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**PATHWAY TO  
EXCELLENCE AND EQUITY**

**Progress Report**

January 8, 2008

# Problem Statement

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There is a mismatch between elementary enrollment forecasts and current school capacity.

Forecasts show:

- Two school areas – Ruby Bridges and Edison/Otis – are expected to increase in enrollment while their facilities are currently close to or at capacity.
- Remaining school areas are expected to decline in enrollment while their facilities are currently under capacity.

# Categories of Solutions

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## Categories of Solutions:

- **Increase Capacity**
- Divert Overflow Students
- Create Magnet Programs
- Change Attendance Boundaries

## Types of Impact:

- Facility
- Financial
- Program (i.e., Students and Staff)

# Increase Capacity

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## Options to Add New Classrooms

- Portable Modular
- Permanent Modular
- Traditional Construction

**How do these options compare?**

# Comparing Options

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## Increasing Capacity

- Cost
- Timeliness
- Flexibility
- Life Cycle

**More students on less space.**

# Comparing Options

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Type	Cost Per Classroom	Timeliness (Mths)	Flexibility	Life Cycle (Yrs)
Portable Modular	\$65K plus Annual Lease: \$5.7K Or \$65K plus One Time Purchase: \$46.2K	3	Yes	20 – 30
Permanent Modular	\$408K	6	No	50 – 100
Traditional	\$480K	12 – 18	No	50 – 100

# Next Steps

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- Updated “Report on Options to Balance Elementary Enrollment with Capacity” will be available on website
- Feedback loops continue looping
- Task Force continues to meet on a weekly basis
- Superintendent’s recommendations presented to Board of Education in February