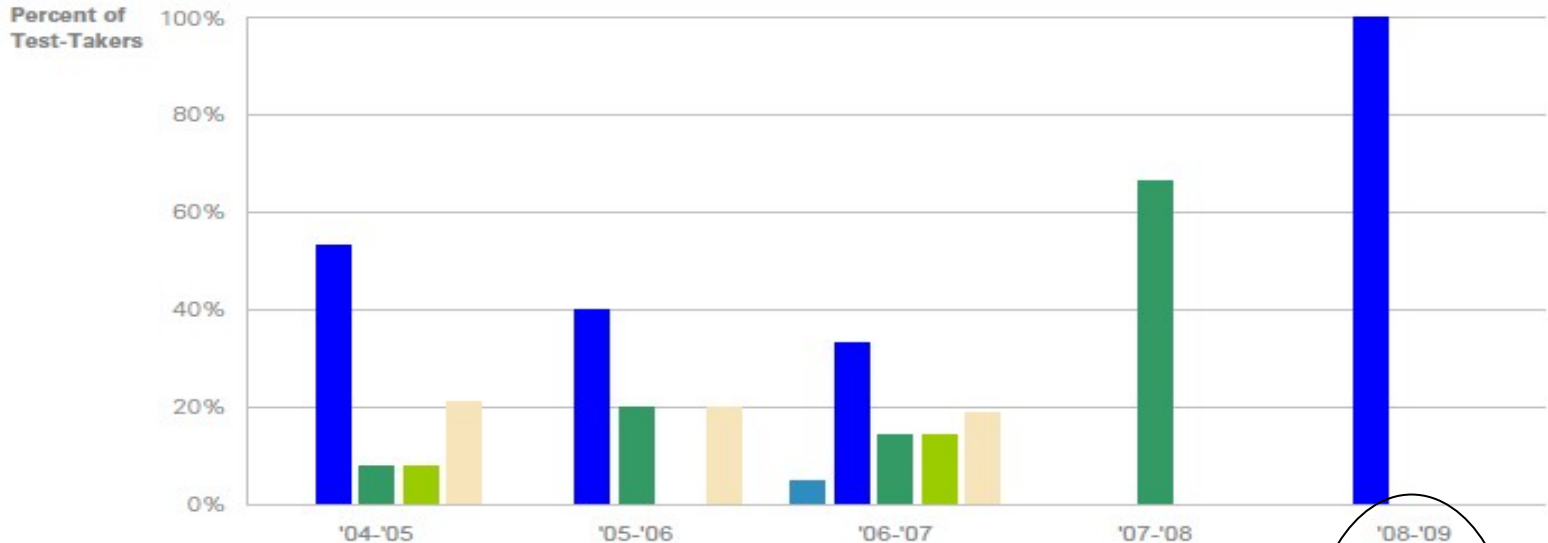
Trend:

School Integrated Summary 2008-2009

ENCINAL HIGH SCHOOL



PSAT/NMSQT: Sophomore Participation by Ethnic Group



Number of Sophomores Taking the PSAT/NMSQT:

	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
American Indian	0	0	1	0	0
Asian	33	4	7	0	1
Black	5	2	3	2	0
Hispanic	5	0	3	0	0
White	13	2	4	0	0
Other	5	1	0	0	0
No Response	1	1	3	1	0
Total	62	10	21	3	1

266

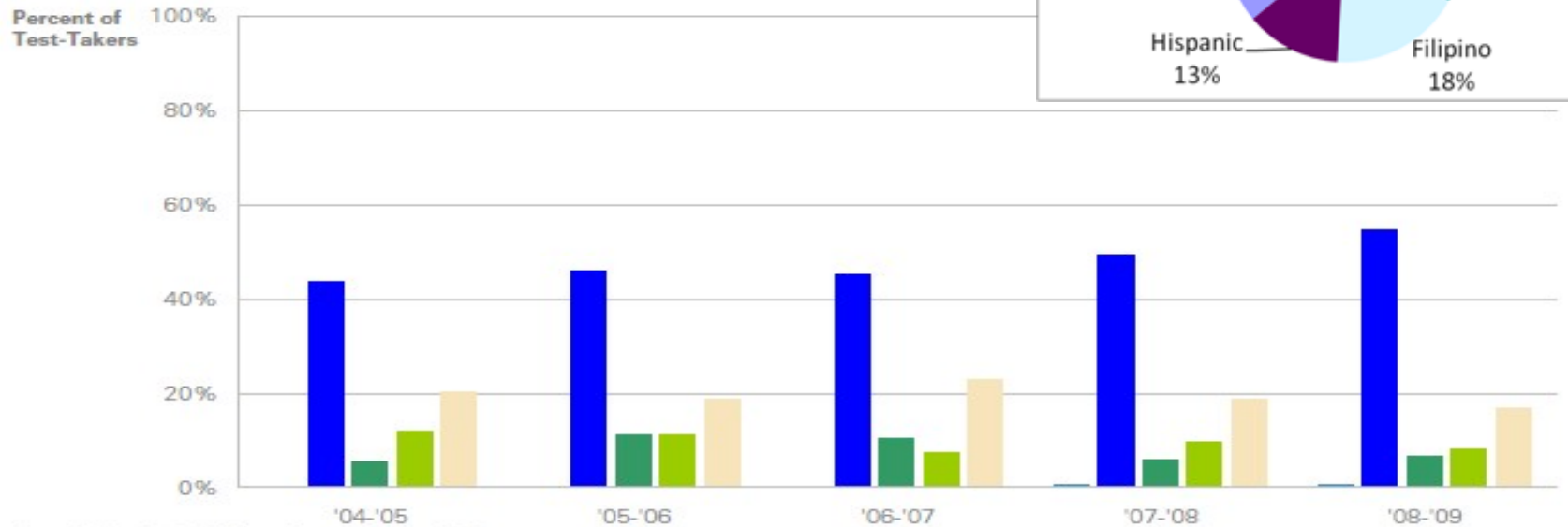
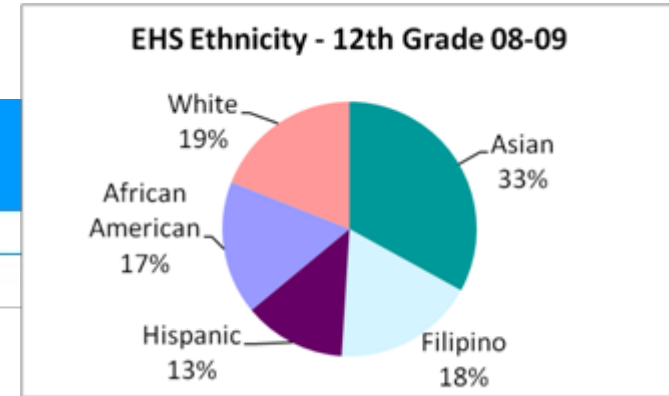
Students Taking AP Exams: EHS

Trend:

School Integrated Summary 2008-2009

ENCINAL HIGH SCHOOL

AP: Participation by Ethnic Groups Taking One or More Exam



Number of Students Taking One or More AP Exam:

	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
American Indian	0	0	0	1	1
Asian	78	86	75	96	115
Black	10	21	17	11	14
Hispanic	21	21	12	19	17
White	36	35	38	36	35
Other	24	16	9	23	21
No Response	10	9	15	8	7
Total	179	188	166	194	210

57.1%
Pass
Rate

SAT PSAT and AP: AHS

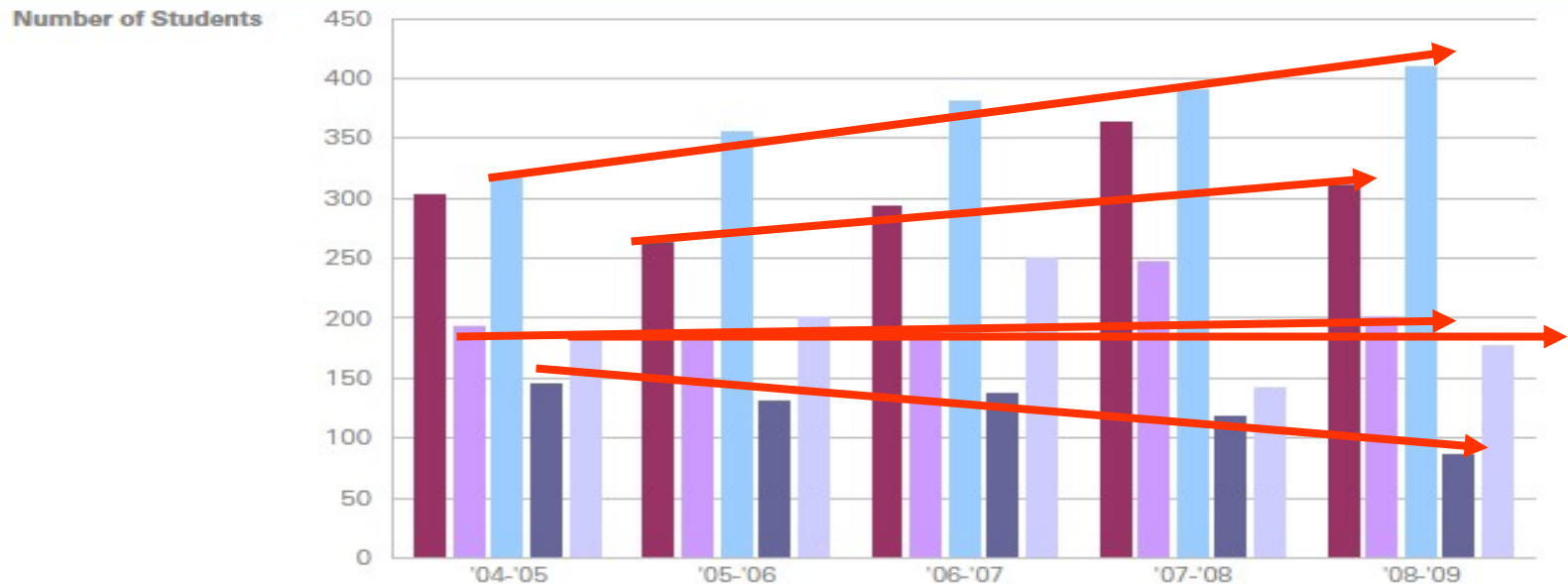
Trend:

School Integrated Summary 2008-2009

ALAMEDA HIGH SCHOOL



OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT/NMSQT



■ SAT Graduating Seniors	302	262	293	364	311
■ SAT Subject Tests Graduating Seniors	193	182	189	247	201
■ AP All Students	317	355	381	390	409
■ PSAT/NMSQT Sophomores	145	130	137	117	86
■ PSAT/NMSQT Juniors	188	201	250	142	177

SAT Participation: AHS

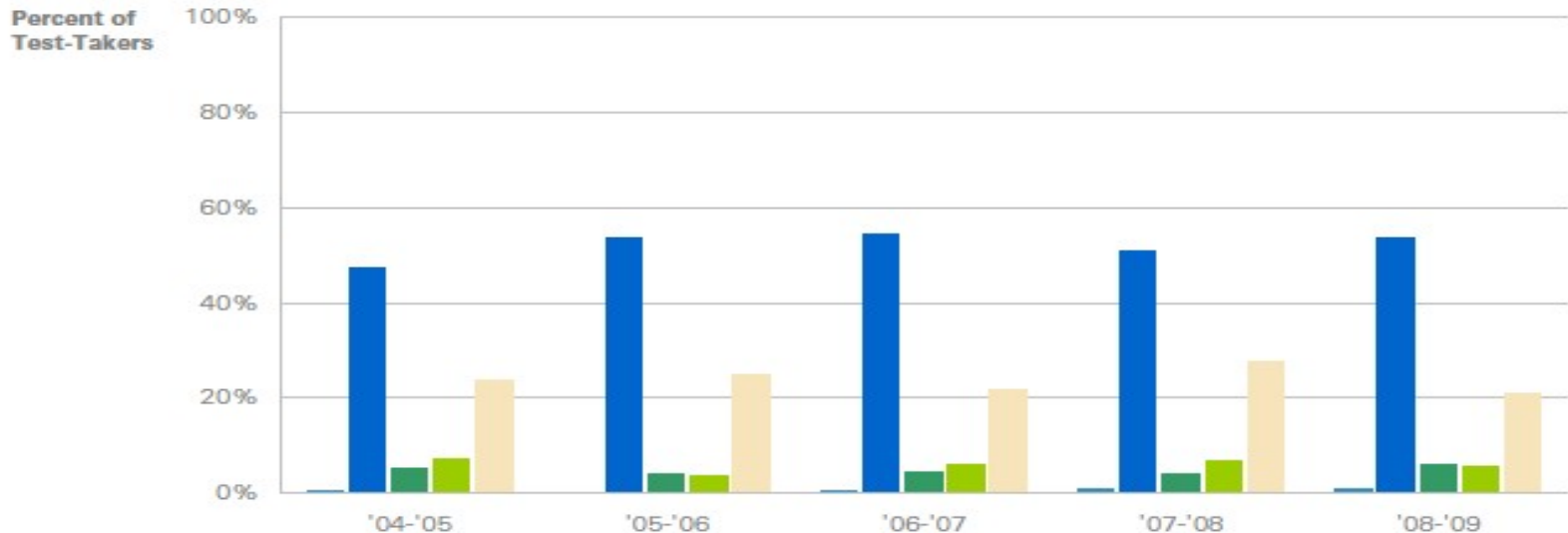
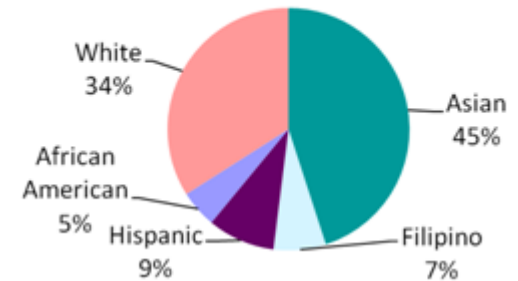
Trend:

School Integrated Summary 2008-2009

ALAMEDA HIGH SCHOOL

SAT: Participation by Ethnic Group

AHS Ethnicity - 12th Grade 08-09



Number of Students Taking SAT:

American Indian	1	0	1	3	2
Asian	143	141	159	185	167
Black	16	10	13	15	18
Hispanic	22	9	17	25	17
White	71	65	64	100	65
Other	20	20	19	20	28
No Response	29	17	20	16	14
Total	302	262	293	364	311

443

PSAT 10th Grade Participation: AHS

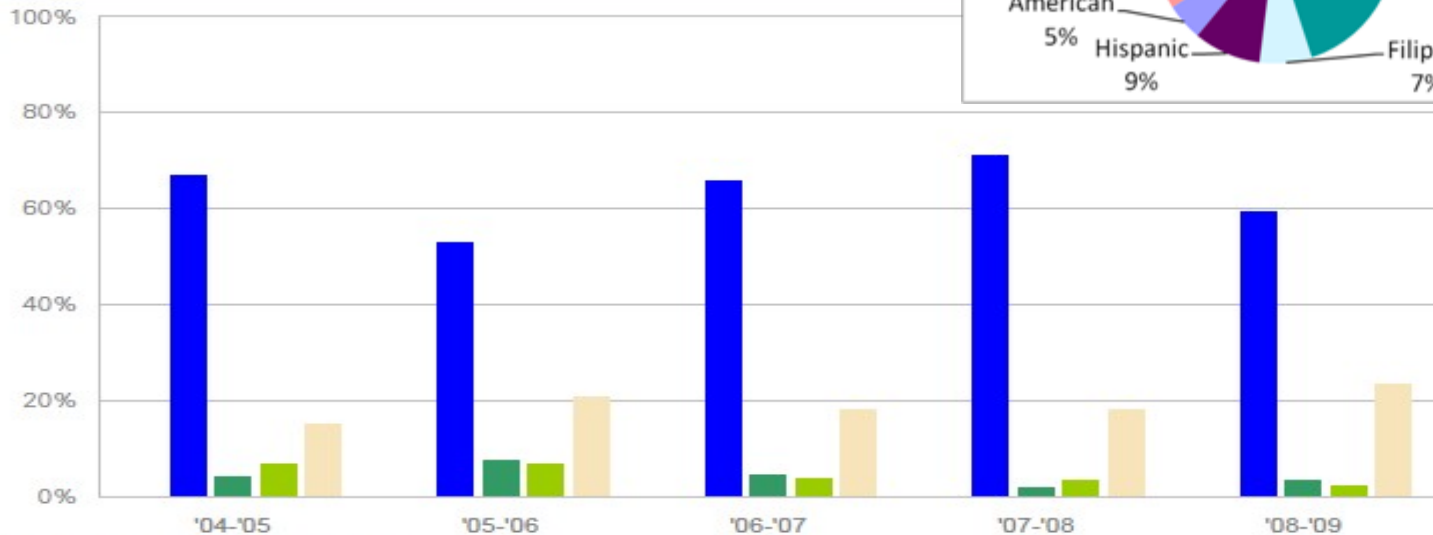
Trend:

School Integrated Summary 2008-2009

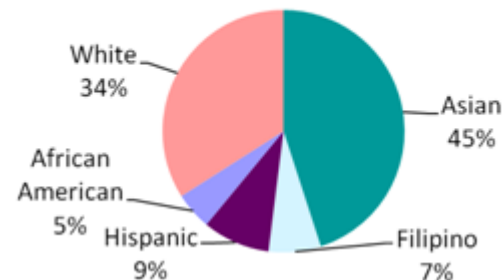
ALAMEDA HIGH SCHOOL

PSAT/NMSQT: Sophomore Participation by Ethnic Group

Percent of Test-Takers



AHS Ethnicity - 12th Grade 08-09



Number of Sophomores Taking the PSAT/NMSQT:

	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
American Indian	0	0	0	0	0
Asian	97	69	90	83	51
Black	6	10	6	2	3
Hispanic	10	9	5	4	2
White	22	27	25	21	20
Other	4	15	8	4	9
No Response	6	0	3	3	1
Total	145	130	137	117	86

483

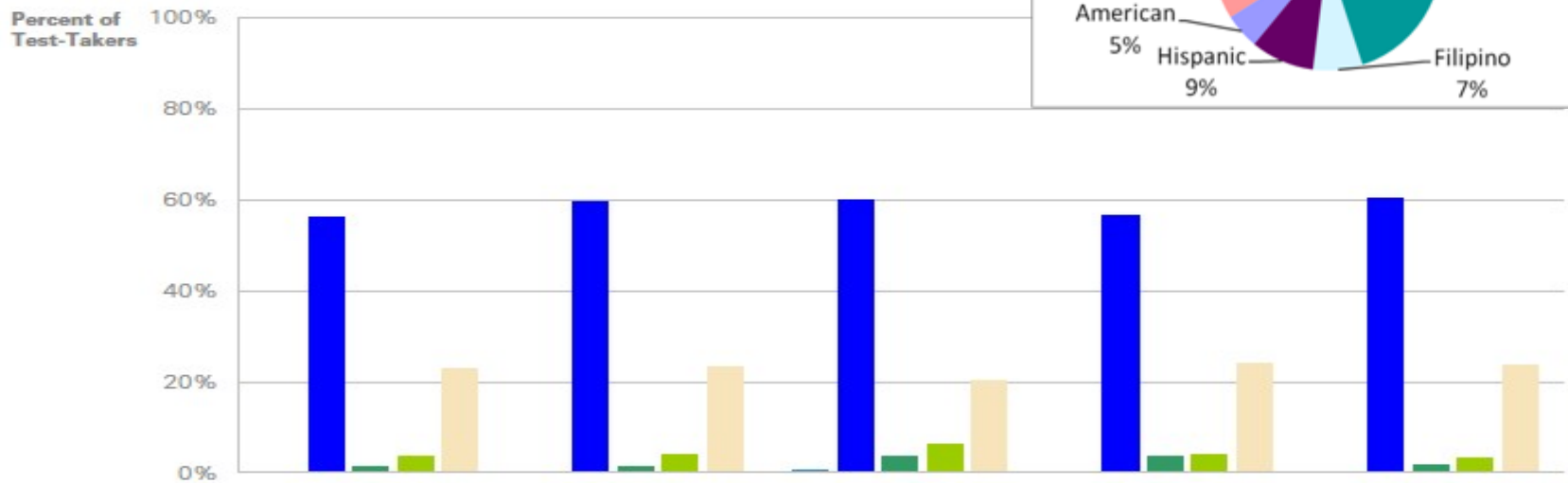
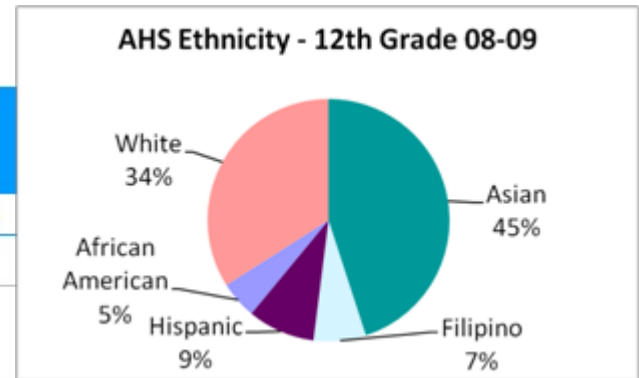
Students Taking AP Exams: AHS

Trend:

School Integrated Summary 2008-2009

ALAMEDA HIGH SCHOOL

AP: Participation by Ethnic Groups Taking One or More Exam



Number of Students Taking One or More AP Exam:

	'04-'05	'05-'06	'06-'07	'07-'08	'08-'09
American Indian	1	0	2	1	1
Asian	178	211	228	221	247
Black	4	5	14	14	7
Hispanic	11	14	24	15	13
White	72	83	77	94	97
Other	13	15	25	32	26
No Response	38	27	11	13	18
Total	317	355	381	390	409

82.8%
Pass
rate

High School Analysis

Conclusions:

- At the high school level, the instructional program providing all students access to college to appears to work for some groups of students, predominantly Asian and White students
- The instructional program and other barriers at each high school appear to inhibit successful completion of a college prep program for many African American and Latino students

Our Action Plan

- Create a system of secondary school options
- Examine counseling supports for secondary students
- Examine supports and access programs for students
- Promote innovation and instructional initiatives at schools
- Create “certificate” options and career and college pathways through ROP, Adult Ed and Career Technical Education
- Continue to align afterschool programs to support classroom instruction
- Partner with CSU East Bay to participate in:
 - Mathematics Achievement Academies, Alg. I, Geo., Alg. II
 - On-line Math Remediation Program
 - Early College Program for seniors
 - Gateways: Cradle to Career Education and Workforce Partnership
- Continue to provide professional development for teachers, counselors and principals
- Examine BOE Graduation policy for alignment of UC/CSU coursework
- Conduct a course audit for all secondary coursework for UC/CSU alignment